

**1.2.2 No. of Add on /Certificate programs offered during the last five years**

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**Year 2016-17**

<b>Sr. No.</b>	<b>Name of Add on / Certificate Programs offered</b>	<b>Duration of Course</b>
1	Business Accounting Process	60 Hrs. / 30 days
2	Business Accounting & Tally	180 Days
3	Fashion Designing	180 Days
4	Dress Designing	1 Month
5	Balwadi Teachers Training Course	180 Days
6	Hindi Anuwad	180 Days
7	Diploma Course in Saral Hindi	365 Days
8	Diploma Course in Library Science	180 Days

## Year 2017-18

<b>Sr No.</b>	<b>Name of Add on / Certificate Programs offered</b>	<b>Duration of Course</b>
1	Business Accounting Process	60 Hrs. / 30 days
2	Business Accounting & Tally	180 Days
3	Fashion Designing	180 Days
4	Dress Designing	1 Month
5	Balwadi Teachers Training Course	180 Days
6	Modi Script	30 Days
7	Diploma Course in Saral Hindi	365 Days
8	Diploma Course in Library Science	180 Days



## Year 2018-19

<b>Sr. No</b>	<b>Name of Add on / Certificate Programs offered</b>	<b>Duration of Course</b>
1	Business Accounting Process	30 Hrs. / 30 days
2	Tally	180 Days
3	Fashion Designing	180 Days
4	Dress Designing	1 Month
5	Balwadi Teachers Training Course	180 Days
6	Modi Script	30 Days
7	Mehandi Course	15 Days
8	Diploma Course in Saral Hindi	365 Days
9	Diploma Course in Library Science	180 Days

## Year 2019-20

Sr. No.	Name of Add on / Certificate Programs offered	Duration of Course
1	Business Accounting Process	36 Hrs. / 30 days
2	Tally	180 Days
3	Fashion Designing	180 Days
4	Dress Designing	1 Month
5	Balwadi Teachers Training Course	180 Days
6	Event Management	90 Days
7	Mehandi Course	15 Days
8	Diploma Course in Saral Hindi	365 Days
9	Diploma Course in Library Science	180 Days

## **Malati Vasantdada Patil Kanya Mahavidyalaya Islampur**

### **Add on /Certificate Programmes**

<b>Sr. No.</b>	<b>Name of Document</b>	<b>Year</b>	<b>Pages From-TO</b>
1	List Of Students	2016-17 -2020-21	1-52
2	Curriculum and Assessment Procedure	2016-17 -2020-21	53-174
3	Summary Report	2016-17 -2020-21	175-207

**Malati Vasantdada Patil Kanya Mahavidyalaya Islampur**

**List of Students of Add on /Certificate Programme**

**Year-2016-17**

<b>Sr.No</b>	<b>Name of Add on / Certificate Programs</b>
1.	Business Accounting Process
2.	Business Accounting & Tally
3.	Fashion Designing
4.	Dress Designing
5.	Balwadi Teachers Training Course
6.	Hindi Anuwad
7.	Diploma Course in Saral Hindi
8.	Diploma Course in Library Science



Malati Vasantdada Patil Kanya Mahavidyalaya, Islampur.

C. O. C. Business Accounting & Tally

2016-17

Roll No.	Student Name
1	Arankalle Nilam Ashok
2	Bartakke Renuka Mahesh
3	Bhosale Seema Jayvant
4	Chavan Jyoti Namdev
5	Desai Tejaswini Bandasahab
6	Gaikwad Priyanka Anandrao
7	Hirave Sai Pradip
8	Naykal Poonam Tukaram
9	Naykal Priyanka Shrirang
10	Patil Kajol Nivas
11	Patil Pooja Bhauso
12	Patil Rohini Sukumar
13	Patil Rutuja Babaso
14	Patil Shailaja Suresh
15	Patil Trupti Manik
16	Pawar Akshata Satish
17	Rawal Chetana Ashok
18	Sawant Pradnya Babaso
19	Sawant Sarswati Bharat
20	Shingan Aishwarya Atul
21	Waghmare Ankita Vikas

*[Signature]*  
**IQAC,**  
 Co-ordinator,  
 Malati Vasantdada Patil Kanya  
 Mahavidyalaya, Islampur



*[Signature]*  
**PRINCIPAL,**  
 MALATI VASANTDADA PATIL  
 KANYA MAHAVIDYALAYA,  
 (Arts & Commerce)  
 Islampur-415409, Dist. Sangli

Walwa Taluka Education society's

**Malati Vasantdada Patil Kanya Mahavidyalaya,  
Urun-Islampur, Tal-Walwa, Dist- Sangli**

**COC – Fashion Designing**

2016-17

No.	Name of the Student
1	Ballal Anjali Ashok
2	Chavan Rutuja Ashok
3	Dhadel Reshma Lalaso
4	Hendre Apurva Sanjay
5	Kamble Prajakta Bhagwan
6	Mali Pooja Shivaji
7	Mohite Varsharani Ishwar
8	Sarate Lakshmi Shankar

*Signature*  
**IQAC,**  
**Co-ordinator,**  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



*Signature*  
**PRINCIPAL,**  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA,  
(Arts & Commerce)  
Islampur-415409, Dist. Sangli



Walwa Taluka Education society's

**Malati Vasantdada Patil Kanya Mahavidyalaya,**  
Urun-Islampur, Tal-Walwa, Dist- Sangli

**Dress Designing**

2016-17

No.	Name of the Student	Enrollment	Category
1	भोई प्रतिक्षा अधिक	F	N.T
2	मुळीक किरण सुनिल	F	OPEN
3	फल्ले प्राजक्ता जयवंत	F	OBC
4	चव्हाण शितल शंकर	F	N.T
5	खांबे वैष्णवी विक्रम	F	OPEN
6	जाधव काजल शशिकांत	F	OPEN
7	मोठे पुनम संदिप	F	Open
8	जाधव प्राजक्ता विश्वास	F	OPEN
9	कांबळे प्राजक्ता भगवान	F	S.C
10	सराटे लक्ष्मी शंकर	F	S.C
11	बल्लाळ अंजली अशोक	F	S.C
12	हेंद्रे अपूर्वा संजय	F	OBC
13	मोहिते वर्षारणी ईश्वर	F	OPEN
14	चव्हाण ऋतुजा अशोक	F	OPEN
15	भंडारे श्रद्धा माणिक	F	S.C
16	माळी पुजा शिवाजी	F	OBC
17	धडेल रेश्मा लालासो	F	OBC

*Signature*  
**IQAC,**  
**Co-ordinator,**  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



*Signature*  
प्राचार्य,  
मालती वसंतदादा पाटील कन्या  
महाविद्यालय (आर्ट्स & कॉमर्स)  
इस्लामपूर, जि. सांगली. ४१५४०९

बालवाडी शिक्षक शिक्षण प्रमाणपत्र अभ्यासक्रम

- १ चव्हाण वैशाली महेश
- २ गवळी मनिषा रमेश
- ३ गवळी स्वप्नाली बबन
- ४ कांबळे पौर्णमा कुमार
- ५ कांबळे स्वाती प्रकाश
- ६ माने पूजा संभाजी
- ७ माने स्नेहाली अमर
- ८ नवाळे वैशाली संदीप
- ९ निकम सुप्रिया संजय
- १० पाटील भाग्यक्षी बाळासो
- ११ पाटील प्रतिभा शहाजी
- १२ पवार भाग्यक्षी कलाप्पा
- १३ सहाळे दिपाली अशोक
- १४ शिंदे प्रिया सोमनाथ
- १५ यादव सुप्रिया राहुल
- १६ मोहिते स्नेहाल राहुल

*(Signature)*

आचार्य, कन्या महाविद्यालय, इलामपुर  
जिल्हा, सांगली जिल्हा, महाराष्ट्र

*(Signature)*

**IQAC,**  
**Co-ordinator,**  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



*(Signature)*

**PRINCIPAL,**  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA,  
(Arts & Commerce)  
Islampur-415409, Dist. Sangli



मालती वसंतदादा पाटील कन्या महाविद्यालय, इस्लामपूर

पदवी व पदव्युत्तर हिंदी विभाग

‘हिंदी अनुवाद’ कोर्स

अ. क्र.	विद्यार्थीनीचे नांव	वर्ग	कॅटेगरी
०१.	चव्हाण नीता महादेव	बी.ए. २	ओपन
०२.	जगताप कल्याणी सुनिल	बी.ए. १	ओपन
०३.	सांगलीकर प्रणाली संजय	बी.ए. १	ओपन
०४.	सांगलीकर अश्विनी संजय	बी.ए. ३	ओपन
०५.	कांबळे अक्षता प्रकाश	बी.ए. २	एस.सी.
०६.	पाटील सोनाली तानाजी	बी.ए. २	ओपन
०७.	टेके रूपाली महेश	बी.ए. ३	ओ.बी.सी.
०८.	पाटील सुप्रिया शंकर	बी.ए. ३	ओपन
०९.	पाटील तेजस्वी रामराव	बी.ए. २	ओपन
१०.	पाटील ज्योती बाकोबा	बी.ए. १	ओपन
११.	घोरपडे प्रियांका माणिकराव	एम.ए. १	ओपन
१२.	पटवेगार शरिफा शौकतअली	बी.ए. २	ओ.बी.सी.
१३.	पटेल रिकल पुरुषोत्तम	बी.ए. २	ओपन
१४.	राजमाने पुजा बाळासाहेब	एम.ए. २	ओ.बी.सी.
१५.	जाधव अंकिता संभाजीराव	एम.ए. २	ओपन
१६.	शिंदे अंजना राजेंद्र	एम.ए. १	ओपन
१७.	पेठकर धनश्री ज्ञानेश्वर	एम.ए. १	ओपन
१८.	पाटील प्राजक्ता जयकर	एम.ए. १	ओपन
१९.	माळी अर्चना शामराव	एम.ए. १	ओ.बी.सी.
२०.	तेली प्रियांका शंकर	बी.ए. २	ओ.बी.सी.
२१.	कुंभार राजश्री विलास	बी.ए. २	ओ.बी.सी.
२२.	पाटील गौरी माणिक	बी.ए. २	ओपन
२३.	पाटील हर्षदा संभाजी	बी.ए. १	ओपन
२४.	हांडे अश्विनी भगवान	बी.ए. १	ओ.बी.सी.

Signature  
सामंजस

Signature  
IQAC,  
Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



Signature

प्राचार्य,  
मालती वसंतदादा पाटील कन्या  
महाविद्यालय (गर्ल्स & कॉमर्स)  
इस्लामपूर, जि. नागाली, ४१५६०२

मालती वसंतदादा पाटील कन्या महाविद्यालय, इस्लामपूर

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हिन्दुस्तानी प्रचार सभा

सरल हिंदी कोर्स 2016-17

क्रम सं	छात्रा का नाम
1	जोती वाकोबा पाटील
2	प्रियांका विजय वाडकर
3	पूजा मोहन भिर्डे
4	गौरी माणिक पाटील
5	प्रणोती विलास कदम
6	दिपाली रमेश कदम
7	भाग्यश्री कुमार पोवेकर
8	मयुरी कुमार चव्हाण
9	हर्षदा संभाजी पाटील
10	स्वप्नाली हणमंत पाटील
11	धनश्री दिलीप पाटील
12	धनश्री सयाजी पाटील
13	पूजा विश्वास लादे
14	वृषाली तानाजी पाटील
15	सुरेखा सुरेश जंगम
16	सुनैया जैनुदिन चिखलकर
17	निता महादेव चव्हाण
18	प्रियांका शंकर तेली
19	राजश्री विलास कुंभार
20	मंगल महादेव लाखन
21	प्रतिक्षा दशरथ कचरे
22	योगिता अनिल पाटील
23	प्रियांका यशवंत गायकवाड
24	समिना जहाँगिर पटेल
25	स्वप्नाली दिनकर कदम



26	अश्विनी अशोक काळे
27	स्नेहल प्रताप गोंजारी
28	प्रणिता जनार्दन कदम
29	रेश्मा बाबुल मुजावर
30	धनश्री अशोक गायकवाड
31	दामिनी दयानंद भारती
32	प्रणाली संजय सांगलीकर
33	नजमा इलाही जमादार
34	अश्विनी शिवाजी शेजावळे
35	श्रुतुजा अशोक चव्हाण
36	सई प्रदिपकुमार हिरवे

*Malati Vasantdada Patil*  
**IQAC,**  
**Co-ordinator,**  
**Malati Vasantdada Patil Kanya**  
**Mahavidyalaya, Islampur**



*Malati Vasantdada Patil*  
**PRINCIPAL,**  
**MALATI VASANTDADA PATIL**  
**KANYA MAHAVIDYALAYA,**  
**(Science & Commerce)**  
**Islampur-415409, Dist. Sangli**

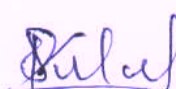


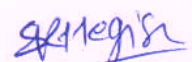
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Malati Vasantdada Patil Kanya Mahavidyalaya, Islampur  
 Name List of Students of Diploma in Library Science  
 Academic Year 2015-2016  
 (UGC Two Years Course)  
 Batch-I ( 2015-2016 )  
 Second Year Students (2016-2017)

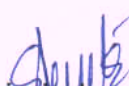
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No	Name of Student	Class	Place
1	Aundhakar Archana Ravindra	B.A.II	Islampur
2	Chavan Kamal Prabhu	B.A.III	Islampur
3	Kamble Akshata Prakash	B.A.I	Islampur
4	Kamble Prajkata Surendra	B.A.III	Navekhed
5	Kamble Shital Dinkar	B.A.II	Islampur
6	Khot Swati Hariram	B.Com.I	Gatadwadi
7	Kulkarni Sweta Dattatrya	B.Sc.II	Islampur
8	Kumbhar Hempushpa Mahadev	B.A.II	Islampur
9	Mohite Poonam Rajaram	B.Com.II	Sakharale
10	Mutalik Vaishnavi Shirish	B.A.II	Islampur
11	Mulla Lubana Allauddin	M.A.I	Islampur
12	Patil Priyanka Jagannath	B.A.II	Gotkhindi
13	Patil Archana Bhanudas	B.A.I	Tujarpur
14	Dipak Suvarna Balu	B.A.I	Tujarpur
15	Patil Tejasvi Ramrao	M.A.II	Islampur
16	Sawant Kajal Uttam	B.Com.I	Gatadwadi
17	Sawant Supriya Jagannath	B.A.II	Kalamwadi
18	Teke Rupali Mahesh	B.A.II	Islampur
19	Tibe Rupali Anil	B.A.III	Islampur
20	Vade Komal Suresh	B.A.II	Islampur

  
 Coordinator  
 Co-Ordinator  
 Diploma in Library Science

  
 IQAC,  
 Co-ordinator,  
 Malati Vasantdada Patil Kanya  
 Mahavidyalaya, Islampur

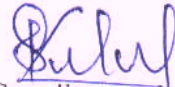


  
 Principal  
 PRINCIPAL  
 Malati Vasantdada Patil  
 Kanya Mahavidyalaya (Arts & Com.)  
 Urun-Islampur, Tal. Walwa  
 Dist. Sangli Pin - 415 409

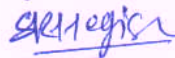
Malati Vasantdada Patil Kanya Mahavidyalaya, Islampur  
Name List of Students of **Certificate** Course in Library Science (UGC Two Years Course) 1

**Batch -II (Academic Year 2016-2017)**  
**First Year Students**

No.	Name of Student	Seat No	Class	Place
1	Bagul Sunil Uttam	201721	B.A.III	Islampur
2	Bansode Reshma Goutam	201722	B.A.II	Nerle
3	Jadhav Ashwini Suresh	201723	B.A.II	Peth
4	Jangam Surekha Suresh	201724	B.Com II	Yelur
5	Kadam Dipali Ramesh	201725	B.A.II	Kundalwadi
6	Kulkarni Vrudavani Dhondiram	201726	B.Com.III	Islampur
7	Kumbhar Manisha Chandrakant	201727	B.A.II	Koregaon
8	Mane Akshata Vijay	201728	B.A.II	Shivpuri
9	Mohite Saralarani Rajaram	201729	B.A.II	Nerle
10	More Smita Vilas	201730	B.A.II	Tambave
11	Patil Ashwini Dinkar	201731	B.A.I	Sakharale
12	Patil Ashwini Rajaram	201732	B.A.II	Islampur
13	Patil Harshada Sambhaji	201733	B.A.I	Bahe
14	Patil Prajakta Mohan	201734	B.A..II	Rethare
15	Patil Snehal Mansingh	201735	B.A.I	Borgaon
16	Patil Sonali Tanaji	201736	B.Com.I	Pachubri
17	Patil Supriya Shankar	201737	B.A.II	Tujarpur
18	Patil Vidya Tukaram	201738	B.A.II	Rethare
19	Patil Vrushali Tanaji	201739	B.Com.III	Yelur
20	Pawar Chandrakala Ramrao	201740	B.A.II	Pachumbri
21	Sawant Sunita Dinkar	201741	B.A.III	Kalamwadi

  
Coordinator

**Co-Ordinator**  
Diploma in Library Science

  
**IQAC,**  
Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



  
**PRINCIPAL**

Malati Vasantdada Patil  
Kanya Mahavidyalaya (Arts & Com)  
Urun-Islampur, Tal. Walwa  
Dist. Sangli Pin. - 415 409

**Malati Vasantdada Patil Kanya Mahavidyalaya Islampur**

**List of Students of Add on /Certificate Programme**

**Year-2017-18**


<b>Sr.No</b>	<b>Name of Add on / Certificate Programs</b>
1.	Business Accounting Process
2.	Business Accounting & Tally
3.	Fashion Designing
4.	Dress Designing
5.	Balwadi Teachers Training Course
6.	Modi Lipi
7.	Diploma Course in Saral Hindi
8.	Diploma Course in Library Science





Course Name - Business Accounting Process - Executive  
Course Duration - 60 Hours

#	Name	Email address	Partner/College	Status
1	Ankita	ankitapatil0997@gmail.com	Malati Vasantdada Patil Kanya Mahavidyalaya, -Islampur	Completed
2	Madhuri	madhuriugaikwad97@gmail.com	Malati Vasantdada Patil Kanya Mahavidyalaya, -Islampur	Completed
3	Rutuja	rutujahutute0@gmail.com	Malati Vasantdada Patil Kanya Mahavidyalaya, -Islampur	Completed

  
**IQAC,**  
Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



  
**PRINCIPAL,**  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA,  
(Arts & Commerce)  
Islampur-415409, Dist. Sangli

Career Oriented course  
Business Accounting & Tally

Student List 2017-18

Roll No.	Student Name	Class	Sign.	Marks
1	Bandgar Suajata Sarjerao	I		
2	Dixit Savita Rajendra	III		
3	Gavade Varsha Ganpat	I		
4	Gonjari Snehai Pratap	III		
5	Hendre Apurva Sanjay	III		
6	Hutute Rutuja chandrakant	III		
7	Jadhav Sonali Ashok	I		
8	Javir Kalyani Shankar	II		
9	Kadam Pranita Janardan	III		
10	Kadam Swapnali Dinkar	III		
11	Kambale Akanksha Dilip	I		
12	Khade Chhaya Ramchandra	III		
13	Khot Gouri Suresh	I		
14	Khapne Priya Shivaji	I		
15	Kumbhar Pranoti Sarjerao	I		
16	Mujawar Reshma Babul	III		
17	Patil Prajka Pandurang	I		
18	Patil Rekha Ramesh	II		
19	Patil Smita Satish	I		
20	Pawar Akshta Suresh	I		
21	Pawar Smita Subhash	I		
22	Potdar Kirti Mahesh	I		
23	Povekar Pooja Suresh	I		
24	Rawol Sonal Prakash	III		
25	Savant Jyoti Gorakh	III		
26	Shinde Komal Pradip	I		
27	Shinde Manjusha Rajendra	I		
28	Vategaonkar Ashwini Bhagvan	I		
29	Virkar Sonal Sarjerao	I		

*Malati Vasantdada Patil*  
**IQAC,**  
**Co-ordinator,**  
**Malati Vasantdada Patil Kanya**  
**Mahavidyalaya, Islampur**



*Malati Vasantdada Patil*  
**PRINCIPAL,**  
**MALATI VASANTDADA PATIL**  
**KANYA MAHAVIDYALAYA,**  
**(Arts & Commerce)**  
**Islampur-415409, Dist. Sangli**





Walwa Taluka Education society's

Malati Vasantdada Patil Kanya Mahavidyalaya,  
Urun-Islampur, Tal-Walwa, Dist- Sangli

COC – Fashion Designing- 2017 -18

No	Name of the Student	Mother Name
1	Deshmukh Archana Bajirao	Savita
2	Doiphode Suvarna Ankush	Mangal
3	Kolekar Komal Ananda	Sangita
4	Mane Pallavi Subhash	Sangita
5	Nigave Sukanya Shashikant	Sunita
6	Patil Ashlesha Suresh	Chhaya
7	Patil Akanksha Dhondiram	Mangal
8	Patil Snehal Mansing	Kalpana
9	Pawar Shradha Shamrao	Usha

*g. Hegde*

**IOAC,**  
Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



*g. Hegde*

**PRINCIPAL,**  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA,  
(Arts & Commerce)  
Islampur-415409, Dist. Sangli

Walwa Taluka Education society's

**Malati Vasantdada Patil Kanya Mahavidyalaya,**  
Urun-Islampur, Tal-Walwa, Dist- Sangli

## Dress Designing

2017-18

अ.नु	विद्यार्थीनीचे नांव	Enrollment	Category
१.	कोळी योगिता हणमंत	F	OBC
२.	देशमुख अर्चना बाजीराव	F	OPEN
३.	भुमाळ उज्ज्वला आनिल	F	OPEN
४.	खोत भाग्यश्री आनिल	F	OPEN
५.	पाटील आकांक्षा धोंडीराम	F	OPEN
६.	पाटील आप्लेशा सुरेश	F	OPEN
७.	निगवे सुकन्या शशिकांत	F	OBC
८.	जगम मोनिका संभाजी	F	OBC
९.	देसाई राजश्री बाळासो	F	OPEN
१०.	माने सायली जयसिंग	F	OPEN
११.	डोइफोडे सुवर्णा अंकुश	F	SC
१२.	माने पल्लवी सुभाष	F	SC
१३.	नलवडे श्रध्दा तानाजी	F	OPEN
१४.	जाधव विद्या बाळासो	F	VJ
१५.	पाटील छाया प्रकाश	F	OPEN
१६.	जंगम महिमा सुनिल	F	OBC
१७.	पवार तेजस्विनी अशोक	F	SC
१८.	पाटील स्नेहल मानसिंग	F	OPEN
१९.	कोळेकर कोमल आनंदा	F	NT



*(Signature)*  
Coordinator

*(Signature)*  
**Principal**  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA  
(Arts & Commerce)  
Urun-Islampur, Tal-Walwa, Dist- Sangli

प्राचार्य,

मालती वसंतदादा पाटील कन्या  
महाविद्यालय (आर्ट्स & कॉमर्स)  
उरुन-इसलंपूर, जि.सांगली-४१५४०९


२०१७ - २०१८

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## बालवाडी शिक्षक शिक्षण अभ्यासक्रम

- १) बनसोडे योगिता सुरेन्द्र
- २) पोतदार मनिषा हणमंत
- ३) पोतदार सुजाता राजाराम
- ४) पाटील गायत्री मानसिंग
- ५) पाटील अर्चना गोविंद
- ६) पाटील वसुधा विलासराव
- ७) पाटील धनंजयी कुमार
- ८) पाटील निशा सुरज
- ९) पंडित किरण सुरेश
- १०) वीर पद्मवी अमन

*Malati Vasantdada Patil*  
Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



*Malati Vasantdada Patil*  
Principal,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur

*Malati Vasantdada Patil*  
PRINCIPAL,  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA  
(Arts & Commerce)  
Islampur-415409, Dist. Sangli



Shivaji University, Kolhapur  
Department of lifelong learning & Extension  
Exam Seat No./ Attendance

Name of the Exam : - Modi Lipi (Script)

Period From: - 12/ 11/ 1017 Time :- Morning 9.00 to 1.15

Name of the college: Malati Vasantdada Patil Kanya Mahavidyalya, Islampur

Seat No.	Name	Paper I Sign.	Paper II Sign.
1	Mr.Jadhav Vishal Nandkumar		
2	Mr.Deshpande Prashant Raghvendra		
3	Miss.Pawar Priyanka Ramu		
4	Miss.Mane Diya Ananda		
5	Miss.Patil Tejasvee Ramrao		
6	Mr.Mohite Shashikant Mahadeo		
7	Mr.Ghule Ramchandra Gurling		
8	Mr.Jadhav Suhas Arjun		
9	Miss.Gaikwad Manisha Vikas		
10	Mr.Mohite Arvind sadashiv		
11	Mr.Mirukhe Namdeo Nana		
12	Mr.Patil Vitthal Balu		
13	Miss.Kadam Amruta Shriram		
14	Miss.Patil Prajakta Chandrakant		
15	Mr.Patil Vinayak Baburao		
16	Mr.Wagh Amar Dattatraya		
17	Mr.Jokhe Vijaykumar Bandu		
18	Mr.Kalaskar Shivprasad Vasantrao		
19	Mr.Patil Suraj Vishnu		
20	Mr.Patil Sanjay Tukaram		
21	Mrs.Kachare Shubangi Maruti		
22	Mrs.Sande Hamida Shamshuddin		
23	Mr.Sande Shamshuddin Umar		
24	Miss.Gaikwad Akshya Shankar		
25	Mr.Jadhav Rajendra Bhanudas		
26	Mr.Wagmare Vishwas Baburao		
27	Mr.Shinde Sampat Keshav		



28	Mr.Salunkhe Dilip Tatoba	<i>[Signature]</i>	<i>[Signature]</i>
29	Mr.Ghodake Arun Baburao	<i>[Signature]</i>	<i>[Signature]</i>
30	Mr.Shinde Sagar Sambhaji	<i>[Signature]</i>	<i>[Signature]</i>
31	Mr.Charapale Yogesh Baburao	<i>[Signature]</i>	<i>[Signature]</i>
32	Miss.Urunkar Anuja Arvind	<i>[Signature]</i>	<i>[Signature]</i>

Total Student: 32 Absent Student: 02 Present Students: 30

Name & Sign. of the Senior Supervisor

Name & Sign. of the Junior Supervisor

*Alka Maruti Kachare.*

*[Signature]*  
प्रमुख अधिकारी,  
मोही लिपी अभ्यासक्रम  
मालती वसंतदादा कन्या महाविद्यालय,  
इस्लामपूर, ता. वाळवा, जि. सांगली.

*[Signature]*  
IQAC,  
Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur

*[Signature]*  
प्रमुख,  
मालती वसंतदादा पाटील कन्या  
महाविद्यालय (आर्ट्स & कॉमर्स)  
इस्लामपूर, जि. सांगली. ४१५४०९



*[Signature]*  
IQAC,  
Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA,  
(Arts & Commerce)  
Islampur-415409, Dist. Sangli



No.	NAME	1	2	3	4	5	6	7	8	9
1)	सुवमा सुनिल कांबळे									
2)	प्रज्ञा पोपट देसाई									
3)	मनिषा सुनिल मोरे									
4)	अक्षता प्रकाश कांबळे									
5)	निशा बबन चव्हाण									
6)	मनिषा विकास गायकवाड									
7)	प्रियांका राम पवार									
8)	तेजस्विनी वज्रंग करे									
9)	उज्वला भास्कर न्युपनेकर									
10)	वर्षा जालंदर फार्गे									
11)	अश्विनी संजय फार्गे									
12)	कविता सोपान कुंभार									
13)	तेजस्वी रामराव पाटील									
14)	स्वाती इंद्रजित भांबुरे									
15)	नाजिया शाकिर लंबोकी									
16)	प्रियांका राजेंद्र बाबर									
17)	आसिया विलावर स्वाटिक									
18)	अक्षता विजय सोने									
19)	अंकिता वादास पाटील									
20)	सुवणा पांडुरंग भांगरे									
21)	अर्पिता जयवंत पोवेकर									
22)	नम्रसिनी महोदय पंकाले									
23)	रोहिणी विजय लुपे									

दिनांक २५

प्रा. निलेश स. डांगे

डॉ. अशोक मरठे

Malati Vasantdada Patil Kanya Mahavidyalaya, Islampur

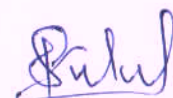
Name List of Students of Certificate Course in Library Science (UGC Two Years Course)

Batch -III

2017-2018

First Year Students

No	Roll No	Name of Student	Class	Place	Exam No.
1	34	Bansode Karishma Vilas	B.A.I	Kanegaon	201834
2	35	Bharati Damini Dayanand	B.A.II	Islampur	201835
3	36	Chavan Nisha Baban	B.A.I	Islampur	201836
4	37	Deshpande Ashwini Sudhakar	B.A.I	Islampur	201837
5	38	Ghorpade Priyanka Manikrao	M.A.I	Islampur	201838
6	39	Karad Sujata Uddhav	B.A.III	Banewadi	201839
7	40	Khot Goui Suresh	B.Com.I	Shivpuri	201840
8	41	Mane Pooja Ramchandra	B.A.II	Yedenipani	201841
9	42	Patil Dhanashri Anandarao	B.A.I	Yedenipani	201842
10	43	Patil Jyoti Wakoba	B.A.II	Islampur	201843
11	44	Patil Smita Suresh	B.A.II	Reharedharan	201844
12	45	Povekar Puja Suresh	B.Com.I	Shivpuri	201845
13	46	Shinde Anita Mallappa	B.A.I	Islampur	201846
14	47	Shinde Yogesh Mallappa	B.A.I	Islampur	201847
15	48	Tupe Mohini Vijay	B.A.II	Retharedharan	201848



Coordinator

**Co-Ordinator**

Diploma in Library Science



IOAC,

Co-ordinator,

Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



Principal

**PRINCIPAL**

Malati Vasantdada Patil

Kanya Mahavidyalaya (Arts & Com)

Islampur, Tal. Walwa

Dist. Sangli Pin - 415 409

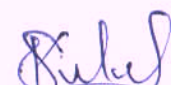


Malati Vasantdada Patil Kanya Mahavidyalaya, Islampur  
Name List of Students of **Diploma** Course in Library Science (UGC Two Years Course)

2

**Batch -II (Academic Year 2016-2017)  
Second Year Students (2017-2018)**

No.	Name of Student	Seat No	Class	Place
1	Bagul Sunil Uttam	201721	B.A.III	Islampur
2	Bansode Reshma Goutam	201722	B.A.II	Nerle
3	Jadhav Ashwini Suresh	201723	B.A.II	Peth
4	Jangam Surekha Suresh	201724	B.Com II	Yelur
5	Kadam Dipali Ramesh	201725	B.A.II	Kundalwadi
6	Kulkarni Vrudavani Dhondiram	201726	B.Com.III	Islampur
7	Kumbhar Manisha Chandrakant	201727	B.A.II	Koregaon
8	Mane Akshata Vijay	201728	B.A.II	Shivpuri
9	Mohite Saralarani Rajaram	201729	B.A.II	Nerle
10	More Smita Vilas	201730	B.A.II	Tambave
11	Patil Ashwini Dinkar	201731	B.A.I	Sakharale
12	Patil Ashwini Rajaram	201732	B.A.II	Islampur
13	Patil Harshada Sambhaji	201733	B.A.I	Bahe
14	Patil Prajakta Mohan	201734	B.A..II	Rethare
15	Patil Snehal Mansingh	201735	B.A.I	Borgaon
16	Patil Sonali Tanaji	201736	B.Com.I	Pachubri
17	Patil Supriya Shankar	201737	B.A.II	Tujarpur
18	Patil Vidya Tukaram	201738	B.A.II	Rethare
19	Patil Vrushali Tanaji	201739	B.Com.III	Yelur
20	Pawar Chandrakala Ramrao	201740	B.A.II	Pachumbri
21	Sawant Sunita Dinkar	201741	B.A.III	Kalamwadi

  
Coordinator


CO-ORDINATOR  
Diploma in Library Science



  
Principal

**PRINCIPAL**

Malati Vasantdada Patil  
Kanya Mahavidyalaya (Arts & Com)  
Urun-Islampur, Tal. Walwa  
Dist. Sangli Pin - 415 409

  
IQAC,

Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



**Malati Vasantdada Patil Kanya Mahavidyalaya Islampur**

**List of Students of Add on /Certificate Programme**

**Year-2018-19**

<b>Sr.No</b>	<b>Name of Add on / Certificate Programs</b>
1.	Business Accounting Process
2.	Tally
3.	Fashion Designing
4.	Dress Designing
5.	Balwadi Teachers Training Course
6.	Modi Script
7.	Mehandi Course
8.	Diploma Course in Saral Hindi
9.	Diploma Course in Library Science



18th June 2019



To.

**Prof. Megha Vijay Patil,**

HCD, Commerce

Malati Vasantdada Patil Kanya Mahavidyalaya,  
Islampur, Maharashtra

Respected Madam,

Please refer our telephonic conversation. As required by you, please find below the list of students taken ArthaVidhya course during the academic year 2018 - 19.

Sl No	Student Name	Student EMAIL ID	Student GRADE	Course Completion Date
1	Rohini	rohinipatil131998@gmail.com	B+	14-01-19
2	Pournima	pournimapethkar@gmail.com	B+	12-01-19
3	Pradnya	pradnyabs08@gmail.com	B+	12-01-19
4	Sneha	snehakh2198@gmail.com	B+	11-01-19
5	Aishwarya	aishumohite21@gmail.com	B+	12-01-19
6	Dipti	dipupharne@gmail.com	B	11-01-19
7	Chetana	Chetanaarawal@gmail.com	B+	14-01-19
8	Rutuja	rutujavp1998@gmail.com	B+	12-01-19
9	Aishwarya	aishhd199@gmail.com	B+	14-01-19
10	Tejaswini	tejaswinibd1998@gmail.com	B+	14-01-19
11	Priti	pritispatil02@gmail.com	B+	14-01-19
12	Prajakta	prajaktavp1999@gmail.com	B+	14-01-19
13	Afsana	afsanamulla2807@gmail.com	B+	12-01-19
14	Jyoti	jchavan161@gmail.com	--	Not completed

Hope the above information is sufficient for you. Please feel free to revert in case you need any clarifications.

With Best Regards

For ePalmleaf ITES Private Limited

Yuva Krishna

Business Development

**IQAC,**  
**Co-ordinator,**  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



**PRINCIPAL,**  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA,  
(Arts & Commerce)  
Islampur-415409, Dist. Sangli

**ePalmleaf ITES Private Limited**

# N-2, 2nd Floor, LIC Row Houses, 24th Main, J.P.Nagar, 1st Phase, Bengaluru-560078, India

Phone : +9195911 91111 Tel. : +91 804120 3017

Email : info@arthavidhya.com, www.arthavidhya.com,

CIN : U72200KA2009PTC049492

Tally  
Course

List Of Students

2018-19

Sr.No.	Name	Qualification	Caste
1	Attar Tanija Gofar	B.Com II	Muslim-attar
2	Bandgar Sujata Sanjerao	B.Com I	Hindu-Dhangar
3	Bansode Sonali Ashok	HSC	Hindu-Mahar
4	Desai Pradnya Popat	B.Com I	Hindu-Maratha
5	Dhotre Akanksha Pradip	HSC	Hindu-Maratha
6	Ghatge Jyoti Sayaji	B.Com II	Hindu-Maratha
7	Gaikwad Prajakta Sanjay	HSC	Hindu-Maratha
8	Gaikwad Pratiksha Shankar	HSC	Hindu-Maratha
9	Gavade Ashwini Ashok	HSC	Hindu-Dhangar
10	Gavade Pranali Mohan	HSC	Hindu-Dhangar
11	Gurav Dipali Sanjay	HSC	Hindu
12	Jadhav Kajal Shashikant	HSC	Hindu-Maratha
13	Jadhav Nandini Chintamani	HSC	Hindu-Kaikadi
14	Jagtap Pratiksha Vijay	HSC	Hindu-Maratha
15	Jamadar Sumaiyya Shabbir	B.Com II	Musalman
16	Kamble Sneha Bharat	B.Com II	Hindu-Mahar
17	Karande Bhagyashri Anil	B.Com I	Jain
18	Kumbhar Madhuri Chandrakant	M.Com II	Hindu-Kumbhar
19	Kushire Jayshree Mahadev	B.Com I	Hindu-Maratha
20	Madane Kiran Subhash	HSC	Hindu-Ramoshi
21	Magdum Ashwini Vikas	HSC	Hindu-Maratha
22	Mali Dhanashri Prakash	HSC	Hindu-Mali
23	Maske Supriya Somnath	HSC	Hindu-Dhangar
24	Miraje Pooja Rajendra	HSC	Hindu-Lingayat
25	Mulla Afsana Gani	B.Com II	Musalman-Kasai
26	Patel Habiba Rashid	B.Com II	Musalman
27	Patil Arati Ashok	B.Com I	Hindu-Maratha
28	Patil Ashwini Rajaram	B.Com II	Hindu-Maratha
29	Patil Monali Shivaji	HSC	Hindu-Maratha
30	Patil Shital Vilas	B.Com II	Hindu-Maratha
31	Patole Rutuja Ramesh	HSC	Hindu-Mang
32	Sapkal Amruta Jitendra	B.Com I	Hindu-Burud

SHEGSH

IQAC,  
Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



PRINCIPAL,  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA  
JALGAON & Commerce  
Islampur-415409 Dist. Solapur



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Walwa Taluka Education society's

**Malati Vasantdada Patil Kanya Mahavidyalaya,  
Urun-Islampur, Tal-Walwa, Dist- Sangli**

**COC- Fashion Designing**

2018-19

No.	Name of the Student	Enrollment	Category
1	Desai Rajashri Tanaji	F	Open
2	Jadhav Ashwini Balaso	F	N.T
3	Jangam Shweta Rajendra	F	OBC
4	Komate Naina Sunil	F	N.T
5	Latthe Kajal Kumar	F	OBC
6	Patil Gayatri Mansingh	F	Open
7	Patil Pooja Santosh	F	Open
8	Patil Kajal Sampat	F	Open
9	Patil Rutuja Yashwant	F	Open
10	Patil Snehal Chandrakant	F	Open
11	Patil Vaishnavi Vishwasrao	F	Open
12	Shinde Monika Yashwant	F	Open
13	Sutar Komal Jagannath	F	OBC
14	Sutar Sarika Shankar	F	OBC
15	Waghmare Nikita Vikas	F	S.C

*Signature*

**IQAC,**  
**Co-ordinator,**  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



Final.

*Signature*

**PRINCIPAL,**  
**MALATI VASANTDADA PATIL**  
**KANYA MAHAVIDYALAYA,**  
(Arts & Commerce)  
Islampur-415409, Dist. Sangli

Walwa Taluka Education society's

**Malati Vasantdada Patil Kanya Mahavidyalaya,**  
**Urun-Islampur, Tal-Walwa, Dist- Sangli**

## Dress Designing

2018-19

No.	Name of the Student	Enrollment	Category
1	Patil Pooja Santosh	F	Open
2	Desai Rajashri Tanaji	F	Open
3	Patil Kajal Sampat	F	Open
4	Jadhav Ashwini Balaso	F	N.T
5	Patil Snehal Chandrakant	F	Open
6	Waghmare Nikita Vikas	F	S.C
7	Komate Naina Sunil	F	N.T
8	Kumbhar Manorama Subhash	F	OBC
9	Sutar Sarika Shankar	F	OBC
10	Jangam Shweta Rajendra	F	OBC
11	Sutar Komal Jagannath	F	OBC
12	Sandage Pranali Madhukar	F	Open
13	Kachare Apeksha Vishwas	F	Open
14	Patil Vaishnavi Vishwasrao	F	Open
15	Patil Priyanka Sambhaji	F	Open
16	Latthe Kajal Kumar	F	OBC
17	Hajare Sakshi Sunil	F	OBC
18	Thorawade Sanika Shashikant	F	OBC
19	Patil Rohini Dilip	F	Open

*S. Hegde*  
**IQAC,**  
**Co-ordinator,**  
**Malati Vasantdada Patil Kanya**  
**Mahavidyalaya, Islampur**



*S. Hegde*  
**PRINCIPAL,**  
**MALATI VASANTDADA PATIL**  
**KANYA MAHAVIDYALAYA,**  
**(Arts & Commerce)**  
**Islampur-415409, Dist. Sangli**

20	Rathod Bhagyshri Santosh	F	N.T
21	Patil Rutuja Yashwant	F	Open
22	Mane Dipali Tanaji	F	N.T
23	Bharati Damini Dayanand	F	Open
24	Shinde Monika Yashwant	F	Open
25	Patil Gayatri Mansingh	F	Open

*g. Hegish*  
**IQAC,**  
**Co-ordinator,**  
 Malati Vasantdada Patil Kanya  
 Mahavidyalaya, Islampur



*Malati Vasantdada Patil*  
**PRINCIPAL,**  
**MALATI VASANTDADA PATIL**  
**KANYA MAHAVIDYALAYA,**  
 (Arts & Commerce)  
 Islampur-415409, Dist. Sangli





- 1) BANDGAR TEJASWINI BALASO
- 2) BAJBAL KAR TEJASWI PRAKASH
- 3) CHOUDHARI ROHINI ANIL
- 4) DINDI ASHWINI HINDURAV
- 5) GAVANDI SHAILA HINDURAV SUKHDEV
- 6) HEGADE PRATIKSHA KRUSHANA
- 7) KAMBALE SATISH SATISH
- 8) KAMBALE VRUSHALI KUNAL
- 9) KAMBALE SUSHAMA SUNIL
- 10) KALKUTAKI JAYASHREE PRAKASH
- 11) KUMBHAR DEEPAI ANIL
- 12) KASAR VAISHALI DEVENDRA
- 13) MOHITE AAROHI AMOL
- 14) PATIL ARCHANA VIJAY
- 15) PATIL DEEPAI BAJIRAV
- 16) SUTAR SHREYADA ARJUN
- 17) VIRKAR PALLIVI VIJAY
- 18) VIRKAR PRAJAKTA ANIL
- 19) WAGHMARE MONIKA LAHU

IQAC,

Co-ordinator,

Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur

PRINCIPAL,

MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA,  
Arts & Commerce  
Islampur-415409, Dist. Solapur

Principal

MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA  
(Arts & Commerce)

Islampur-415409, Dist. Solapur

282

Scanned by CamScanner

**Shivaji University, Kolhapur**  
**Department of lifelong learning & Extension**



**Student data**

Name of the course: - Modi Lipi(Script)

Period From: 10 Sept. 2018 to 10 Oct. 2018

Name of the college: Malati Vasantdada Patil Kanya Mahavidyalaya, Islampur

Exam:

Sr. No.	Name and Address	Qualification	Caste & Religion	Application Form No	Admission Fee	Student Allum. Fee	Tuition Fee	Material Fee	Exam Fee	Remarks/ Phone no
1	Miss. Burle Ashwini Rahul	B.A.D.T.Ed	Open	1	25	25	500			
2	Miss. Jamadar Parvin Mansur	H.S.C	Open	2	25	25	500			9766828214 9860252280
3	Miss. Jangam Tejaswini Mansing	M.A.D.Ted	OBC	3	25	25	500			7387543672
4	Miss. Mohotkar Manashri Shamrao	H.S.C	S.C	4	25	25	500			8805357846
5	Miss. Patil Yogita Tanaji	B.A.II	open	5	25	25	500			
6	Miss. Shinde Nikita Deepak	12 <sup>Th</sup>	SC	6	25	25	500			9860398256
7	Miss.Valiv Pooja Vijay	M.A.D.T.Ed	S.C.	7	25	25	500			9730625027
8	Mr. Bramhande Sampat Maruti	M.A.SET	OBC	8	25	25	500			8055521492 7447377863
9	Mr. Jadhav Rushikesh Sudhir.	B.A	S.C.	9	25	25	500	----	----	9156851480
10	Mr. Jadhav Suhas Arjun	B.A.	open	10	25	25	500	----	----	9975792019
11	Mr. Jangam Dipak Sadashiv.	M.A.PH.D.	O.B.C	11	25	25	500	----	----	9422314819
12	Mr. Kapse Yuvaraj	M.A. B.Ed	open	12	25	25	500			7796554836

**IQAC,**  
**Co-ordinator,**  
 Malati Vasantdada Patil Kanya  
 Mahavidyalaya, Islampur



**PRINCIPAL,**  
 MALATI VASANTDADA PATIL  
 KANYA MAHAVIDYALAYA,  
 (Arts & Commerce)





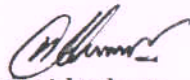
	Jagannath									
13	Mr. Lohar Sagar Dilip	12th	OBC	13	25	25	500			
14	Mr. Mane Shashank Sakhamam	L.L.B.	Open	14	25	25	500			9325543903
15	Mr. Patil Dattatray Rangrao	M.A.SET	Open	15	25	25	500			7559425585
16	Mr. Patil Sangram Baban	B.A.M.S	Open	16	25	25	500			9049294444
7	Mr. Patil Suraj Vishnu	B.A	Open	17	25	25	500			9422519520
18	Mr. Tawate Mohan Kondiba.	12th	Open	18	25	25	500	----	----	9763450556
19	Mr.Dadape Mahavir Vijaykumar	B.A	Open	19	25	25	500	----	----	9011690935
20	Mr. Damse Nilesh Sakhamam	M.A. M.Phil	N.T.	20	25	25	500	----	----	9766224530
21	Mr.Kalaskar Shivprasad Vasantrao.	11 <sup>th</sup>	Open	21	25	25	500	----	----	9404216807
22	Mrs. Desai Rekha Laxman	M.A.B.Ed	Open	22	25	25	500			9975567700
23	Mrs. Gaiwad Vasundhara Prithviraj	M.Com	Open	23	25	25	500	----	----	9834584711
24	Mrs. Pawar Tejaswini Ashok.	10 <sup>th</sup>	S.C	24	25	25	500	----	----	8600242126
25	Mrs.Patil Vanita Raghunath	M.A.	Open	25	25	25	500			9272885656
26	Mr.Pethkar Manoj Vidyadhar	M.A (English)	OBC	26	25	25	500			9421329209
27	Miss. Arabune Prachi Vishwas	B.A.	Open	27	25	25	500			9096452376
28	Miss. Mutahk Vaishnavi Shirish	B.A.	Open	28	25	25	500			9373262743
29	Mrs. Ghule Minal Ramchandra	B.A.	Open	29	25	25	500			8698861139
30	Mr.Patil Jagadish Vilasrao	B.S.I.LLB	Open	30	25	25	500			9309901081
										9822722553

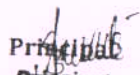
*S. Hegde*  
**IQAC,**  
**Co-ordinator,**  
 Malati Vasantdada Patil Kanya  
 Mahavidyalaya, Islampur

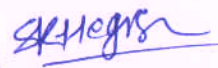


*Malati Vasantdada Patil*  
**PRINCIPAL,**  
**MALATI VASANTDADA PATIL**  
**KANYA MAHAVIDYALAYA,**  
 (Arts & Commerce)  
 Islampur-415409, Dist. Sangli

31	Mr.Tapase sanjaykumar Mahadeo	12 <sup>th</sup>	SC	31	25	25	500		9766914088
32	Mrs. Gujar Madhuri Narayan	B.A.	Open	32	25	25	500		9518786060
33	Mr.Sarnobat Sachin Prataprao	B.A.	Open	33	25	25	500		9860439468
34	Mr.Sarnobat Udaysingh Arvindrao	10 <sup>th</sup>	Open	34	25	25	500		9309872665
35	Miss.Patil pallavi Balaso	10 <sup>th</sup>	Open	35	25	25	500		9518525941
36	Mr.Chavan Shankar Shrikant	10 <sup>th</sup>	Open	36	25	25	500		8806074042
37	Mr.Kamble Shashikant Dada	10 <sup>th</sup>	Sc	37	25	25	500		9146554050
38	Mr.Chavan Ranjeet Balaso	10 <sup>th</sup>	Open	38	25	25	500		9765586655

  
Project Incharg

  
Principal  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA  
(Arts & Commerce)  
Islampur-415409, Dist. Sangli

  
IQAC,  
Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur

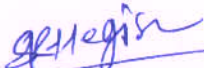


  
PRINCIPAL,  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA,  
(Arts & Commerce)  
Islampur-415409, Dist. Sangli

290

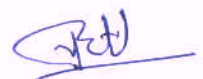
**Walwa Taluka Education Society's  
Malati Vasantdada Patil Kanya Mahavidyalaya  
Department Of Home Science  
MENHADI COURSE(2018-19)**

Sr.No	Name Of The Student	Class
1	Babar Pragati Sanjay	B.A.II
2	Patil Vaishnavi Vishwasrao	B.A.I
3	Lohar Aarati Rajendra	B.Sc.III (KBP College)
4	Yadav Shital Tukaram	BCA
5	Sawant Pallavi Satish	12
6	Yadav Vaishnavi Tukaram	B.A.I
7	Mane Pallavi Shubhash	12
8	Patil Divyani Shivaji	12
9	Desai Rajashri Tanaji	B.A.II
10	Jadhav Ashwini Jadhav	B.A.II
11	Komte Naina Sunil	B.A.II
12	Bachute Priyanka Shankar	B.A.I
13	Patil Gayatri Mansing	B.A.I
14	Patil Yashwant Rutuja	B.A.II
15	Kamble Priyanka Vijay	B.A.II
16	Patil Sidhi Yashodhan	B.Sc (KBP College)

  
**IQAC,  
Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur**



  
**PRINCIPAL,  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA,  
(Arts & Commerce)  
Islampur-415409, Dist: Sangli**

  
**Co-ordinator**





# HINDUSTANI PRACHAR MUSTER

# SABHA, Mumbai ROLL

2018-2019

Month - सितंबर - 2018

Roll												Month - 2018																										
No	NAME	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Total Present	Total Absent	Total			
1	पौष्पिमा जनेश्वर पेशकर			P	P	P	P				P	P	P					A	P	P														12	02	14		
2	सुपनी भागिकराव पाटील			P	P	P	P				P	P	P					P	P	P														12	02	14		
3	मोनिता गुनिता पाटील			P	P	P	P				P	P	P					P	P	A														13	01	14		
4	सोनाली अरुणक भावव			P	P	P	P				P	P	P					P	P	A														13	01	14		
5	चेनना अरुणक रावत			P	P	P	P				P	P	P					P	P	P														13	01	14		
6	पुति संजय पाटील			P	P	P	A				P	P	P					P	P	P														12	02	14		
7	नैजस्वीनी बंडासहिब देसाई			P	A	P	P				P	P	A					P	P	P														12	02	14		
8	रोहिणी सुकुमार पाटील			P	P	P	A				P	P	P					P	P	P														12	02	14		
9	सुजाता सुर्वेराव बंडगरे			A	P	P	P				P	P	P					P	P	P														13	01	14		
10	अमृता अधिकाराव जाधव			P	P	P	P				P	P	P					P	A	P														13	01	14		
11	दर्शना हेमंत सोमवाल			P	P	P	P				P	A	P					P	P	P														12	02	14		
12	अंजलि नामदेव चव्हाण			P	A	P	P				P	P	P					P	P	P														13	01	14		
13	सुबाशी राजेंद्र घोरान			P	P	P	P				P	A	P					P	P	P														12	02	14		
14	सुप्रिया अंकर पाटील			A	P	P	P				P	P	P					P	P	P														13	01	14		
15	रेखा रमेश पाटील			P	P	P	P				P	P	P					P	A	P														13	01	14		
16	प्राजक्ता मधुकर यरम			P	P	A	P				P	P	P					P	P	P														12	02	14		
17	सुनुजा बाबासा पाटील			P	P	P	P				A	P	P					P	P	P														13	01	14		
18	संजना गणेश चव्हाके			P	P	P	P				P	P	P					A	P	P														13	01	14		
19	गिनिता नामदेव वळवडे			P	P	P	A				P	P	P					P	P	P														12	02	14		
20	राशिनी बापूसा कांबळे			A	P	P	P				P	P	P					P	P	A														11	03	14		
				P	P	A	P				P	P	P					P	P	P														12	02	14		

(सं. अणुद मेलन मरठे)

जिनेश र. जाधव

Principal  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA  
(Arts & Commerce)  
Islampur-415469, Dist. Sangli

IOAC,  
Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur

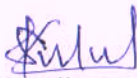


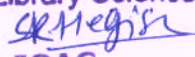
Principal,  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA  
(Arts & Commerce)  
Islampur-415469, Dist. Sangli

**Malati Vasantdada Patil Kanya Mahavidyalaya, Islampur Tal-Walwa Dist-Sangli**  
**UGC COC Certificate Course in Library Science**  
**Batch-IV -Year 2018-2019**  
**First Year Name List**

1

Sr. No.	Name of Student	Class
1	Bandagar Sujata Sarjerao	B.Com.II
2	Bhakare Tejaswini Hanamant	B.A.II
3	Bogar Archana Ashok	B.A.II
4	Deshmukh Pooja Prataprav	B.A.II
5	Gurav Dipali Sanjay	B.Com.I
6	Harale Prajka Prakash	B.A.I
7	Kamble Gauri Bhimrava	B.A.III
8	Kamble Sakshi Vijay	B.A.I
9	Khamkar Pranali Prakash	B.A.I
10	Lad Priyanka Sambhaji	B.A.I
11	Mane Ankita Bhikaji	B.A.I
12	Mohite Priyanka Pratap	B.Com.II
13	Mohotkar Manashri Shamorao	B.A.II
14	Mujawar Shakiya Babul	B.A.I
15	Mulla Ayesha Jabbar	B.Com.II
16	Patil Aarati Ashok	B.Com.II
17	Patil Gauri Manika	M.A.I
18	Patil Priti Sanjay	B.Com.III
19	Patil Vaishnavi Vasant	B.A.I
20	Pawar Priyanka Ramu	B.A.II
21	Pharne Varsha Jalindar	B.A.II
22	Sapkal Rutuja Devechandar	B.A.I
23	Shinde Akshada Laxman	B.A.I
24	Shinde Komal Suresh	B.Com.II
25	Thombare Rohini Hindurao	B.A.I
26	Vadar Ashvini Shankar	B.A.II
27	Virkar Sonal Sarjerao	B.Com.II
28	Wategaonkar Ashvini Bhagavan	B.Com.II

  
 Coordinator

**Co-Ordinator**  
**Diploma in Library Science**  
  
**IQAC,**

**Co-ordinator,**  
**Malati Vasantdada Patil Kanya**  
**Mahavidyalaya, Islampur**

  
 Principal

**PRINCIPAL**  
**Malati Vasantdada Patil**  
**Kanya Mahavidyalaya (Arts & Com)**  
**Urun-Islampur, Tal Walwa**  
**Dist Sangli Pin - 415 409**



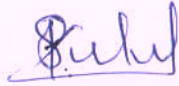
Kanya Mahavidyalaya, Islampur  
n Library Science (UGC Two Years Course)

**Batch -III**

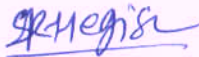
**2017-2018**

**Second Year Students (2018-2019)**

No	Name of Student	Class	Place
1	Bansode Karishma Vilas	B.A.I	Kanegaon
2	Bharati Damini Dayanand	B.A.II	Islampur
3	Chavan Nisha Baban	B.A.I	Islampur
4	Deshpande Ashwini Sudhakar	B.A.I	Islampur
5	Ghorpade Priyanka Manikrao	M.A.I	Islampur
6	Karad Sujata Uddhav	B.A.III	Banewadi
7	Khot Goui Suresh	B.Com.I	Shivpuri
8	Mane Pooja Ramchandra	B.A.II	Yedenipani
9	Patil Dhanashri Anandarao	B.A.I	Yedenipani
10	Patil Jyoti Wakoba	B.A.II	Islampur
11	Patil Smita Suresh	B.A.II	Reharedharan
12	Povekar Puja Suresh	B.Com.I	Shivpuri
13	Shinde Anita Mallappa	B.A.I	Islampur
14	Shinde Yogesh Mallappa	B.A.I	Islampur
15	Tupe Mohini Vijay	B.A.II	Retharedharan



**Co-Ordinator**  
**Diploma in Library Science**



**IQAC,**  
**Co-ordinator,**  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur




Principal

**PRINCIPAL**

Malati Vasantdada Patil  
Kanya Mahavidyalaya (Arts & Com)  
Urun-Islampur, Tal. Walwa  
Dist. Sangli Pin. - 41<sup>F</sup> 409



# HINDUSTANI PRACHAR MUSTER

(29)

2018 - 2019

No.	NAME	1	2	3	4	5	6	7	8	9	10	11	12
1	पौर्णिमा ज्ञानेश्वर पेठकर			P	P	P	P				P	P	P
2	तृप्ती माणिकराव पाटील										A	P	P
3	मोनिका सुनिल पाटील			P	P	P	P				P	P	P
4	सोनाली अशोक जाधव			P	P	P	P				P	P	P
5	चेतना अशोक रावत			P	P	P	A				P	P	P
6	प्रिती संजय पाटील			P	A	P	P				P	P	A
7	नेजस्वीनी बंडासाहेब देसाई			P	P	P	A				P	P	P
8	रोहिणी सुकुमार पाटील			A	P	P	P				P	P	P
9	सुजाना सुमेलराव बंडगरे			P	P	P	P				P	P	P
10	अमृता अधिकराव जाधव			P	P	P	P				P	A	P
11	दर्शना हेमंत ओसवाल			P	A	P	P				P	P	P
12	ज्योती नामदेव चव्हाण			P	P	P	P				P	A	P
13	वृषाली राजेद्र थोरान			A	P	P	P				P	P	P
14	सुप्रिया शंकर पाटील			P	P	P	P				P	P	P
15	रेखा रमेश पाटील			P	P	A	P				P	P	P
16	प्राजक्ता महेंद्र थरम			P	P	P	P				A	P	P
17	महनुजा बाबासो पाटील			P	P	P	P				P	P	P
18	संजना गणेश खडके			P	P	P	A				P	P	P
19	शिलपा नामदेव वळवडे			A	P	P	P				P	P	P
20	रागिनी बापूसो कांबळे			P	P	A	P				P	P	P

( डॉ. अशोक मोहन मरळे )

जिल्हा शिक्षण अधिकारी  
जिल्हा शिक्षण अधिकारी

IQAC,  
Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



PRINCIPAL,  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA,  
(Arts & Commerce)  
Islampur-415409, Dist. Sangli

# Malati Vasantdada Patil Kanya Mahavidyalaya Islampur

## List of Students of Add on /Certificate Programme

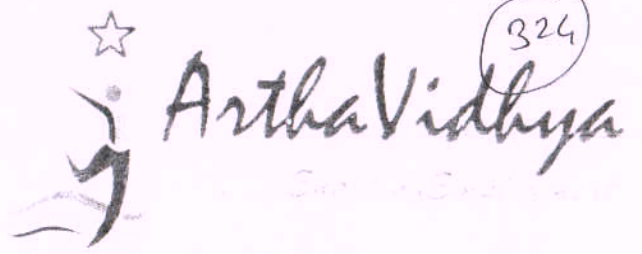
Year-2019-20

Sr.No	Name of Add on / Certificate Programs
1.	Business Accounting Process
2.	Tally
3.	Fashion Designing
4.	Dress Designing
5.	Balwadi Teachers Training Course
6.	Event Management
7.	Mehandi Course
7.	Diploma Course in Saral Hindi
8.	Diploma Course in Library Science





18th Dec 2019



TO,

Prof. Megha Vijay Patil,

HOD, Commerce

Malati Vasantdada Patil Kanya Mahavidyalaya,  
Islampur, Maharashtra, PIN-415409

Sub: List of students taken ArthaVidhya Course and their status.

Dear Madam,

Greetings from ArthaVidhya!

Please find below the list of students who have taken up ArthaVidhya course during the academic year 2019-20 and their status.

SI NO	Student Name	Student Email ID	Date of joined	Date Of Completion	Student Grade
1	Pratiksha	pratikshapoche1008@gmail.com	12-09-19	22-11-19	B
2	Swati	swatibhambure03@gmail.com	12-09-19	30-11-19	B+
3	Snehal	snehalpatil44781@gmail.com	26-09-19	18-11-19	B
4	Bhagyashri	bkarande250@gmail.com	12-09-19	18-11-19	B
5	Amruta	amrutasapkal206@gmail.com	26-09-19	16-11-19	B
6	Swati	swatimane1847@gmail.com	17-09-19	19-11-19	B

Hope the above information is sufficient for you. Please feel free to revert in case you need any clarifications

With Best Regards

For ePalmleaf ITES Private Limited

*P. V. Wabrichue*

Authorised Signatory

*gehegish*  
**IQAC,**  
**Co-ordinator,**  
**Malati Vasantdada Patil Kanya**  
**Mahavidyalaya, Islampur**



*gub*  
**PRINCIPAL,**  
**MALATI VASANTDADA PATIL**  
**KANYA MAHAVIDYALAYA,**  
**(Arts & Commerce)**  
**Islampur-415409, Dist. Sangli**

**ePalmleaf ITES Private Limited**

# N-2, 2nd Floor, LIC Row Houses, 24th Main, J.P. Nagar, 1st Phase, Bengaluru-560078, India

Phone : +9195911 91111 Tel : +91 804120 3017

Email : info@arthavidhya.com, www.arthavidhya.com,

CIN : U72200KA2009PTC049492



# Studentwise course status report

#	Name	Email address	Course Name	Date joined	Completed	Completion	Certificate	Reg no
1	Puja	puja15596@rediffmail.com	BAP Executive - 11.14	13-08-2015	03-02-2016	100.00%	A	A215MH001416
2	Priyanka	priyankapatil1981995@gmail.com	BAP Executive - 11.14	13-08-2015	03-02-2016	100.00%	A	A215MH001415
3	sandhya	sandhya10488@gmail.com	BAP Executive - 11.14					
4	varsah	varsharelekar8@gmail.com	BAP Executive - 11.14	05-08-2016	04-05-2017	100.00%	B+	AA216MH002199
5	priyanka	priyankagaikwad1486@gmail.com	BAP Executive - 11.14	05-08-2016	04-05-2017	100.00%	B+	AA216MH002203
6	kajol	kajolpatil106@gmail.com	BAP Executive - 11.14	05-08-2016	02-05-2017	100.00%	B+	AA216MH002198
7	priyanka	priyankaygaikwad96@gmail.com	BAP Executive - 11.14	05-08-2016	03-05-2017	100.00%	B	AA216MH002197
8	nilam	nilamarankalle96@gmail.com	BAP Executive - 11.14	11-08-2016	02-05-2017	100.00%	B+	AA216MH002242
9	samiksha	jiragesamiksha@gmail.com	BAP Executive - 11.14	05-08-2016	02-05-2017	100.00%	A	AA216MH002196
10	aishwarya	aishwaryashingan88@gmail.com	BAP Executive - 11.14	05-08-2016	--	9.00%	No	AA216MH002195
11	archana	archanaaundhakar95@gmail.com	BAP Executive - 11.14	19-08-2016	03-05-2017	100.00%	A	AA216MH002311
			BAP Executive - 11.14	05-08-2016	--	0.00%	No	AA216MH002204
12	Rutuja	rutujahutute0@gmail.com	BAP - Account Payable and Receivable (GST)	03-10-2017	27-04-2018	100.00%	B	AA417MH005826
13	Madhuri	madhuriugaikwad97@gmail.com	BAP - Account Payable and Receivable (GST)	03-10-2017	05-04-2018	100.00%	C	AA417MH005825
14	Ankita	ankitapatil0997@gmail.com	BAP - Account Payable and Receivable (GST)	03-10-2017	10-05-2018	100.00%	B	AA417MH005823
15	Rohini	rohinipatil131998@gmail.com	BAP - Account Payable and Receivable - 2018	16-08-2018	14-01-2019	100.00%	B+	AA2418MH007337
16	Pournima	pournimapethkar@gmail.com	BAP - Account Payable and Receivable - 2018	14-08-2018	12-01-2019	100.00%	B+	AA2418MH007332
17	Jyoti	jchavan161@gmail.com	BAP - Account Payable and Receivable - 2018	20-08-2018	--	9.00%	No	AA2418MH007363
18	Pradnya	pradnyabs08@gmail.com	BAP - Account Payable and Receivable - 2018	14-08-2018	12-01-2019	100.00%	B+	AA2418MH007333
19	Sneha	snehakh2198@gmail.com	BAP - Account Payable and Receivable - 2018	12-08-2018	11-01-2019	100.00%	B+	AA2418MH007294
20	Aishwarya	aishumohite21@gmail.com	BAP - Account Payable and Receivable - 2018	15-08-2018	12-01-2019	100.00%	B+	AA2418MH007294
21	Dipti	dipupharne@gmail.com	BAP - Account Payable and Receivable - 2018	14-09-2018	11-01-2019	100.00%	B	AA2418MH007334
22	Chetana	Chetanaarawal@gmail.com	BAP - Account Payable and Receivable - 2018	14-08-2018	14-01-2019	100.00%	B+	AA2418MH008167
23	Rutuja	rutujavp1998@gmail.com	BAP - Account Payable and Receivable - 2018	16-08-2018	12-01-2019	100.00%	B+	AA2418MH007331
24	Aishwarya	aishhd199@gmail.com	BAP - Account Payable and Receivable - 2018	16-08-2018	14-01-2019	100.00%	B+	AA2418MH007336
25	Tejaswini	tejaswinibd1998@gmail.com	BAP - Account Payable and Receivable - 2018	18-08-2018	14-01-2019	100.00%	B+	AA2418MH007335
26	Priti	pritispatil02@gmail.com	BAP - Account Payable and Receivable - 2018	27-08-2018	14-01-2019	100.00%	B+	AA2418MH007357
27	Prajakta	prajaktavp1999@gmail.com	BAP - Account Payable and Receivable - 2018	27-08-2018	14-01-2019	100.00%	B+	AA2418MH007918
28	Afsana	afsanamulla2807@gmail.com	BAP - Account Payable and Receivable - 2018	27-08-2018	12-01-2019	100.00%	B+	AA2418MH007917
29	Pratiksha	pratikshapochet1008@gmail.com	BAP - Account Payable and Receivable - 2018	12-09-2019	22-11-2019	100.00%	B	AA2419MH012663
30	Swati	swatibhambure03@gmail.com	BAP - Account Payable and Receivable - 2018	12-09-2019	30-11-2019	100.00%	B+	AA2419MH012664
31	Sneha	snehalpatil44781@gmail.com	BAP - Account Payable and Receivable - 2018	26-09-2019	18-11-2019	100.00%	B	AA2419MH012713
32	Bhagyashri	bkarande250@gmail.com	BAP - Account Payable and Receivable - 2018	12-09-2019	18-11-2019	100.00%	B	AA2419MH012665
33	Amruta	amrutasapkal206@gmail.com	BAP - Account Payable and Receivable - 2018	26-09-2019	16-11-2019	100.00%	B	AA2419MH012712
34	Swati	swatimane1847@gmail.com	BAP - Account Payable and Receivable - 2018	17-09-2019	19-11-2019	100.00%	B	AA2419MH012691

*SK Hegde*  
**IQAC,**  
**Co-ordinator,**  
**Malati Vasantdada Patil Kanya**  
**Mahavidyalaya, Islampur**



*Principal*  
**PRINCIPAL,**  
**MALATI VASANTDADA PATIL**  
**KANYA MAHAVIDYALAYA,**  
**(Arts & Commerce)**  
**Islampur-415409, Dist. Sangli**

*Artha Vidhya*

Chief Executive Officer

226

**ePalmleaf ITES Private Limited**

# N-2, 2nd Floor, LIC Row Houses, 24th Main, 1st Phase, Bengaluru-560078, India  
 Phone : +9195911 91111 Tel : +91 804120 3017  
 Email : info@arthavidhya.com, www.arthavidhya.com,  
 CIN : U72200KA2009PTC049492



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**Malati Vasantdada Patil Kanya Mahavidyalaya Islampur**

**Tally Course Students List 2019 - 20**

Sr. No	Name Of The Student	Class	Religion & Cast
1	Babar Snehal Adhikrao	B.COM III	Hindu - Maratha
2	Deshmukh Komal Anandrao	B.COM I	Hindu - Maratha
3	Dhotre Sonali Sanjay	B.COM I	Hindu - Vadar
4	Jadhav Komal Krushnat	B.COM III	Hindu - Maratha
5	Jadhav Poonam Sambhaji	B.COM III	Hindu - Maratha
6	Kanse Pooja Rajendra	B.COM I	Hindu - Maratha
7	Khot Pasika Chandrakant	B.COM III	Hindu - Maratha
8	Khot Shubhangi Sanjay	B.COM III	Hindu - Maratha
9	Khot Supriya Mahadev	B.A III	Hindu - Jangam
10	Koti Priyanka Mallappa	B.COM I	Hindu - Lingayat
11	Mane Swati Sakharam	B.COM III	Hindu - Maratha
12	Mohite Priyanka Pratap	B.COM III	Hindu - Maratha
13	Mokashi Gayatri Prashant	B.COM	Hindu - Maratha
14	Naikwadi Kajal Ananda	B.COM III	Hindu - Maratha
15	Nikam Sakshi Shankar	B.COM I	Hindu - Maratha
16	Parhalkar Pragati Mahesh	B.COM I	Hindu - Maratha
17	Patil Komal Sampat	B.COM III	Hindu - Nhavi
18	Patil Nikita Jaykar	M.COM II	Hindu - Maratha
19	Patil Pooja Bhimrao	B.COM I	Hindu - Maratha
20	Patil Snehal Chandrakant	B.COM III	Hindu - Maratha
21	Pawar Smriti Popat	B.COM I	Hindu - Maratha
22	Poche Pratiksha Anil	B.COM III	Jain - Pancham
23	Salunkhe Ankita Popat	B.COM I	Hindu - Maratha
24	Shekhar Prerana Arvind	B.COM III	Hindu - Maratha
25	Shinde / Savari Suresh	B.COM	Hindu - Maratha
26	Shingare Archana Gajanan	B.COM I	Hindu - Teli
27	Todkar Kajal Vitthal	B.COM I	Hindu - Charabhar
28	Vedpathak Yogita Sambhaji	B.COM I	Hindu - Sonar
29	Yadav Rutuja Ramesh	B.COM I	Hindu - Maratha
30	Madhe Kiran Subhash	B.COM II	Hindu - Samshi
31	Patil Samruddhi Vijay	B.COM I	Hindu - Maratha
32			

**IQAC,**  
Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



**PRINCIPAL,**  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA,  
(Arts & Commerce) Islampur, Dist. Sangli.  
Islampur-415409, Dist. Sangli.

## Fashion Designing 2019 - 20

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No.	Name of the student	Class
1	Awale Savita Shamrao	B.A
2	Damame Shweta Shohaji	B.A I
3	Kadam Gayatri Vishwanath	11 <sup>th</sup>
4	Kulkarni Dhanashri Ravindra	B.Com I
5	Madane Sapana Shivaji	11 <sup>th</sup>
6	Mali Sanika Shivaji	11 <sup>th</sup>
7	Nadaf Simran Sharfuddin	B.A I
8	Patil Dhanshri Surendra	B.A
9	Patil Padmarani Sampatrao	M.Sc
10	Patil Rupali Rajendra	B.A
11	Patil Snehal Ramesh	B.Com I
12	Sawant Sanika Sanjay	11 <sup>th</sup>
13	Shaikh Sumaiyya Chandulal	11 <sup>th</sup>



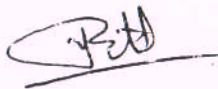

Walwa Taluka Education society's

Malati Vasantdada Patil Kanya Mahavidyalaya,  
Urun-Islampur, Tal-Walwa, Dist- Sangli

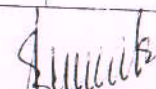
## Dress Designing

2019-20

No.	Name of the Student	Class	Enrollment	Category
1	Awale Savita Shamrao	B.A	F	OBC
2	Damane Shweta Shahaji	B.A I	F	OPEN
3	Harugade Sanjana Sambhaji	11 <sup>th</sup>	F	OPEN
4	Hubale Priyanka Dilip	11 <sup>th</sup>	F	N.T
5	Kadam Gavatri Vishwanath	11 <sup>th</sup>	F	N.T.B
6	Kadam Ragini Vilas	11 <sup>th</sup>	F	OPEN
7	Kulkarni Dhanashri Ravindra	B.Com I	F	OPEN
8	Madane Sapana Shivaji	11 <sup>th</sup>	F	N.T
9	Mali Sarika Shivaji	11 <sup>th</sup>	F	OBC
10	Nadaf Simran Sharfuddin	B.A I	F	OBC
11	Pate! Mijba Musa	11 <sup>th</sup>	F	OPEN
12	Patil Dhanashri Surendra	B.A	F	OPEN
13	Patil Padmarani Sampatrao	M.Sc	F	OPEN
14	Patil Rupali Rajendra	B.A	F	OPEN
15	Patil Snehal Ramesh	B.Com I	F	OPEN
16	Patil Vaibhavi Bhaskar	11 <sup>th</sup>	F	OPEN
17	Sawant Saika Sanjay	11 <sup>th</sup>	F	OPEN
18	Shaikh Sumaiyya Chandulal	11 <sup>th</sup>	F	OBC
19	Yadav Shivani Sagar	11 <sup>th</sup>	F	OPEN
20				
21				

  
  
**IQAC,**  
**Co-ordinator,**  
**Malati Vasantdada Patil Kanya**  
**Mahavidyalaya, Islampur**



  
**PRINCIPAL,**  
**MALATI VASANTDADA PATIL**  
**KANYA MAHAVIDYALAYA,**  
**(Art & Commerce)**



# जालवाडी कोर्स शाळेंतील मुलांच्या -



रजिस्टर नंबर	वर्गातील नंबर	इयत्ता	तुकडी	जात	जन्म तारीख	वर्गात घेतल्याची तारीख	रोजची																	
							१	२	३	४	५	६	७	८	९	१०	११	१२	१३	१४	१५			
							शुक्रवार	सोमवार	बुधवार	बुधवार	बुधवार	बुधवार	बुधवार	बुधवार	बुधवार	बुधवार	बुधवार	बुधवार	बुधवार	बुधवार	बुधवार	बुधवार		
१	२	३	४	५	६	७	८	९	१०	११	१२	१३	१४	१५	१६	१७	१८	१९	२०	२१				
१	१	सुभांगी विठ्ठल डांगे																						
२	२	वासंती किरवा वाळमारे																						
३	३	योगिमा दयानंद वाळमारे																						
४	४	संजिवनी चंद्रकांत वाळमारे																						
५	५	गितांजली संजय इंदाने																						
६	६	जयश्री चंद्रकांत कुमारे																						
७	७	श्रीमा नामदेव घोडके																						
८	८	नयना विनायक वडारे																						
९	९	वर्षा अशोक चव्हाण																						
१०	१०	अश्विनी अमरा सुतार																						
११	११	अद्वैता दत्तात्रय माने																						
१२	१२	रवानी शामराव साळुंखे																						

प्रस्तावक ५२

PRINCIP

प्रधानाचार्य

IQAC,

Co-ordinator

Malati V. K. Kanya  
Mahavidyalaya, Islampur

या पुत्रकात बालवर्गाचे धडे लिहावे व इतर वर्गाचे मार्क्स लिहावे.

Principal

PRINCIPAL,

MALATI VASANTDADA PATI

KANYA MAHAVIDYALAYA,

(Arts & Commerce)

Islampur-415409, Dist. Sangli

**Malati Vasantdada Patil Kanya Mahavidyalaya,  
Urun-Islampur, Tal-Walwa, Dist- Sangli**

**Event Management 2019-20**

No.	Name of the Student	Enrollment	Category
1	Bansode Sonali Ashok	F	SC
2	Desai Ashwini Pandurang	F	OPEN
3	Devkar Pournima Sukhvas	F	OPEN
4	Dhotre Akanksha Pradip	F	OPEN
5	Gavade Pranli Mohan	F	N.T
6	Gurav Dipali Sanjay	F	OBC
7	Hajare Sakshi Sunil	F	OBC
8	Jadhav Dhanashri Dhanaji	F	OPEN
9	Jadhav Dipali Jalindar	F	OBC
10	Jagtap Pratiksha Vijay	F	OPEN
11	Kalugade Sayali Sampat	F	OPEN
12	Kharat Pooja Hanmant	F	N.T
13	Koli Yogita Hanmant	F	SBC
14	Kumbhar Poonam Arjun	F	OBC
15	Madane Kiran Subhash	F	VJ NT
16	Magdum Ashwini Vikas	F	OPEN
17	Mane Swapnali Ananda	F	OPEN
18	Mirje Pooja Rajendra	F	OPEN
19	Mote Poonam Sandip	F	OPEN
20	Patil Manali Shivaji	F	OPEN
21	Patil Vaishnavi Vishwasrao	F	OPEN
22	Patole Rutuja Ramesh	F	SC
23	Salunkhe Poonam Popat	F	OPEN
24	Shinde Rutuja Suresh	F	OPEN
25	Thorat Vrushali Rajendra	F	OPEN
26	Todkar Sonali Santosh	F	OPEN
27	Wagh Ashwini Narendra	F	OPEN

**IQAC,**

**Co-ordinator,**

Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



**PRINCIPAL,**

**MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA,**

**(Arts & Commerce)**

**Islampur-415409, Dist. Sangli**



## स्टैंड गॅनरमेंट कोर्स

- ① वैशाखी राजेन्द्र चव्हाण - open
- ② जयश्री राजेन्द्र माळी - OBC
- ③ अंजली बोगाधर वैशापोडे - open
- ④ प्रणाली मोहन गवडे - NT

*Malati Vasantdada Patil*

**IQAC,**  
Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



*Malati Vasantdada Patil*

**PRINCIPAL,**  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA,  
(Arts & Commerce)  
Islampur-415409, Dist. Sangli



Walwa Taluka Education society's

Malati Vasantdada Patil Kanya Mahavidyalaya, Urun-  
Islampur, Tal-Walwa, Dist- Sangli

Mehandi Course – 2019 – 20

No	Name Of The Student	Class	Sign
1	Nikita Manik Patil	B.A - I	
2	Pratima Pradip Pawar	B.A - I	
3	Priyanka Sadashiv Bamne	B.A - I	
4	Tejal Vilas Kamble	B.A - I	
5	Swati Deepak Kamble	B.A - I	
6	Shaila Sukhdev Gavandi	B.A - I	
7	Pallavi Vijay Virkar	B.A - I	
8	Shweta Sahaji Damame	B.A - I	
9	Ashwini Vilas Kamble	B.A - I	
10	Tejasweni Bajirao Patil	B.A - I	
11	Pooja Lalaso Fasale	B.A - I	
12	Yogita Sambhaji Vedpathak	B.com I	
13	Janvi Shailesh Potdar	B.com I	
14	Kajal Shashikant Jadhav	B.com I	
15	Rutuja Suresh Shinde	B.com II	
16	Rutuja Raosaheb Patil	B.com II	
17	Snehal Ramesh Patil	B.com I	
18	Neha Pradip Budruk	B.com I	
19	Dhanashree Ravindra Kulkarni	B.com I	

*Signature*  
IQAC,  
Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya Islampur



*Signature*  
PRINCIPAL,  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA,  
(Arts & Commerce)  
Islampur-415409, Dist. Sangli



20	Tabbasum Rashid Pinjari	B.com I
21	Rutuja Devchandra Sankpal	B.A II
22	Rohini Hindurao Thombre	B.A II
23	Sakshi Vijay Kamble	B.A II
24	Poonam Popat Salunkhe	B.com I
25	Radhika Pandurang Gurav	B.A I
26	Sakshi Babaso Madane	B.A I
27	Pooja Hanmant Kharat	B.A II
28	Shital Shankar Chavan	B.A II
29	Prajakta Prakash Harale	B.A II
30	Mayuri Prakash Patil	B.A II
31	Komal Ramesh Patil	B.A II
32	Sidhi Swami Vaidhya	B.com I
33	Amruta Arun Sanmukh	B.com I
34	Swati Balaso Londhe	B.A II
35	Laxmi Bajirao Kshirsagar	B.A I
36	Mayuri Shamrao Shekhar	B.com I
37	Asmita Lakhan Khandekar	B.com I
38	Shivani Satish Kamble	B.A I
39	Shivani Prakash Mane	B.A I
40	Amruta Ashok Gholap	B.A I
41	Priyanka Vijay Madane	B.A I
42	Nikita Shankar Kolekar	B.A I
43	Priti Pravin Kamadgi	B.A I
44	Pallavi Satish Sawant	B.A I
45	Pratiksha Sanjay Mane	B.A I
46	Rutuja Dhanaji Barpate	B.A I
47	Yogita Hanmant Koli	B.A I
48	Anjali Baousaheb Vaidande	B.A I
49	Shakiya Bavul Mujavar	B.A I
50	Vrushali Rajendra Thorat	B.com II
51	Poonam Sandip More	B.com II
52	Sakshi Sunil Hajare	B.com II
53	Shradha Bajirao Kamble	B.A I
54	Sayali Ramesh Raout	B.A II
55	Tejaswini Dilip Patil	B.A II

*Signature*

**IQAC,**  
Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



*Signature*

**PRINCIPAL,**  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA,  
(Autonomous)  
Islampur-438005, Dist. Sangli



56	Vaishnavi Bapurao Patil	B.A II	
57	Pratiksha Vijay Jagtap	B.com II	
58	Monali Shivaji Patil	B.com II	
59	Rutuja Ramesh Patole	B.com II	
60	Sanjana Atmaram Girigosavi	B.com I	
61	Komal Krushnat Jadhav	B.com III	
62	Sarika Shankar Sutar	B.A III	
63	Sneha Adhikrao Babar	B.com III	
64	Swati Indrajeet Bhambhure	B.com III	
65	Akansha Jitendra Shete	B.A II	
66	Pradnya Popat Desai	B.com III	
67	Rohini Sunil Mane	B.A II	
68	Anjali Sanjay Salunkhe	B.com I	
69	Dhanashree Babaso Kamble	12. art	

*sk Megh*

**IQAC,**  
Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



*Malati*

**PRINCIPAL,**  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA,  
(Arts & Commerce)  
Islampur-415409, Dist. Sangli

# हिन्दुस्तानी प्रचार सभा

संभाषण परीक्षा 2019-20

क्रम सं	छात्र/छात्रा का नाम	संभाषण (50)	प्रकल्प (50)	योग
1	सोमल सज्जेश्वर वीरकर			
2	कोमल सुरेशा शिंदे			
3	माधवजी भगवान वारेगावकर			
4	प्रियांका प्रताप मोहीते			
5	दिपाली संजय ठुरव			
6	सुप्रिया शिवाजी माळी			
7	प्रिती प्रविठा कमदर			
8	सोमाली संजय छोत्रे			
9	पुजा राजेंद्र मिश्र			
10	त्रपतुजा संजय जाधव			
11	महदा जागनाथ लंगडे			
12	वैष्णवी विद्यासराव पाटील			
13	ज्योती शरद पवार			
14	मयुरी भरत पवार			
15	तमन्ना इकबाल परेल			
16	प्रणाली प्रकाश आमकर			
17	किरठा विजय मुसले			
18	वैष्णवी संजय गायकवाड			
19	दिपाली जालींदर जाधव			
20	पुजा हनुमंत खरात			

*Principals*  
**IQAC,**  
 Co-ordinator,  
 Malati Vasantdada Patil Kanya  
 Mahavidyalaya, Islampur



*Principal*  
**PRINCIPAL,**  
 MALATI VASANTDADA PATIL  
 KANYA MAHAVIDYALAYA,  
 (Arts & Commerce)  
 Islampur-415409, Dist. Sangli

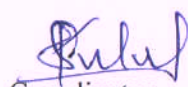
401

Malati Vasantdada Patil Kanya Mahavidyalaya, Islampur  
Name List of Students of Certificate Course in Library Science  
(UGC Two Years Course)

**Batch -V**  
**2019-2020**

**First Year Students**

No	Name of Student	Class	Place
1	Dhotre Sonali Sanjay	B.Com.I	Islampur
2	Fasale Puja Lalaso	B.Com. I	Chikurde
3	Jadhav Dipali Jalindar	B.A.II	Islampur
4	Jadhav Vaishnvi Tukaram	B.A.I	Kurlap
5	Kharat Pooja Hanmant	B.A.I	Kharatwadi
6	Lohar Shweta Ajay	B.A.III	Islampur
7	Mane Amruta Narayan	B.A.I	Hubalwadi
8	Mane Anjali Daji	B.Com.I	Chikurde
9	Momine Yasmin Jhahangir	B.Com.III	Islampur
10	Patil Aarati Dagadu	B.Com.I	Chikurde
11	Patil Ankita Laxman	B.Com.I	Chikurde
12	Patil Bharati Tukaram	B.A.I	Islampur
13	Patil Chaya Prakash	B.A.III	Islampur
14	Patil Gauri Shamrao	B.A.I	Islampur
15	Patil Shital Rajendra	B.Com.I	Islampur
16	Patil Ujwala Laxman	B.Com.I	Chikurde
17	Sanmukh Amruta Arun	B.Com.I	Kalamwadi
18	Shevale Amruta Suresh	B.A.III	Islampur
19	Shigwan Pratiksha Ananda	B.Com.I	Chikurde
20	Thorat Shraddha Ananda	B.A.I	Islampur
21	Vedpathak Yogita Sambhaji	B.Com.I	Islampur


  
Coordinator

**Co-Ordinator**  
Diploma in Library Science



  
Principal

**PRINCIPAL**  
Malati Vasantdada Patil  
Kanya Mahavidyalaya (Arts & Com)  
Urun-Islampur, Tal. Walwa  
Dist. Sangli Pin - 415 409



**IOAC,**  
Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur

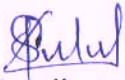


**Malati Vasantdada Patil Kanya Mahavidyalaya, Islampur Tal-Walwa Dist-Sangli**  
**UGC COC Diploma Course in Library Science**  
**Batch-IV -Year 2018-2019**

2


**Second Year Name List (2019-20)**

Sr. No.	Name of Student	Class
1	Bandagar Sujata Sarjerao	B.Com.II
2	Bhakare Tejaswini Hanamant	B.A.II
3	Bogar Archana Ashok	B.A.II
4	Deshmukh Pooja Prataprav	B.A.II
5	Gurav Dipali Sanjay	B.Com.I
6	Harale Prajka Prakash	B.A.I
7	Kamble Gauri Bhimrava	B.A.III
8	Kamble Sakshi Vijay	B.A.I
9	Khamkar Pranali Prakash	B.A.I
10	Lad Priyanka Sambhaji	B.A.I
11	Mane Ankita Bhikaji	B.A.I
12	Mohite Priyanka Pratap	B.Com.II
13	Mohotkar Manashri Shamorao	B.A.II
14	Mujawar Shakiya Babul	B.A.I
15	Mulla Ayesha Jabbar	B.Com.II
16	Patil Aarati Ashok	B.Com.II
17	Patil Gauri Manika	M.A.I
18	Patil Priti Sanjay	B.Com.III
19	Patil Vaishnavi Vasant	B.A.I
20	Pawar Priyanka Ramu	B.A.II
21	Pharne Varsha Jalindar	B.A.II
22	Sapkal Rutuja Devechandar	B.A.I
23	Shinde Akshada Laxman	B.A.I
24	Shinde Komal Suresh	B.Com.II
25	Thombare Rohini Hindurao	B.A.I
26	Vadar Ashvini Shankar	B.A.II
27	Virkar Sonal Sarjerao	B.Com.II
28	Wategaonkar Ashvini Bhagavan	B.Com.II

  
 Coordinator

**Co-Ordinator**  
**Diploma in Library Science**



  
 Principal

**PRINCIPAL**  
**Malati Vasantdada Patil**  
**Kanya Mahavidyalaya (Arts & Com)**  
**Urun-Islampur, Tal Walwa**  
**Dist Sangli Pin - 415 409**

**IOAC,**  
**Co-ordinator,**  
**Malati Vasantdada Patil Kanya**  
**Mahavidyalaya, Islampur**

**Malati Vasantdada Patil Kanya Mahavidyalaya Islampur**  
**Curriculum and Assessment Procedure of Add on /Certificate Programme**  
**Year-2016-17**

<b>Sr.No</b>	<b>Name of Add on / Certificate Programs</b>
1.	Business Accounting Process
2.	Business Accounting & Tally
3.	Fashion Designing
4.	Dress Designing
5.	Balwadi Teachers Training Course
6.	Hindi Anuwad
7.	Diploma Course in Saral Hindi
8.	Diploma Course in Library Science



Date : 5<sup>th</sup> July 2016

To,  
The Principal,  
Malati Vasantdada Patil Kanya Mahavidyalaya,  
(Art's & Commerce) Urun Islampur. Taluka: Walwa, District: Sangli  
415 409  
Islampur - 415409

Greetings from ArthaVidhya,

We are pleased to inform you that we have associated with few organisations, interested in sponsoring for skill development of students. They have agreed to fund 80% of the course fees for the skill development course offered by ArthaVidhya and the balance 20% has to be paid by the students. This is basically to bring in seriousness in the students to complete the course. The course fees is Rs.5000/- . Student has to pay Rs.1000/-

The course offered is **Business Accounting Process - Executive (BAP-Exec)** to the commerce (BCom/MCom) final year students of your institution.

As ArthaVidhya is also interested in helping the students, the students will be offered an upgrade course (upgrade fees Rs.4500/-) **Free of Charge**, after completing BAP-Exec course.

Your institution may recommend up to 10 students. In case you have more students interested in joining the course, you may write to us for taking necessary approval from the funding organisation. This will be on first come first serve basis, as per the directions from the funding organisation.

The recommendation in the following format would be highly appreciated as this information has to be communicated to the funding organisations.

Institution Details		Student details	Student 1	Student 2
Name of the College		Name of the students		
Address & Landline No.		Course - ( BCom / MCom )		
Name of the HOD		Grade in previous semester		
Email ID of HOD		email ID of the student		
Mobile number of HOD		Mobile No. of the student		

Please feel free to reach us out, in case of any clarifications. This offer is valid up to 31<sup>st</sup> July 2016.

With Best Regards  
For ePalmleaf ITES Private Limited

Jayaram M S  
Territory Manager  
ARTHAVIDHYA

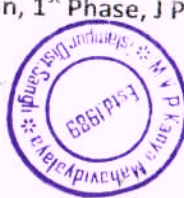
Mobile: 9591191111 Email - jayaram.ms@arthavidhya.com



www.arthavidhya.com

ePalmleaf ITES Private Limited  
N2, 2<sup>nd</sup> Floor, LIC Row houses, 24<sup>th</sup> Main, 1<sup>st</sup> Phase, J P Nagar, Bangalore 560078

IQAC,  
Co-ordinator,  
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Mahavidyalaya, Islampur



PRINCIPAL,  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA,  
(Arts & Commerce)  
Islampur-415409, Dist. Sangli



## About ArthaVidhya

"ArthaVidhya" is a Skill development initiative to train students on Corporate Processes in Finance & Accounting. The training is completely **ONLINE / Web Based**, designed to bridge the gap between collegiate education and the corporate requirement.

The course designed by ArthaVidhya is completely **INTERACTIVE, PRACTICAL and JOB ORIENTED**. The candidate will be made to experience the corporate working environment during the course by creating a **virtual office**.

ArthaVidhya has partnered with **National Skill Development Corporation** now a ministry, as a skill development partner to focus on the skill India mission.

Our course focuses on business accounting processes and is completely complementary to the Tally training offered to the students. The Tally training helps the students to know how to use the Tally application. *ArthaVidhya course helps the students to understand how to work in finance and accounting, which is a basic requirement to take up the job.*

Our course is done completely online ( **requires a PC with internet** ) and we handle the delivery of the course including student connect without physical presence of faculty.

## About the course – Business Accounting Process - Executive

Skill development for....B.Com/M.Com students

### Corporate Processes covered

Investments and loans into business

Purchase booking

Invoicing & Sales booking

Banking transactions

Receipts

Payments

Period closure

**Duration of the Course – 60 Hours**

### Course Features...

- Designed by a group of experienced Chartered Accountants with over 100 years of combined experience
- Course designed as a game & the students will work online in a virtual office to gain experience
- Completely online....hence can work / practice anytime from anywhere
- Support through Videos, Chat, Discussion forum & Faculty connect

### Course Benefits...

- Virtual Office gives students practical experience in finance and accounting
- Gain knowledge in corporate accounting processes
- Basic knowledge of Taxation
- Builds confidence to face interviews

oink

*Signature*

**IQAC,**  
Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



*Signature*

**PRINCIPAL,**  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA,  
(Arts & Commerce)  
Islampur-415409, Dist. Sangli

## Objectives

The Scheme is designed to ensure that graduates who passed out after completing these course would have reasonable working knowledge of business accounting , skill & aptitude for gainful employment & self employment in particular. The syllabi are based on practical aspect more than explaining excessive theory

## Structure

This certificate course comprises three papers

- |                                      |   |  |
|--------------------------------------|---|--|
| 1. Business Accounting & Tally Marks | - | Paper 1 (Theory & Problems) – 100  |
| 2. Business Accounting & Tally Marks | - | Paper 2 (Theory & Problems) – 100  |
| 3. Business Accounting & Tally Marks | - | Paper 3 (Practical & Oral Test) – 100<br>(Practical - 70 Marks Oral Test-30 Marks) |

## Syllabus

## Business Accounting &amp; Tally Paper 1

Unit 1 Financial Accounting – Need importance, scope of Accounting, Nature of Business Activity & Business organization	15 Periods
Unit 2 Basic accounting concepts principles & Policies	15 Periods
Unit 3 Accounting Process	10 Periods
Unit 4 Types of Accounts & Rules of Accounting	10 Periods
Unit 5 Classification of Ledger Accounts Groups	10 Periods
Unit 6 Passing Journal Entry, Books of Account	35 Periods
Unit 7 General Types of Financing Transactions, source documents & Journal Entries	20 Periods
Unit 8 Trial Balance Rectification of Errors, final Accounts Adjustments	35 Periods





## Reference Books

- 1) Advance Accountancy - Shukla & Grewal
- 2) Advanced Accountancy - S.N. Maheswari
- 3) Theory & Practice of Computer - Prof. Rajan Chougale

Accounting Vol 1 & 2

## Nature of Question Paper

Duration 3 Hours

Total Marks - 100

### Instructions

1. Que. No 1 & 2 are Compulsory
2. Attempt any 3 Ques. Out of Que. No 3 To 7
3. Use of Calculator is allowed

### Q. 1 Objective Type Question

- a) Chose correct alternative
- b) True or False

10- Marks

10- Marks

### Q. 2 a) Broad Question

10- Marks

### b) Broad Question

10- Marks

or

### Q. 2 Short Notes (any 4 out of 6)

20-Marks

### Q. 3 Practical Problem

20- Marks

### Q. 4 Practical Problem

20- Marks

### Q. 5 Practical Problem

20- Marks

### Q. 6 Practical Problem

20- Marks

### Q. 7 Practical Problem

20- Marks





## Business Accounting & Tally Paper II

Unit 1 Inventory Control for Trades	25 Periods
Unit 2 Sales Invoicing for Traders	25 Periods
Unit 3 Taxation Accounting Income Tax T.D.S	15 Periods
Unit 4 CST & Value Added	15 Periods
Unit 5 Trading Account	15 Periods
Unit 6 Profit & Loss A/c	15 Periods
Unit 7 Balance Sheet	15 Periods
Unit 8 Preparation of Summaries for CST & VAT Returns	25 Periods

### Ref Books

1) Theory & Practice of Computer Accounting Vol 1 & 2	-	Prof. Rajan Chougale
2) Computer Accounting Encyclopedia	-	Vikas Gupta
3) Advance Accounting	-	Shukla & Grewal
4) Advance Accounting	-	S.K. Paul

### Nature of Question Paper

Duration 3 Hours

Total Marks - 100

#### Instructions

1. Que. No 1 & 2 are Compulsory
2. Attempt any 3 Ques. Out of Que. No 3 To 7
3. Use of Calculator is allowed

Q. 1 Objective Type Question

- a) Chose correct alternative
- b) True or False

10- Marks

Q. 2 a) Broad Question

b) Broad Question

10- Marks

10- Marks

10- Marks



or

Q. 2 Short Notes (any 4 out of 6)	20-Marks
Q. 3 Practical Problem	20- Marks
Q. 4 Practical Problem	20- Marks
Q. 5 Practical Problem	20- Marks
Q. 6 Practical Problem	20- Marks
Q. 7 Practical Problem	20- Marks

### Business Accounting & Tally Paper III

Unit 1 Computer Accounting Introduction to Tally	Practical Period 25
Unit 2 Process of Computerizing Financial & Inventory Ac	Practical Period 5
Unit 3 Features of Tally (Latest Version) Creating Company Data	Practical Period 20
Unit 4 Creating Groups & other Master Data	Practical Period 20
Unit 5 Creating Ledger Accounts & Stock Items	Practical Period 20
Unit 6 Entering the transaction data – Voucher Entry	Practical Period 20
Unit 7 Displaying the books of Account & reports, Printing the Books of Accounts & Reports	Practical Period 25
Unit 8 Safety & Security of Data	Practical Period 10

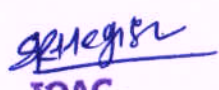
Practical – 150 Practical Period

### Ref. Books

- |                               |   |                            |
|-------------------------------|---|----------------------------|
| 1. Income Tax Law & Accounts  | - | Dr. h.C. Mehrotra          |
| 2. Using Tally ERP 9          | - | Nadani ( BTV Publications) |
| 3. Income Tax Act ( Bare Act) |   |                            |
| 4. Sales Tax Act (Bare Act)   |   |                            |

Nature of Question Paper Total Marks 100

Practical 100 Marks

  
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Mahavidyalaya, Islampur



  
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MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA,  
(Arts & Commerce)  
Islampur-415409, Dist. Sangli

Duration of course - 180 hours



Walwa Shikshan Sanstha's Islampur

Malti Kanya Mahavidyalay, Islampur,

Tal. Walwa, Dist. Sangli.

**Carrier Oriented Course**  
**Certificate Course in Fashion Designing**

**Syllabus**

Objectives: To enable students to

1. Gain Knowledge regarding the basics Fashion Designing.
2. Develop the skills in Sewing techniques.
3. Acquire the Knowledge of Garment Constrction.
4. Acquire the Skills of Embroidery and utilizing the various techniques of garment decorations.
5. Gain self- employment

**Introduction to Fashion Designing (Paper-II)**

Theory :

1. Basics in fashion designing, scope and Importance of Fashion Designing.
  2. What is the Fashion Classification of Fashion
  3. Basics - Necklines, Collars, Sleeves, Cuffs, youkes: Meaning types.
  4. Elements of Design - Line, Colour Texture, shape, from, Principles of Design - Proportion, balance, Rhythm, centre of Interest Harmony.
  5. Explanation of the Basic Body Block.
  6. Introduction to Accessory - Accessory types - Head Gears Foot wers, bows ties and belts hand bags and gloves.
  7. Introduction to fibers : Main made of natural [Cotton, Silk wool, Linen, nylon, polyster, Acrylic etc. ]
  8. Physical and chemical characteristics of fibers.
- Yarn and fabric construction - Yarn count, types of yarns blends, types of weaves.

*Signature*

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Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



*Signature*  
Principal  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA  
(Commerce)





## Sewing Technology (Paper - I)

### Theory :-

1. Knowledge of Tools : Measuring tools, cutting tools, making tools, general tools.
2. Basting – Types of Basting (Thread Tracing, Pin Basting etc.)
3. Permanent stitches – Meaning and types.
4. Fasteners - Buttons, hooks, Zips etc.
5. Types of seams – French, Seam, Welt seam etc.
6. Pleats – Different types – Box pleats, Inverted Box pleats, Knife pleats etc.
7. Plackers – Continuous, tow sides etc.
8. Pockets – Patch pockets, pocket with flap, lined pockets etc.
9. Yokes – Square round etc.
10. Darts and Tucks – Types.

## Practicals (Paper - II)

### Garment Designing, making and surface Ornamentation

1. Basics – Necklines, Collars cuffs, Sleeves, Shirts, Trousers
2. Preparation any four accessories.
3. Preparing Necklines, yokes, collars, skirts etc.
4. Cutting and stitching Baby Layette- Baby frock, panty, nappy Bib, Bonnet, baby Frock (Party wear) Night Dress (Pyjama Suit)
5. Cutting and stitching Slawar kameez, night Gown, saree, blouse
6. Tie and dye Techniques 5 types
7. Embroidery Minimum 25 stitches.

*[Signature]*

**IQAC,**  
Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



*[Signature]*  
**Principal**  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA  
(Arts & Commerce)  
Islampur-415409, Dist. Sangli

C) The following procedure be followed for practical examination.

Paper No.III : (Practical, Work Experience and Field Project)

a) **Practical** - 30 marks

Practicals – suggested topics

5- Practical of 6 Hrs. each – 30 periods

b) **Work experience** - 30 marks

Daily 4 periods 15 days Approx. – 60 Periods

c) **Field Project** - 40 marks

**The nature of each theory Question Paper will be as follows :**

Q.1	Multiple choice - 10 items	- 20 Marks
Q.2	Essay type Question with internal option	- 20 Marks
Q.3	Essay type Question with internal option	- 20 Marks
Q.4	Short notes (any two out of four)	- 20 Marks
Q.5	Brief answers (any four out of six)	- 20 Marks.

**100 Marks.**

1. The concerned colleges will submit a set of three different question papers for each paper. The University will select one question paper and send a copy well in advance to concerned centre concerned center should print required copies for that center confidentially.
2. The question paper should be based on complete syllabus.
3. The procedure for evaluation should be same as it is present.

Scheme for internal evaluation and viva-voce.

1. Internal marks will be given on the basis of records maintained by the students.
2. The evaluation of internal marks is done by the internal examiner and signed by the co-ordinator.
3. Records for internal evaluation-

For Practical – Journal

For Work Experience- Diary should be maintained by each student & certificate

For Project

- be issued from the institution / organization concerned.
- 2 Copies of project report covering minimum 25 pages should prepare by each student after visiting unit/organization/ Institution. The topic of the project report should be related with any unit of the theory paper. Project report should contain aspects like, objectives, Research Methodology, findings and draft of questionnaire.



## १५. ड्रेस डिझायनिंग

### १. उद्देश :-

१. ड्रेस डिझायनिंग करण्याची माहिती देणे.

२. ड्रेस तयार करण्यास शिकवणे.

३. आर्थिक सुलभता निर्माण करणे.

२. कालावधी :- १ महिना, दररोज २ तास, एकूण ५० तास.

३. प्रवेश पात्रता :- ७ वी पास.

४. प्रवेश संख्या :- किमान २० कमाल २५.

### ५. अभ्यासक्रम शुल्क :-

प्रवेश शुल्क :- २५.

माझी विद्यार्थी संघटना शुल्क :- २५.

शैक्षणिक शुल्क :- ५००

### ६. विषयानुसार अभ्यासक्रम :-

#### ड्रेसचे प्रकार

१. साधा टॉप, २. स्टँड कॉलर टॉप, ३. नॉट फॅशन, ४. योक फॅशन, ५. ए लाईन, ६. फ्लेअर्ड घेर, ७. अब्रेला फ्रॉक, ८. साधी पैंट, ९. रिकल सलवार, १०. पटीयाला सलवार, ११. धोती सलवार, १२. मेमि पटीयाला

### ७. एकुण व्याख्यानप्राप्त्याक्षिक :-

#### थेअरी

- १ तास आठवड्याचे - ४ तास

#### प्रेक्टिकल

- ५ तास आठवड्याचे - २० तास. महिन्याचे एकुण २४ तास

### ८. उपस्थिती प्रमाणपत्र देण्यात येईल.

*Malati Vasantdada Patil*  
**IQAC,**  
**Co-ordinator,**  
**Malati Vasantdada Patil Kanya**  
**Mahavidyalaya, Islampur**



32

*Malati Vasantdada Patil*  
**PRINCIPAL,**  
**MALATI VASANTDADA PATIL**  
**KANYA MAHAVIDYALAYA,**  
**(Arts & Commerce)**  
**Islampur-415409, Dist. Sangli**



## १. बालवाडी शिक्षक शिक्षण

उद्देश- १. बालशिक्षणाचे उद्देश, व्याप्ती, ध्येय आणि महत्त्व पटवून देणे.

२. बालशिक्षणाच्या कार्यपद्धतीची माहिती समजावून देणे.

३. शालेय व्यवस्थापनाची माहिती समजावून देणे.

४. बालकांच्या सृजनशिलतेला वाव देण्यासाठी विविध प्रकल्पांची माहिती करून देणे.

५. बालशिक्षणामध्ये समाजाचा सहभाग मिळवणे यासाठी माहिती करून देणे.

६. बालकांच्या व्यक्तिमत्त्वाची जडण घडण करणे.

७. ० ते ६ या गटातील बालकांच्या सर्वांगीण विकासाच्या टप्प्याची माहिती करून देणे.

कालावधी-

६ महिने

प्रवेश पात्रता-

एस्.एस्.सी. उत्तीर्ण

प्रवेश संख्या-

किमान २० कमाल ६०

अभ्यासक्रम शुल्क -

१. प्रवेश शुल्क :- २५/-

२. माझी विद्यार्थी संघटना शुल्क :- २५/-

३. शैक्षणिक शुल्क :- १०००/-

४. परीक्षा शुल्क :- २००/-

५. साहित्य शुल्क :- १३०/-

विषयानुसार अभ्यासक्रम -

१. बालशिक्षणाचे सिध्दांत व शालेय व्यवस्थापन.

२. बाल मानसशास्त्र

३. बालआरोग्य आणि बाल आहार

४. बालशिक्षणाची कार्य पद्धती

५. बालकल्याण व समाजशिक्षण



## अभ्यासक्रम

## पेपर क्र. १ - बालशिक्षणाचे सिध्दांत व शालेय व्यवस्थापन

१०० गुण

१. बालशिक्षण- अर्थ, व्याप्ती, महत्त्व, गरज, उद्दीष्टे.

२५ गुण

बालशिक्षणाच्या पध्दती - १. बालोद्यान पध्दती

२. माँटिसरी शिक्षण पध्दती

३. नूतन बालशिक्षण पध्दती

४. आनंददायी शिक्षण

५. बालकेंद्री शिक्षण

६. सातत्यपूर्ण सर्वकश मूल्यमापन पध्दती,  
(प्रत्येक मुलाचे रोज निरीक्षण, त्याच्या नोंदी.)

## २. बालशिक्षणचे सिध्दांत -

स्वयंशिक्षण तज्ञांच्या कार्याचा परिचय -

२५ गुण

अ. पाश्चात्य शिक्षण तज्ञांचे विचार - १. रुसो, २. पेस्टॉलाजी, ३. फ्रोबेल, ४. माँटिसरी.

ब. भारतीय शिक्षण तज्ञांचे विचार व आकृतीबंध - १. गिजुभाई बंधेका, २. ताराबाई मोडक, ३. अनुताई वाघ, ४. रविंद्रनाथ टागोर, ५. डॉ. राधाकृष्णन, ६. म. गांधी.

## ३. बालशिक्षण आयोग- महत्त्व, भुमिका, दृष्टिकोन इ.

२५ गुण

१. सार्जट अहवाल - १९४४

२. कोठारी आयोग

३. राष्ट्रीय शैक्षणिक धोरण

४. कृती कार्यक्रम

५. राममुर्ती पुनर्वलोकन समिती १९९०

६. जनार्दन रेड्डी समिती १९९२

७. राम जोशी समिती आयोग

## ४. शालेय व्यवस्थापन -

२५ गुण

अ. भौतिक व्यवस्थापन- शाळेचा भौगोलिक परिसर, जागा, इमारत, वर्ग, वर्ग व्यवस्थापन, क्रीडांगण, बाग, प्रकाश, हवा, बालवाडीला उपयुक्त असणारे कायमस्वरुपाचे साहित्य, वेळ, वेळापत्रक, एक वर्षाची कृती योजना, दैनंदिन कार्यक्रम, गणवेश इ.

ब. कागदपत्रे - प्रवेश अर्ज, जनरल रजिस्टर, कायम स्वरुपी जड वस्तू साहित्याचे रजिस्टर, वैद्यकीय तपासणी नोंद, हजेरी पत्रक- शिक्षक, विद्यार्थी, सेवक,



१०० गुण

२५ गुण

शाळा, सोडल्याचा दाखला, प्रगतीच्या नोंदी, आवक- जावक बारनिशी, पावती पुस्तक, विषयवार हिशेबाच्या वह्या, शाळेची वार्षिक आकडेवारी, सांख्यिकीय माहिती, मान्यता, आणि आर्थिक व्यवस्था, विविध प्रकारच्या वेगळ्या फाईल्स, जन्मदाखला नमुना इ.

क. परस्पर संबंध - १. संस्थापक - मुख्याध्यापक

२. मुख्याध्यापक - शिक्षक

३. शिक्षक - विद्यार्थी

४. शिक्षक - विद्यार्थी - पालक

५. समाज सहकार्य

पेपर क्र. २ - बाल मानसशास्त्र

१०० गुण

१. बाल मानसशास्त्र स्वरूप- अर्थ, व्याख्या, स्वरूप, महत्त्व, गरजा, उद्देश, २५ गुण

अभ्यासपद्धती, बालवाडी शिक्षणामध्ये बाल मानसशास्त्राचे महत्त्व.

२. बालकांचा विकास- २५ गुण

बालकांचा विकास म्हणजे काय? वाढ व विकास यातील फरक

बालकांच्या विकासाच्या अवस्था - महत्त्व

बालकांच्या विकास अवस्थेवर परीणाम करणारे घटक

३. बालकांच्या विकासाची अंगे- २५ गुण

मानसिक विकास बौद्धिक विकास

शारीरिक विकास

भावनिक विकास

समाजिक विकास

४. बालवाडी शिक्षक व बालमानसशास्त्र २५ गुण

बालकाचे वर्तन समस्या व निराकरण

बालकांच्या विविध प्रवृत्ती व बालकांच्या गरजा

बालकातील ताण तणावाचे व्यवस्थापन

बालावलोकन.



२५ गुण

१. फ्रोबेल, ४. मॉंटिसरी.

ब्रधेका, २. ताराबाई

कृष्णन, ६. म. गांधी.

२५. गुण

२५ गुण

गारत वर्ग, वर्ग

उपयुक्त असणारे

ते योजना, दैनंदिन

५ वस्तू साहित्याचे

विद्यार्थी, सेवक,



(39)

**पेपर क्र. ३ - बालआरोग्य आणि बाल आहार**

१. बालआरोग्य- अर्थ, व्याख्या, महत्त्व

१००

२५

वयपरत्वे बालकाच्या आरोग्याचे निकश  
बालकांचे आरोग्य आणि सामाजिक आरोग्य  
बालवाडीतील मुलांचे आरोग्यदायी जीवन  
सदृढ बालकांची वैशिष्टे

२. बालकांचे लसीकरण-लसीकरणाचे महत्त्व, गरज, फायदे - तोटे,

२५ गु

- ० ते ६ वयोगटात लसीकरणाची गरज गोवर, कांजण्या, मेंदू  
ज्वर, जर्मन गोवर, काविल इ.क त्यावरील उपाय व प्रथमोपच

३. बालआहार-

२५ गुण

बालआरोग्याचे महत्त्व  
०-६ वयोगटातील बालकाचा वयानुसार आहार  
आहाराची कार्ये, मूलतत्वे  
समतोल आहाराचे महत्त्व व फायदे  
गर्भवती व स्तनदा मातेचा समतोल आहार  
आहार व प्रात्याक्षिकांची माहिती

४. कुपोषण-कारणे, लक्षणे, प्रकार, परिणाम व उपाय

२५ गुण

कुपोषित बालकांचा पुरक आणि पोषक आहार  
कुपोषित बालकांसाठी बालवाडी शिक्षिकांची भूमिका

**पेपर क्र. ४ - बालशिक्षणाची कार्ये पध्दती**

१०० गुण

१. बालशिक्षण -

२५ गुण

बालशिक्षणाची आवश्यकता

बालकांचे हक्क - जाहिरनामा, फायदे, तोटे



१०० गुण

२५ गुण

२. भाषा शिक्षण -

२५ गुण

भाषा शिक्षणाचे महत्त्व

भाषेत देहबोलीचे महत्त्व

३. शारिरीक शिक्षण

२५ गुण

शारिरीक शिक्षणातून बालविकास

शारिरीक शिक्षणाचे प्रकार

२५ गुण

४. जीवन व्यवहार

२५ गुण

जीवन व्यवहाराचे प्रकार

जीवनव्यवहाराचे महत्त्व

१. कांजण्या, मेंदू  
उपाय व प्रथमोपचार

२५ गुण

पेपर क्र. ५ - बालकल्याण व समाजशिक्षण

१०० गुण

१. बालकल्याण -

२५ गुण

बालकल्याण स्वरूप व संकल्पना

बालकल्याणाबाबत शासनाचे धोरण

आंतरराष्ट्रीय व राष्ट्रीय बालकांसाठी कल्याण सेवा केंद्र

संस्कार, छंदकेंद्र, पाळणाघर, बालवाडी, अंगणवाडी, आरोग्य केंद्र, बालमंडळ, बालभवन

२५ गुण

२. अपंगत्व -

२५ गुण

अपंगत्व - प्रकार व सेवा

शारिरीक, सामाजिक, मानसिक अपंगत्वासाठी शासनाच्या योजना

१०० गुण

३. समाज शिक्षण -

२५ गुण

समाज शिक्षणाचे महत्त्व

लोकसंख्या शिक्षण, कुटुंबजीवन शिक्षण, कुटुंब नियोजन, परिसर ओळख, परिसर स्वच्छता, पर्यावरण शिक्षण, स्थानिक जनतेचा सहभाग

२५ गुण

आरोग्यदायी जीवन - लैंगिक शिक्षण, आधुनिक तंत्रज्ञान, स्त्री- पुरुष समानता



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#### ४. समाज सेवा-

समाज सेवेचे महत्त्व

समाज सेवेचे प्रकार व पध्दती

सामाजिक बांधिलकी

परीक्षा पध्दती - लेखी परीक्षा - (१०० गुणांचे प्रत्येकी ५ पेपर)

५०० गुण

(प्रात्यक्षिक कामासाठी १२० गुण व अंतिम परीक्षेसाठी ८० गुण)

प्रात्यक्षिक परीक्षा

२०० गुण

#### प्रश्न पत्रिकेचे स्वरूप -

प्रश्न १ अ) गाळलेल्या जागा भरा

ब) जोड्या जुळवा

क) चूक की बरोबर

प्रश्न २ एका वाक्यात उत्तरे लिहा

प्रश्न ३ कारणे लिहा

प्रश्न ४ टिपा लिहा

प्रश्न ५ कोणताही एक प्रश्न सोडवा

प्रश्न ६ फरक स्पष्ट करा

प्रश्न ७ थोडक्यात उत्तरे लिहा

१०

०५

०५

१०

१०

१०

१०

२०

२०

#### अभ्यासक्रम कालवधी आणि तासिका

१. या अभ्यासक्रमासाठी एकूण २४ आठवडे उपलब्ध आहेत. त्यापैकी तात्विक अभ्यासक्रमासाठी १८ आठवडे, परीक्षा चाचण्या, सांस्कृतिक कार्यक्रम, क्रीडास्पर्धा यासाठी २ आठवडे, ४ आठवडे, प्रात्यक्षिकांचे काम.

२. २४ आठवड्यांच्या वेळापत्रकात आठवड्यात कोणतेही ३ पूर्ण दिवस काम होईल. ६० मिनिटांची तासिका याप्रमाणे दर आठवड्याला १५ तासिका उपलब्ध होतात त्याप्र





२५ गुण

तात्विक आणि प्रात्यक्षिक कामाला गुणानुसार आठवड्याच्या तासिका यासंबंधीत सर्वसाधारण आराखडा खालीलप्रमाणे -

विषय	तासिका
१. बालशिक्षणाचे सिध्दांत व शालेय व्यवस्थापन	३
२. बालमानसशास्त्र	३
३. बाल आरोग्य आणि आहार	३
४. बालशिक्षणाची कार्यपद्धती	३
५. बालकल्याण व समाज शिक्षण	३
	१५

५०० गुण

१८० गुण)

२०० गुण

प्रात्यक्षिक परीक्षा

(एकूण गुण - २००)

प्रात्यक्षिक काम	प्रात्यक्षिक एकूण गुण	प्रात्यक्षिक कामासाठी गुण	अंतिम परीक्षासाठी गुण	तासिका
१. हस्तव्यवसाय	२५	१५	१०	०३
२. शारिरिक शिक्षण	२५	१५	१०	०३
३. संगीत	२५	१५	१०	०३
४. उपक्रम आणि सांस्कृतिक कार्यक्रम	१५	०९	०६	०३
५. साधनस्वाध्याय	२५	१५	१०	०३
६. साधननिर्मिती	१०	०६	०४	०३
७. बालावलोकन	२५	१५	१०	०३
८. पाठ	१०	०६	०४	०२
९. वर्गसंचलन	१०	०६	०४	०२
१०. शिक्षक पाठ (अवलोकन)	१०	०६	०४	०२
११. विद्यार्थी पाठ (अवलोकन)	१०	०६	०४	०२
१२. समाजसेवा	१०	०६	०४	०१
एकूण गुण	२००	१२०	८०	३०

१० गुण

०५ गुण

०५ गुण

१० गुण

१० गुण

१० गुण

१० गुण

२० गुण

२० गुण

त्विक

१. क्रीडास्पर्धा

स काम होईल.

अथ होतात त्याप्रमाणे

संदर्भ पुस्तके :-

१) डॉ. भालबा विभूते व डॉ. सुमन बुवा- बाल शिक्षण विचार आणि आचार

- आजीवन अध्ययन व विस्तार विभाग

२) सौ. विद्या मुळे, सौ. शैलजा खांबे- बालकल्याणाचा वसा

३) अनुताई वाघ - बालवाडी कशी चालवावी ?

**IQAC,**  
Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



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KANYA MAHAVIDYALAYA,  
(Arts & Commerce)  
Islampur-415409, Dist. Sangli

- ४) शांता ब्रम्हे, शांता आठवले - (१) बाल शिक्षण मंत्र आणि तंत्र,  
(२) बाल मनाचा मागोवा

- ५) छाया माने , मीना पवार - खेळातून अ, आ. ई  
६) डॉ. ल. दि. पुराणिक - शिशु आहार  
७) डॉ. रमेश पोतदार - डॉक्टर नसेल तेथे  
८) श्रीमती पुष्पलता कडे - बालशिक्षण  
९) डॉ. के .वि. पातले - आहार आणि जीवन  
१०) शोभा भागवत , मीना चंदावरकर, सौ. सुचिता राळे - आपली मुलं  
११) सौ. शीतल वि. गोडबोले- पूर्व माध्यमिक शिक्षण व शिक्षक  
१२) श्री. भास्कर धोंडो कर्वे - बाल अवलोकन  
१३) निर्मला पुरंदरे - बालवाडी ताई प्रशिक्षण  
१४) डॉ. सौ. किशोर सुरेंद्र पी, प्रा. महेश सुरेंद्र पै- शिक्षक विद्यार्थी पालक-परस्पर संबंध  
१५) निर्मला पोते - मुलांसाठी ओळख पर्यावरणाची  
१६) सुधा पाटील - बाल परिचर्या  
१७) डॉ. मोहन जोशी - सुजाण पालक निरोगी बालक  
१८) प्रा. सौ. आशा परुळेकर- मुलांचा विकास

*Malati Vasantdada Patil*  
**IQAC,**  
**Co-ordinator,**  
**Malati Vasantdada Patil Kanya**  
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## 11. हिंदी अनुवाद

### 1. अभ्यासक्रम का उद्देश्य :-

1. शिक्षार्थी को अनुवाद के लिए योग्य बनाना ।
2. अनुवाद कौशल के विकास की दृष्टि से शिक्षार्थी को मार्गदर्शन करना ।
3. अनुवाद के प्रकार्य और तद्विषयक समस्याओं के बारे में जानकारी देना ।
4. अनुवाद प्रक्रिया के सैद्धांतिक पक्ष के बारे में शिक्षार्थी की जागरूकता बढ़ाना ।
5. हिंदी-मराठी-अंग्रेजी भाषाओं के पारस्परिक अनुवाद संबंधी मार्गदर्शन करना एवं अभ्यास करना ।

6. व्यावसायिक अनुवाद के लिए छात्रोंको प्रोत्साहित करना ।

### 2. कालावधी :- 6 महीने

### 3. प्रवेशपात्रता :- 12 वी पास

### 4. अभ्यासक्रम शुल्क :

1. प्रवेश शुल्क	:-	25/-
2. संघटना शुल्क	:-	25/-
3. शैक्षणिक शुल्क	:-	500/-
4. परीक्षा शुल्क	:-	200/-

### 5. अभ्यासक्रम

#### 1. अनुवादस्वरूप :-

- 1 परिभाषाएँ
- 2 पर्यायवाची शब्दों का विवेचन
- 3 अनुवादकला या विज्ञान
- 4 अनुवादका महत्त्व
- 5 उपयोगिता एवं व्याप्ति

20 अंक

#### 2. अनुवाद के प्रकार :-

- 1 भाषा की अभिव्यक्ति के आधारपर
  - 1 गद्यानुवाद - नाट्यानुवाद/कथानुवाद
  - 2 पद्यानुवाद - काव्यानुवाद
  - 3 काव्यानुवाद, छायानुवाद, रूपानुवाद, आशुअनुवाद
  - 4 नाट्यानुवाद, सारानुवाद, लिप्यानुवाद
  - 5 कथानुवाद
  - 6 साहित्येतर-
  - 7 कार्यालयों
  - 8 वैज्ञानिक-तकनीकी
  - 9 व्यवसाय -वाणिज्य
  - 10 विधि

40 अंक

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6. अनुवाद की प्रक्रिया :-

20 अंक

1. अनुवादप्रक्रिया के चरण
2. अनुवाद के विविध आयाम :-
3. सरकारी कामकाज और अनुवाद- सरकारी कामकाज में अनुवाद का महत्त्व
4. जनसंचार माध्यमों में अनुवाद का महत्त्व
5. विधि साहित्य का अनुवाद
6. अनुवाद कार्य में सहायक साधनों के उपयोग का महत्त्व :-
7. कोश :- द्विभाषिक, त्रिभाषिक, संकल्पनाएँ
8. सूचियाँ :- विषय विशेष के संदर्भग्रंथ

7. साहित्यिक के अनुवाद की समस्याएँ :-

10 अंक

- 1 काव्यानुवाद की समस्याएँ
- 2 नाट्यनुवाद की समस्याएँ - गद्यानुवाद की समस्याएँ

8. परिभाषीक शब्द 100 शब्द

10 अंक

1	Keyboard	कुजीपटल	26	Niece	भांजी
2	Web	जाल	27	Pleaser	वकील
3	Adjustment Bond	समायोजन बॉन्ड	28	Client	मोवाक्किल
4	Auction Market	नीलामी बाजार	29	Son-in-law	दामाद
5	Advances	अग्रिम राशि	30	Step mother	सौतेली माता
6	Boom	तेजी	31	Affidavit	शपथ पत्र
7	Assessment	कर निर्धारण	32	Appendix	परिशिष्ट
8	Clearance	निकासी	33	Advance remittance	अग्रिम प्रेषण
9	Currency	मुद्रा	34	Bridge loan	पूरक ऋण
10	Assets	परिसंपत्ति	35	Growth rate	वृद्धि दर
11	Barter	वस्तुविनिमय	36	Payee	आदाता
12	Bourse	विदेशी मुद्रा बाजार	37	Cottage industry	कुटीर उद्योग
13	Barren Money	निष्फल धन	38	Promotion	पदोन्नति
14	Artisan	कारीगर/शिल्पी	39	Agenda	कार्यसूचि
15	By Product	उपोत्पाद	40	Stamp Seal	मोहर
16	Account heads	खाता शीर्ष	41	Cardamom	इलायची
17	Advice loans	तदर्थ ऋण	42	Pickle	अचार
18	Apex Bank	शिखर/शीर्ष बैंक	43	Salad	रायता
19	Bad Coin	खोटा सिक्का	44	Almond	बादाम
20	Balance Due	बकाया रकम	45	Turmeric	हल्दी
21	Cashier	रोकडिया/खजांची	46	Pearl	मोती
22	Cash Credit	नकद ऋण	47	Sapphire	नीलम
23	Central Audit	केंद्रीय लेखा परीक्षण	48	Attestations	साक्षात्कन
24	Heir	वारिस	49	Brain drain	प्रतिभा पलायन
25	Mother-in-law	सास	50	Liaison officer	संपर्क अधिकारी

PRINCIPAL,

MALATI VASANTDADA PATIL

KANYA

(Art)

Islampur-4

PRINCIPAL,

MALATI VASANTDADA PATIL

KANYA W. DAVIDYALAYA,

(Arts & Commerce)

Islampur-4, Dist. Sangli

Signature

IQAC,

Co-ordinator,

Kanya

Stamp





51	Allot	:	आबंटन करना
52	Allotment letter	:	शेयर आबंटन पत्र
53	Advance	:	अग्रिम, पेशगी
54	Advantage	:	लाभ फायदा
55	Broker	:	ब्रोकर, आदतिया, दलाल
56	Buyer	:	खरीददार, क्रेता
57	Below average	:	औसत से कम
58	Benefit	:	लाभ
59	Bidder	:	बोली लगानेवाला
60	Bonus	:	लाभांश
61	Balance	:	बाकी, शेष, संतुलन
62	Commercial Bank	:	वाणिज्य बैंक
63	Currency	:	चलमुद्रा, मुद्रा
64	Customer	:	ग्राहक
65	Capital	:	पूंजी
66	Clearance	:	निकासी
67	Currence inflation	:	मुद्रास्फिति
68	Custom	:	सीमा शुल्क
69	Cashier	:	रोकडिया
70	Cash - Credit	:	नकद उधार
71	Cent per cent	:	शतप्रतिशत
72	Centralization	:	केन्द्रीकरण
73	Cheap money policy	:	अल्प व्याज उधार नीति, सस्तीमुद्रा
74	Cheaper rate	:	सस्तीदर, कमदर
75	Cheque Book	:	चेकबुक
76	Adviser	:	सलाहकार
77	Additional Secretary	:	अतिरिक्त सचिव
78	Assistant Director	:	सहायक निदेशक
79	Administrative officer	:	प्रशासकीय अधिकारी
80	Assistant Education Officer	:	सहायक शिक्षा अधिकारी
81	Accounts officer	:	लेखा अधिकारी
82	Accountant	:	लेखाकार
83	Auditor	:	लेखापरीक्षक
84	Attorney General	:	महान्यायवादी
85	Allotment officer	:	नियतन अधिकारी

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86	Census officer	:	जनगणना अधिकारी
87	Commissioner	:	आयुक्त
88	Deputy Minister	:	उपमंत्री
89	Director General	:	महानिदेशक
90	Stenographer	:	आशुलिपिक
91	Section officer	:	अनुभाग अधिकारी
92	Section Superintendent	:	अनुभाग अधीक्षक
93	Minister of state	:	राज्यमंत्री
94	Marketing officer	:	विपणन अधिकारी
95	Meteorologist	:	मौसम विज्ञानी
96	Mineralogist	:	खनिज विज्ञानी
97	Public Relation Officer	:	जनसंपर्क अधिकारी
98	President	:	राष्ट्रपति
99	Prime Minister	:	प्रधानमंत्री
100	Personal Assistant	:	निजी सहायक

#### 9. विशेषसूचना

##### अंक विभाजन

- |                                |         |
|--------------------------------|---------|
| 1. लिखित परीक्षा               | 100 अंक |
| 2. मौखिक परीक्षा               | 40 अंक  |
| 3. प्रकल्प (प्रोजेक्ट) परीक्षा | 60 अंक  |
| एकत्रित अंक                    | 200 अंक |

#### 10. प्रश्नपत्र का स्वरूप तथा अंक विभाजन

- |   |         |
|---|---------|
| 1. लिखित प्रश्न पत्र  | 100 अंक |
| प्रश्न 1. पूरे पाठ्य क्रमपर दस बहुविकल्पी प्रश्न                  | 10 अंक  |
| प्रश्न 2. परिभाषीक शब्दोंपर बहुविकल्पी प्रश्न (अंग्रेजी से हिंदी) | 05 अंक  |
| समानार्थी शब्द (मराठी से हिंदी)                                   | 05 अंक  |

*Signature*  
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 Islampur-415-09



8/1/2019

### सरल हिन्दी पाठ्यक्रम संबंधी आवश्यक जानकारी

➤ निम्नलिखित तीन पुस्तकें पाठ्यक्रम में सम्मिलित की जायेंगी :-

- |                           |                 |
|---------------------------|-----------------|
| 1. कल्पतरु                | कीमत : 80 रुपये |
| 2. हिन्दी व्याकरण और रचना | कीमत : 50 रुपये |
| 3. बोलचाल की हिन्दी       | कीमत : 35 रुपये |

कॉलेजों में विद्यार्थियों के लिए

‘कल्पतरु’ में से निम्नलिखित पाठ नहीं पढ़ाये जायेंगे-

गद्य :-

- |                           |                      |
|---------------------------|----------------------|
| i. शोध गाँधी का           | - अविनाश धर्माधिकारी |
| ii. भक्तिन                | - महादेवी वर्मा      |
| iii. स्वतंत्रता की राह पर | - परमेश डंगवाल       |
| iv. ठेले पर हिमालय        | - धर्मवीर भारती      |

पद्य :-

- |                                |                        |
|--------------------------------|------------------------|
| i. करता करे बहुत गुण           | - कबीरदास              |
| ii. राम रतन धन पायो            | - मीराबाई              |
| iii. झाँसी की रानी की समाधि पर | - सुभद्रा कुमारी चौहान |
| iv. याचना                      | - कन्हैयालाल नंदन      |

(पुस्तक को अधिक बोधगम्य बनाने के लिए उपरोक्त पाठ निकाल दिये गये हैं ।)

विशेष : जो पाठ ‘कल्पतरु’ से निकाले गये हैं, उनके अन्त में दिये गये प्रश्नों में से भाषा-बोध वाला अंश पढ़ाना अनिवार्य है ।

प्रश्नपत्र की रूपरेखा निम्नलिखित होगी :-

- प्रथम प्रश्नपत्र में गद्य-पद्य पर आधारित प्रश्न 75 अंकों के और व्याकरण पर आधारित प्रश्न 25 अंकों के होंगे ।
- द्वितीय प्रश्नपत्र में संभाषण के लिए 50 अंक और प्रकल्प के लिए 50 अंक निर्धारित हैं । संभाषण के लिए बाह्य परीक्षक की आवश्यकता नहीं है ।
- अभिव्यक्ति क्षमता और प्रकल्प के लिए भाषा की शुद्धता को देखते हुए विद्यार्थियों को अंक दिए जायेंगे ।

## Shivaji University, Kolhapur

### Career Oriented Course under UGC scheme (C.O.C.)

Conducting by Walwa Taluka Educations Society's

Malati Vasantdada Patil Kanya Mahavidyalaya, (Arts & Com) Islampur Tal-Walwa, Dist-Sangli

1.C.O.C.Course Name :- Diploma Course in Library Science

2. Period :- XII Plan Period (2012-17) i.e.2014-15,2015-16,2016-17,2017-18, 2018-2019

### 3. Syllabus Structure for Diploma Course in Library Science as per UGC Guidelines

Sr. No.	Paper Code	Title of the Paper	Theory	Marks Distribution		Total Marks
			Hours	External	Internal	
Certificate Course in Library Science ( First Year)						
1	DCLS-1	Library and Society	90	100	00	100
2	DCLS-2	Classification a / Cataloguing Theory	90	100	00	100
3	DCLS-3	Classification and Cataloguing Practical	120	60	40	100
Total Hours and Marks for First year			300	260	40	300
Diploma Course in Library Science ( Second Year)						
4	DCLS-4	Management of Libraries	90	100	00	100
5	DCLS-5	Information Technology Basics-Theory	90	100	00	100
6	DCLS-6	Information Technology Basics-Practical & Field Project	120	60	40 (30+10)	100
Total Hours and Marks for Second year			300	260	40	300
Total Papers will be 6 papers for theory and practical's of 600 hours and for 600 Marks conducting with two academic years started from June to May of each academic year.			600 Hours	Total Marks		600

#### 4. Rules and Regulations

- A) Each Theory papers of 100 Marks for theory papers (Total 4 papers of 100 marks.)
- B) Each Practical paper - 60 marks for practical and 30 +10 Marks for vivo-voce. (Total 4 papers of 100 marks.)
- C) Certificate Course in Library Science must be 20 Credits each credits will have 15 hours of workload.

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D) Diploma Course will be of 40 credits; out of 40 credits 20 credits earned during certificate course. Each credit has 15 hours of work load. 8 credits should necessarily be assigned to field/project work/training proof must be submitted.

E) Certificate course will be completed within one year and the same passed students will be enrolled for the Diploma course for second year and on the same period the second certificate batch will be started.

5. **Student Eligibility:** - XII standard passed from Arts, commerce and science

6. **Conducting period** – from July to April each year. Certificate will be issued after successful completion.

7. **Remuneration to Teachers:** - will be paid as per UGC guidelines.

8. **Intake Capacity:** - 40 Students from B.A.I, II, III, B.Com.I,II,III and others class.

9. **Course Fee** Rs.500 per year per student

10. **Teaching Faculty:-** will be M.Lib.& Inf.Sc Degree and 5 years professional experience.

11. **Detailed Syllabus as per each papers**

### DCLS-1 : Library and Society ( 90 Hours and 100 Marks)

#### **Unit 1: Library as a Social Institution**

- 1.1 Social and Historical foundation of Library
- 1.2 Different types of Libraries and their Features and Functions: Academic, Public,
- 1.3 Special Libraries and National Library of India
- 1.4 Role of Library in formal and informal education.

#### **Unit 2: Normative Principles of Library and Information Science**

- 2.1 Five Laws of Library Science
- 2.2 Library legislation Need, Purpose and Features
- 2.3 Maharashtra Public Library Act 1967

#### **Unit 3: Landmarks of Library Movements**

- 3.1 Library Movements in India
- 3.2 Librarianship as a Profession
- 3.3 Professional Qualities and Ethics
- 3.4 Role of Professional Associations in Library Development.
- 3.5 National Library Associations: ILA, IATLIS, IASLIC, RRRLF

#### **Unit 4: Library Development**

- 4.1 Development of Libraries in India with Special Reference to Maharashtra.
- 4.2 Role of UGC in Developing Academic Libraries: Various Commissions and Committees
- 4.3 Resource Sharing: Concept, Need and application in Libraries and Information Centers



4.4 Library Consortia: Definition, Purpose, Functions, Consortia in India

### **Unit 5: Information Users and their needs**

5.1 Identification of Information user

5.2 Categories of information users, Academic Community- Teachers and Students,

5.3 Scientist and Technologists, R & D Personnel, Other Professionals, Planners, Policy Makers.

### **Unit 6 : User Orientation Programme**

6.1 Need and objectives

6.2 Conventional and modern Techniques: Study tour, Newsletters, Handbooks, Leaflets,

6.3 PowerPoint Presentation, Websites

## **DCLS-2 : Classification / Cataloguing Theory ( 90 Hours and 100 Marks)**

### **Unit 1 : Document Classification**

1.1 Library Classification: Definition, Scope and Purpose

1.2 Notational System: Meaning, Need, Types, Qualities and Functions of Notation,

1.3 Three Planes of Work.

1.4 Normative Principles of Classification and their Application.

### **Unit 2: Scheme of Classification**

2.1 Overview of schemes of classification.

2.2 Overview of DDC 23<sup>rd</sup> (Latest Edition) and CC 6<sup>th</sup> edition

2.3 Call Number: Class Number, Book Number, Collection Number

2.4 New Trends in Library Classification.

### **Unit 3: Document Cataloguing**

3.1 How to read a book technically.

3.2 Catalogue: Purpose, Structure and types, physical forms, filing rules.

3.3 Normative Principles of Cataloguing.

3.4 Overview of Standard Codes of Cataloguing

3.5 OPAC (Online Public Access Catalogue)

### **Unit 4: Standards of Cataloguing Code**

4.1 AACR II: Salient Features

4.2 Subject Heading: Definition, Evolution, Importance, Sear's list.

4.3 Relation between Classification and Cataloguing

**Unit 5 : Standards for Document Description**

- 5.1 Standards for Bibliographic Description: ISBD, ISBN, ISDN, ISSN
- 5.2 Machine Readable Catalogue (MARC)
- 5.3 CCC: Salient Features

**DCLS-3 : Classification and Cataloguing Practical ( 120 Hours and 100 Marks)****Unit-1. Classification of Documents Using Dewey Decimal Classification (23<sup>rd</sup> Edition) DDC**

- 1.1 Classification of documents representing simple subject.
- 1.2 Classification of documents having common sub-divisions.
- 1.3 Classification of documents representing compound subject.
- 1.4 Classification of documents representing complex subject.
- 1.5 Assigning Book Number.

**Unit-2. Cataloguing of Documents.**

- 2.1 Using AACR II
- 2.2 Cataloguing of Simple documents
- 2.3 Cataloguing of complex documents
- 2.4 Assigning subject Headings

**DCLS-4 : Management of Libraries ( 90 Hours and 100 Marks)****Unit 1 : Management**

- 1.1 Management: Concepts, Definition, Historical overview
- 1.2 Principles and Functions of Management (POSDCORB)
- 1.3 Concept of Scientific Management
- 1.4 Total Quality Management (TQM)
- 1.5 Management of Change

**Unit 2 : Human Resource Management**

- 2.1 Organizational structure of staff
- 2.2 Job Description, Job Analysis, Job Evaluation, Performance Appraisal
- 2.3 Motivation, group Dynamics
- 2.4 Delegation of Authority, Communication and Participation
- 2.5 Inter-personal Relations, Recruitment Procedure
- 2.6 Disciplines and Grievances

**Unit 3: Financial Management**

- 3.1 Resources Mobilization
- 3.2 Budgeting Techniques Budgetary Control
- 3.3 Categories of Information Sources: Primary, Secondary and Tertiary

- 3.4 Study of Reference Sources: Dictionaries, Encyclopedias, Almanacs, Year Books,
- 3.5 Directories, Handbooks, Manuals, Bibliographies, Edu. & Geog. Reference Sources
- 3.6 E-documents and databases

#### Unit 4: Planning

- 4.1 Definition and Need, Policies and procedures
- 4.2 Library Building: Features, Standards, Space Management, Furniture and Equipments
- 4.3 Risk Management, Contingency Management
- 4.4 SWOT (Strength, weakness, opportunities, threats)

#### Unit 5: Library Housekeeping Operations:

- 5.1 Different sections of library and their functions.
- 5.2 Book Acquisition, Technical Processing, Circulation, Stock Verification, Weeding, Serial Control.
- 5.3 Collection Development and Collocation Management.
- 5.4 Annual Report Contents and Compilation

#### Unit-6 Information Service

- 5.1 Definition, Need, Scope
- 5.2 Types of information service: Ready Reference, Long Range Reference, Referral
- 5.3 Information Services in different types of Libraries
- 5.4 Gateways, Digital libraries, forum, etc.

### **DCLS-5 : Information Technology Basics ( 90 Hours and 100 Marks)**

#### Unit .1 Information Technology

- 1.1 Definition, Need, Scope and Objectives
- 1.2 Components of Information Technology
- 1.3 Applications of Information Technology

#### Unit 2 : Computer Basics

- 2.1 Introduction to Computers: Definition, Characteristics, Component and their Functions
- 2.2 Overview of Historical Development of Computers
- 2.3 Generations of Computers, Classification of Computers

#### Unit 3. Computer Architecture

- 3.1 Hardware: Various Input and Output devices
- 3.2 Various Storage devices used

*sk11eg1sh*  
Co-ordinator,  
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**Unit. 4. Computer Software**

- 4.1 Operating Systems: Single & Multi User Systems, Basic features of MS-DOS, MS-Windows, Linux, UNIX, Windows NT
- 4.2 Types of Software's: System Software, Application Software

**Unit 5. Computer Applications in Libraries and Information Centers**

- 5.1 Library Automation: Concept and its need
- 5.2 Automation of Housekeeping Operations: Acquisition, Cataloguing, Circulation, Serial Control and OPAC

**Unit. 6. Digital Library and Virtual Library**

- 6.1 Basic Concepts and Objectives
- 6.2 Features and advantages

**DCLS-6 : Information Technology Basics-Practical ( 120 Hours and 100 Marks)****Unit 1: Computer Practical ( 15 Marks)**

- 1.1 MS-Word
- 1.2 MS-Excel
- 1.3 MS-Power Point
- 1.4 Photoshop- Photo scanning
- 1.5 Internet Searching – Search techniques

**Unit 2 : Automation Practical in the SLIM- 21 Library Software (15 Marks)**

- 2.2 Utilities-Borrowers
- 2.3 Acquisition Module
- 2.4 Cataloguing Module
- 2.5 Circulation- Issue/Return
- 2.6 Serial Control
- 2.7 Report Generation

**Unit 3: Sectional Work experience (30 Marks)****Unit 5: Field Project Report (2 Copy; Each copy 25 to 50 Pages) ( 30 Marks)**

**: Viva –Voce on Field Project ( 10 Marks)**

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## References

1. Dr Melvil Dewey : DDC Schedule 23<sup>rd</sup> edition
2. Dr. Ranganathan S.R.: Reference Service, Library Administration,
3. Dr. Ranganathan S.R.: Colon Classification, Documentation: Genesis & Development
4. Dr. Ranganathan S.R.: Prolegomena to Library Classification, Philosophy of Library Classification
5. Dr. S.G. Mahajan : All Library Science Books in Marathi and English
6. Dr. P.S.G. Kumar : All Library Science Books
7. Dr. D.N. Phadake : Library Computerization and Modernization
8. Dr. M.P. Satija: All Published Books
9. Dr. Sabahat Hussien : Theory of Classification
10. Dr. Khot N.B.: Quality and Excellence of Academic Libraries
11. Dr. B.D. Sutar : A Manual of Library and Information Science
12. Dhiman Anil: Manual of Digital Libraries
13. Mrs Khare : Cataloguing Theory
14. All Library Science Journals i.e. DRDO Journal, Information Age, Dnyangangotri, Granthpariwar, Perl Journal.
15. All IGNOU Notes of B.Lib & Inf.Sc. and M.Lib. & Inf.Sc.
16. All Notes of YCMOU B.Lib. Inf.Sc. & M.Lib. Inf.Sc.
17. All Published Conference Proceedings on LIS
18. सुतार डी.बी.: ग्रंथालय आणि माहितीशास्त्र
19. डॉ. महाजन शा.ग.: तालिकीकरण तात्विक आणि ग्रंथवर्गीकरण
20. साखरे राजेंद्र रमाकांत: ग्रंथालय संदर्भसेवा तात्विक व प्रात्यक्षिक
21. लेले वसंत विश्वनाथ: अेअेसीआर २ व तालिकीकरण प्रात्यक्षिक
22. नरगुंदे रेवती: प्रलेखन आणि माहितीशास्त्र, ग्रंथालये आणि सामाजिक विकास, आधुनिक ग्रंथालयातील तालिकीकरण
23. नरगुंदे रेवती : ग्रंथालय वर्गीकरण, ग्रंथालय परिचय, ग्रंथालय व्यवस्थापन, तालिकीकरण प्रात्यक्षिक
24. डॉ. फडके द.ना.: ग्रंथालय संगणकीकरण आणि आधुनिकीकरण, ५ आवृत्ती
25. भागवत शशिकला: ग्रंथालय व्यवस्थापन
26. डॉ. करमरकर प्रकाश : ग्रंथालयीन संदर्भसेवा
27. कुलकर्णी व.वि.: ग्रंथालय प्रशासन
28. [www.unishivaji.ac.in](http://www.unishivaji.ac.in)
29. [www.ugc.ac.in](http://www.ugc.ac.in)
30. <http://www.drdo.org>
31. [www.inflibnet.co.in](http://www.inflibnet.co.in)
32. [rrrlf.nic.in](http://rrrlf.nic.in)
33. [www.ila.org.in](http://www.ila.org.in)

*SR Hegde*  
**IQAC,**  
**Co-ordinator,**  
**Malati Vasantdada Pail Kanya**  
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*Principal*  
**PRINCIPAL,**  
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**Malati Vasantdada Patil Kanya Mahavidyalaya Islampur**  
**Curriculum and Assessment Procedure of Add on /Certificate Programme**  
**Year-2017-18**

<b>Sr.No</b>	<b>Name of Add on / Certificate Programs</b>
1.	Business Accounting Process
2.	Business Accounting & Tally
3.	Fashion Designing
4.	Dress Designing
5.	Balwadi Teachers Training Course
6.	Modi Lipi
7.	Diploma Course in Saral Hindi
8.	Diploma Course in Library Science





Date : 27 June 2017

To,  
The Principal  
Malati Vasantdada Patil Kanya Mahavidyalaya  
(Art's & Commerce) Urun Islampur. Taluka: Walwa, District:  
Sangli  
Maharashtra 415409



Greetings from ArthaVidhya!!!!!!!

Our country has taken a revolutionary step in moving on to GST (Goods and services tax), effective 1st July 2017.

We are pleased to inform you that ArthaVidhya offers **GST compliant course**. It is mandatory for a finance person to understand GST and its implications from the corporate perspective. ArthaVidhya has made its pristine course, **Business Accounting Process (BAP)**, in line with the GST requirements to help students get job ready with an understanding of GST. Apart from the virtual office, (where transactions are GST compliant) to facilitate students, we have added GST learning module in our course.

As part of ArthaVidhya's initiative to enable employability in students, we have associated with few organisations, interested in sponsoring for skill development of students as a part of their CSR initiative. They have agreed to fund a part of the course fees for the skill development course offered by ArthaVidhya and the balance has to be paid by the students.

GST compliant courses offered and the special offers to the students of your institution are as follows:

SN	Course	Course covers	Duration	Course fees	Special offer	NOS ( BFSI )
1	BAP AR & AP	BAP accounts receivable & accounts payable	30 hours	Rs.3600 per student	Rs.1250 per student	BSC / Q 0901
2	BAP Executive	AR & AP + Recording and Reporting	60 hours	Rs.6000 per student	Rs.2000 per student	BSC / Q 0901 & BSC / Q 1001

Note: NOS – National occupational standards prescribed BFSI sector skill council of NSDC

The course is targeted to commerce (BCom / BBA finance / MCom) students of your institution.

Your institution may recommend up to 10 students. In case you have more students interested in joining the course, you may write to us for taking necessary approval from the funding organisation. This will be on first come first serve basis, as per the directions from the funding organisation.

The recommendation in the following format would be highly appreciated as this information has to be communicated to the funding organisations.

Institution Details		Student details	Student 1	Student 2
Name of the College		Name of the students		
Address & Landline No.		Studying - BCom / BBA / MCom		
Name of the HOD		BAP Executive / BAP AR & AP		
Email ID of HOD		email ID of the student		
Mobile number of HOD		Mobile No. of the student		

This offer is valid up to 31<sup>st</sup> July 2017.

Thanks & Regards

Jayaram M S | Territory Manager | ArthaVidhya

ePalmleaf ITES Private Limited

N-2, 2nd Floor, LIC Row Houses, 24th Main, J P Nagar, 1st Phase, Bangalore - 560 078 www.arthavidhya.com

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## About ArthaVidhya

"ArthaVidhya" is a Skill development initiative to train students on Corporate Processes in Finance & Accounting with an innovative concept of **VIRTUAL OFFICE**. The training is completely **ONLINE / Web Based**, designed to bridge the gap between collegiate education and the corporate requirement.

The course designed by ArthaVidhya is completely **INTERACTIVE, PRACTICAL and JOB ORIENTED**. The student will be made to experience the corporate working environment during the course by creating a **virtual office**.

It is mandatory for a finance person to understand **GST** and its implications from the corporate perspective. ArthaVidhya has made its pristine course, Business Accounting Process, in line with the **GST** requirements to help students get job ready with an understanding of GST.

Apart from the virtual office, (where transactions are **GST** compliant) to facilitate students, we have added a **GST** learning module in our course.

ArthaVidhya has partnered with National Skill Development Corporation now a ministry, as a skill development partner to focus on the skill India mission.

**Our course focuses on business accounting processes and is completely complementary to the Tally training offered to the students.** The Tally training helps the students to know how to use the Tally application. **ArthaVidhya course helps the students to understand how to work in finance and accounting, which is a basic requirement to take up the job.**


Our course is done completely online ( requires a PC with internet ) and we handle the delivery of the course including student connect without physical presence of faculty.

## Course Features...

- Designed by a group of experienced Chartered Accountants with over 100 years of combined experience
- Course designed as a game & the students will work online in a virtual office to gain experience
- Completely online....hence can work / practice anytime from anywhere
- Support through Videos, Chat, Discussion forum & Faculty connect

## Course Benefits...

- Virtual Office gives students practical experience in finance and accounting
- Gain knowledge in corporate accounting processes
- Basic knowledge of Taxation
- Builds confidence to face interviews

  
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## Certificate course in Business Accounting &amp; Tally

## Objectives

The Scheme is designed to ensure that graduates who passed out after completing these course would have reasonable working knowledge of business accounting , skill & aptitude for gainful employment & self employment in particular. The syllabi are based on practical aspect more than explaining excessive theory

## Structure

This certificate course comprises three papers

- |                                      |   |  |
|--------------------------------------|---|--|
| 1. Business Accounting & Tally Marks | - | Paper 1 (Theory & Problems) – 100  |
| 2. Business Accounting & Tally Marks | - | Paper 2 (Theory & Problems) – 100  |
| 3. Business Accounting & Tally Marks | - | Paper 3 (Practical & Oral Test) – 100<br>(Practical - 70 Marks Oral Test-30 Marks) |

## Syllabus

## Business Accounting &amp; Tally Paper 1

- |   |            |
|---|------------|
| Unit 1 Financial Accounting – Need importance, scope of Accounting, Nature of Business Activity & Business organization | 15 Periods |
| Unit 2 Basic accounting concepts principles & Policies  | 15 Periods |
| Unit 3 Accounting Process   | 10 Periods |
| Unit 4 Types of Accounts & Rules of Accounting  | 10 Periods |
| Unit 5 Classification of Ledger Accounts Groups   | 10 Periods |
| Unit 6 Passing Journal Entry, Books of Account  | 35 Periods |
| Unit 7 General Types of Financing Transactions, source documents & Journal Entries                                      | 20 Periods |
| Unit 8 Trial Balance Rectification of Errors, final Accounts Adjustments  | 35 Periods |





## Reference Books

- 1) Advance Accountancy - Shukla & Grewal
- 2) Advanced Accountancy - S.N. Maheswari
- 3) Theory & Practice of Computer - Prof. Rajan Chougale

Accounting Vol 1 & 2

## Nature of Question Paper

Duration 3 Hours

Total Marks - 100

### Instructions

1. Que. No 1 & 2 are Compulsory
2. Attempt any 3 Ques. Out of Que. No 3 To 7
3. Use of Calculator is allowed

### Q. 1 Objective Type Question

- a) Chose correct alternative
- b) True or False

10- Marks

10- Marks

### Q. 2 a) Broad Question

10- Marks

### b) Broad Question

10- Marks

or

### Q. 2 Short Notes (any 4 out of 6)

20-Marks

### Q. 3 Practical Problem

20- Marks

### Q. 4 Practical Problem

20- Marks

### Q. 5 Practical Problem

20- Marks

### Q. 6 Practical Problem

20- Marks

### Q. 7 Practical Problem

20- Marks



## Business Accounting & Tally Paper II

Unit 1 Inventory Control for Trades	25 Periods
Unit 2 Sales Invoicing for Traders	25 Periods
Unit 3 Taxation Accounting Income Tax T.D.S	15 Periods
Unit 4 CST & Value Added	15 Periods
Unit 5 Trading Account	15 Periods
Unit 6 Profit & Loss A/c	15 Periods
Unit 7 Balance Sheet	15 Periods
Unit 8 Preparation of Summaries for CST & VAT Returns	25 Periods

### Ref Books

1) Theory & Practice of Computer Accounting Vol 1 & 2	- Prof. Rajan Chougale
2) Computer Accounting Encyclopedia	- Vikas Gupta
3) Advance Accounting	- Shukla & Grewal
4) Advance Accounting	- S.K. Paul

### Nature of Question Paper

Duration 3 Hours

Total Marks - 100

#### Instructions

1. Que. No 1 & 2 are Compulsory
2. Attempt any 3 Ques. Out of Que. No 3 To 7
3. Use of Calculator is allowed

Q. 1 Objective Type Question

- a) Chose correct alternative
- b) True or False

10- Marks

Q. 2 a) Broad Question

b) Broad Question

10- Marks

10- Marks

10- Marks



or

Q. 2 Short Notes (any 4 out of 6)	20-Marks
Q. 3 Practical Problem	20- Marks
Q. 4 Practical Problem	20- Marks
Q. 5 Practical Problem	20- Marks
Q. 6 Practical Problem	20- Marks
Q. 7 Practical Problem	20- Marks

### Business Accounting & Tally Paper III

Unit 1 Computer Accounting Introduction to Tally	Practical Period 25
Unit 2 Process of Computerizing Financial & Inventory Ac	Practical Period 5
Unit 3 Features of Tally (Latest Version) Creating Company Data	Practical Period 20
Unit 4 Creating Groups & other Master Data	Practical Period 20
Unit 5 Creating Ledger Accounts & Stock Items	Practical Period 20
Unit 6 Entering the transaction data – Voucher Entry	Practical Period 20
Unit 7 Displaying the books of Account & reports, Printing the Books of Accounts & Reports	Practical Period 25
Unit 8 Safety & Security of Data	Practical Period 10

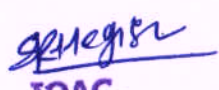
Practical – 150 Practical Period

### Ref. Books

- |                               |   |                            |
|-------------------------------|---|----------------------------|
| 1. Income Tax Law & Accounts  | - | Dr. h.C. Mehrotra          |
| 2. Using Tally ERP 9          | - | Nadani ( BTV Publications) |
| 3. Income Tax Act ( Bare Act) |   |                            |
| 4. Sales Tax Act (Bare Act)   |   |                            |

Nature of Question Paper Total Marks 100

Practical 100 Marks

  
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Duration of course -  
180 hours



Walwa Shikshan Sanstha's Islampur

Malti Kanya Mahavidyalay, Islampur,

Tal. Walwa, Dist. Sangli.

**Carrier Oriented Course**  
**Certificate Course in Fashion Designing**

**Syllabus**

Objectives: To enable students to

1. Gain Knowledge regarding the basics Fashion Designing.
2. Develop the skills in Sewing techniques.
3. Acquire the Knowledge of Garment Constrction.
4. Acquire the Skills of Embroidery and utilizing the various techniques of garment decorations.
5. Gain self- employment

**Introduction to Fashion Designing (Paper-II)**

Theory :

1. Basics in fashion designing, scope and Importance of Fashion Designing.
  2. What is the Fashion Classification of Fashion
  3. Basics - Necklines, Collars, Sleeves, Cuffs, youkes: Meaning types.
  4. Elements of Design - Line, Colour Texture, shape, from, Principles of Design - Proportion, balance, Rhythm, centre of Interest Harmony.
  5. Explanation of the Basic Body Block.
  6. Introduction to Accessory - Accessory types - Head Gears Foot wers, bows ties and belts hand bags and gloves.
  7. Introduction to fibers : Main made of natural [Cotton, Silk wool, Linen, nylon, polyster, Acrylic etc. ]
  8. Physical and chemical characteristics of fibers.
- Yarn and fabric construction - Yarn count, types of yarns blends, types of weaves.

*Signature*

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Co-ordinator,  
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Mahavidyalaya, Islampur



*Signature*  
Principal  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA  
(Commerce)



## Sewing Technology (Paper - I)

### Theory :-

1. Knowledge of Tools : Measuring tools, cutting tools, making tools, general tools.
2. Basting – Types of Basting (Thread Tracing, Pin Basting etc.)
3. Permanent stitches – Meaning and types.
4. Fasteners - Buttons, hooks, Zips etc.
5. Types of seams – French, Seam, Welt seam etc.
6. Pleats – Different types – Box pleats, Inverted Box pleats, Knife pleats etc.
7. Plackers – Continuous, tow sides etc.
8. Pockets – Patch pockets, pocket with flap, lined pockets etc.
9. Yokes – Square round etc.
10. Darts and Tucks – Types.

## Practicals (Paper - II)

### Garment Designing, making and surface Ornamentation

1. Basics – Necklines, Collars cuffs, Sleeves, Shirts, Trousers
2. Preparation any four accessories.
3. Preparing Necklines, yokes, collars, skirts etc.
4. Cutting and stitching Baby Layette- Baby frock, panty, nappy Bib, Bonnet, baby Frock (Party wear) Night Dress (Pyjama Suit)
5. Cutting and stitching Slawar kameez, night Gown, saree, blouse
6. Tie and dye Techniques 5 types
7. Embroidery Minimum 25 stitches.

*[Signature]*

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Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



*[Signature]*  
**Principal**  
MALATI VASANTDADA PATIL  
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C) The following procedure be followed for practical examination.

Paper No.III : (Practical, Work Experience and Field Project)

a) **Practical** - 30 marks

Practicals – suggested topics

5- Practical of 6 Hrs. each – 30 periods

b) **Work experience** - 30 marks

Daily 4 periods 15 days Approx. – 60 Periods

c) **Field Project** - 40 marks

**The nature of each theory Question Paper will be as follows :**

Q.1	Multiple choice - 10 items	- 20 Marks
Q.2	Essay type Question with internal option	- 20 Marks
Q.3	Essay type Question with internal option	- 20 Marks
Q.4	Short notes (any two out of four)	- 20 Marks
Q.5	Brief answers (any four out of six)	- 20 Marks.

**100 Marks.**

1. The concerned colleges will submit a set of three different question papers for each paper. The University will select one question paper and send a copy well in advance to concerned centre concerned center should print required copies for that center confidentially.
2. The question paper should be based on complete syllabus.
3. The procedure for evaluation could be same as it is present.

Scheme for internal evaluation and viva-voce.

1. Internal marks will be given on the basis of records maintained by the students.
2. The evaluation of internal marks is done by the internal examiner and signed by the co-ordinator.
3. Records for internal evaluation-

For Practical – Journal

For Work Experience- Diary should be maintained by each student & certificate

For Project

- be issued from the institution / organization concerned.
- 2 Copies of project report covering minimum 25 pages should prepare by each student after visiting unit/organization/ Institution. The topic of the project report should be related with any unit of the theory paper. Project report should contain aspects like, objectives, Research Methodology, findings and draft of questionnaire.



## १५. ड्रेस डिझायनिंग

### १. उद्देश :-

१. ड्रेस डिझायनिंग करण्याची माहिती देणे.

२. ड्रेस तयार करण्यास शिकवणे.

३. आर्थिक सुलभता निर्माण करणे.

२. कालावधी :- १ महिना, दररोज २ तास, एकूण ५० तास.

३. प्रवेश पात्रता :- ७ वी पास.

४. प्रवेश संख्या :- किमान २० कमाल २५.

### ५. अभ्यासक्रम शुल्क :-

प्रवेश शुल्क :- २५.

माझी विद्यार्थी संघटना शुल्क :- २५.

शैक्षणिक शुल्क :- ५००

### ६. विषयानुसार अभ्यासक्रम :-

#### ड्रेसचे प्रकार

१. साधा टॉप, २. स्टँड कॉलर टॉप, ३. नॉट फॅशन, ४. योक फॅशन, ५. ए लाईन, ६. फ्लेअर्ड घेर, ७. अब्रेला फ्रॉक, ८. साधी पैंट, ९. रिकल सलवार, १०. पटीयाला सलवार, ११. धोती सलवार, १२. मेमि पटीयाला

### ७. एकुण व्याख्यानप्राप्त्याक्षिक :-

#### थेअरी

- १ तास आठवड्याचे - ४ तास

#### प्रॅक्टिकल

- ५ तास आठवड्याचे - २० तास. महिन्याचे एकुण २४ तास

### ८. उपस्थिती प्रमाणपत्र देण्यात येईल.

*Malati Vasantdada Patil*  
**IQAC,**  
**Co-ordinator,**  
**Malati Vasantdada Patil Kanya**  
**Mahavidyalaya, Islampur**



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*Malati Vasantdada Patil*  
**PRINCIPAL,**  
**MALATI VASANTDADA PATIL**  
**KANYA MAHAVIDYALAYA,**  
**(Arts & Commerce)**  
**Islampur-415409, Dist. Sangli**

## १. बालवाडी शिक्षक शिक्षण

उद्देश- १. बालशिक्षणाचे उद्देश, व्याप्ती, ध्येय आणि महत्त्व पटवून देणे.

२. बालशिक्षणाच्या कार्यपद्धतीची माहिती समजावून देणे.

३. शालेय व्यवस्थापनाची माहिती समजावून देणे.

४. बालकांच्या सृजनशिलतेला वाव देण्यासाठी विविध प्रकल्पांची माहिती करून देणे.

५. बालशिक्षणामध्ये समाजाचा सहभाग मिळवणे यासाठी माहिती करून देणे.

६. बालकांच्या व्यक्तिमत्त्वाची जडण घडण करणे.

७. ० ते ६ या गटातील बालकांच्या सर्वांगीण विकासाच्या टप्प्याची माहिती करून देणे.

कालावधी-

६ महिने

प्रवेश पात्रता-

एस्.एस्.सी. उत्तीर्ण

प्रवेश संख्या-

किमान २० कमाल ६०

अभ्यासक्रम शुल्क -

१. प्रवेश शुल्क :- २५/-

२. माझी विद्यार्थी संघटना शुल्क :- २५/-

३. शैक्षणिक शुल्क :- १०००/-

४. परीक्षा शुल्क :- २००/-

५. साहित्य शुल्क :- १३०/-

विषयानुसार अभ्यासक्रम -

१. बालशिक्षणाचे सिध्दांत व शालेय व्यवस्थापन.

२. बाल मानसशास्त्र

३. बालआरोग्य आणि बाल आहार

४. बालशिक्षणाची कार्य पद्धती

५. बालकल्याण व समाजशिक्षण





## अभ्यासक्रम

## पेपर क्र. १ - बालशिक्षणाचे सिध्दांत व शालेय व्यवस्थापन

१०० गुण

१. बालशिक्षण- अर्थ, व्याप्ती, महत्त्व, गरज, उद्दीष्टे.

२५ गुण

बालशिक्षणाच्या पध्दती - १. बालोद्यान पध्दती

२. माँटिसरी शिक्षण पध्दती

३. नूतन बालशिक्षण पध्दती

४. आनंददायी शिक्षण

५. बालकेंद्री शिक्षण

६. सातत्यपूर्ण सर्वकश मूल्यमापन पध्दती,

(प्रत्येक मुलाचे रोज निरीक्षण, त्याच्या नोंदी.)

## २. बालशिक्षणचे सिध्दांत -

स्वयंशिक्षण तज्ञांच्या कार्याचा परिचय -

२५ गुण

अ. पाश्चात्य शिक्षण तज्ञांचे विचार - १. रुसो, २. पेस्टॉलाजी, ३. फ्रोबेल, ४. माँटिसरी.

ब. भारतीय शिक्षण तज्ञांचे विचार व आकृतीबंध - १. गिजुभाई बंधेका, २. ताराबाई मोडक, ३. अनुताई वाघ, ४. रविंद्रनाथ टागोर, ५. डॉ. राधाकृष्णन, ६. म. गांधी.

## ३. बालशिक्षण आयोग- महत्त्व, भुमिका, दृष्टिकोन इ.

२५ गुण

१. सार्जट अहवाल - १९४४

२. कोठारी आयोग

३. राष्ट्रीय शैक्षणिक धोरण

४. कृती कार्यक्रम

५. राममुर्ती पुनर्वलोकन समिती १९९०

६. जनार्दन रेड्डी समिती १९९२

७. राम जोशी समिती आयोग

## ४. शालेय व्यवस्थापन -

२५ गुण

अ. भौतिक व्यवस्थापन- शाळेचा भौगोलिक परिसर, जागा, इमारत, वर्ग, वर्ग व्यवस्थापन, क्रीडांगण, बाग, प्रकाश, हवा, बालवाडीला उपयुक्त असणारे कायमस्वरुपाचे साहित्य, वेळ, वेळापत्रक, एक वर्षाची कृती योजना, दैनंदिन कार्यक्रम, गणवेश इ.

ब. कागदपत्रे - प्रवेश अर्ज, जनरल रजिस्टर, कायम स्वरुपी जड वस्तू साहित्याचे रजिस्टर, वैद्यकीय तपासणी नोंद, हजेरी पत्रक- शिक्षक, विद्यार्थी, सेवक,





१०० गुण

२५ गुण

शाळा, सोडल्याचा दाखला, प्रगतीच्या नोंदी, आवक- जावक बारनिशी, पावती पुस्तक, विषयवार हिशेबाच्या वह्या, शाळेची वार्षिक आकडेवारी, सांख्यिकीय माहिती, मान्यता, आणि आर्थिक व्यवस्था, विविध प्रकारच्या वेगळ्या फाईल्स, जन्मदाखला नमुना इ.

क. परस्पर संबंध - १. संस्थापक - मुख्याध्यापक

२. मुख्याध्यापक - शिक्षक

३. शिक्षक - विद्यार्थी

४. शिक्षक - विद्यार्थी - पालक

५. समाज सहकार्य

पेपर क्र. २ - बाल मानसशास्त्र

१०० गुण

१. बाल मानसशास्त्र स्वरूप- अर्थ, व्याख्या, स्वरूप, महत्त्व, गरजा, उद्देश, २५ गुण

अभ्यासपद्धती, बालवाडी शिक्षणामध्ये बाल मानसशास्त्राचे महत्त्व.

२. बालकांचा विकास- २५ गुण

बालकांचा विकास म्हणजे काय? वाढ व विकास यातील फरक

बालकांच्या विकासाच्या अवस्था - महत्त्व

बालकांच्या विकास अवस्थेवर परीणाम करणारे घटक

३. बालकांच्या विकासाची अंगे- २५ गुण

मानसिक विकास बौद्धिक विकास

शारीरिक विकास

भावनिक विकास

समाजिक विकास

४. बालवाडी शिक्षक व बालमानसशास्त्र २५ गुण

बालकाचे वर्तन समस्या व निराकरण

बालकांच्या विविध प्रवृत्ती व बालकांच्या गरजा

बालकातील ताण तणावाचे व्यवस्थापन

बालावलोकन.



२५ गुण

१. फ्रोबेल, ४. मॉंटिसरी.

ब्रधेका, २. ताराबाई

कृष्णन, ६. म. गांधी.

२५ गुण

२५ गुण

गारत वर्ग, वर्ग

उपयुक्त असणारे

ते योजना, दैनंदिन

५ वस्तू साहित्याचे

विद्यार्थी, सेवक,

E

१०० गुण

२५ गुण

२. भाषा शिक्षण -

२५ गुण

भाषा शिक्षणाचे महत्त्व

भाषेत देहबोलीचे महत्त्व

३. शारिरीक शिक्षण

२५ गुण

शारिरीक शिक्षणातून बालविकास

शारिरीक शिक्षणाचे प्रकार

२५ गुण

४. जीवन व्यवहार

२५ गुण

जीवन व्यवहाराचे प्रकार

जीवनव्यवहाराचे महत्त्व

१. कांजण्या, मेंदू  
उपाय व प्रथमोपचार

२५ गुण

पेपर क्र. ५ - बालकल्याण व समाजशिक्षण

१०० गुण

१. बालकल्याण -

२५ गुण

बालकल्याण स्वरूप व संकल्पना

बालकल्याणाबाबत शासनाचे धोरण

आंतरराष्ट्रीय व राष्ट्रीय बालकांसाठी कल्याण सेवा केंद्र

संस्कार, छंदकेंद्र, पाळणाघर, बालवाडी, अंगणवाडी, आरोग्य केंद्र, बालमंडळ, बालभवन

२५ गुण

२. अपंगत्व -

२५ गुण

अपंगत्व - प्रकार व सेवा

शारिरीक, सामाजिक, मानसिक अपंगत्वासाठी शासनाच्या योजना

१०० गुण

३. समाज शिक्षण -

२५ गुण

समाज शिक्षणाचे महत्त्व

लोकसंख्या शिक्षण, कुटुंबजीवन शिक्षण, कुटुंब नियोजन, परिसर ओळख, परिसर स्वच्छता, पर्यावरण शिक्षण, स्थानिक जनतेचा सहभाग

२५ गुण

आरोग्यदायी जीवन - लैंगिक शिक्षण, आधुनिक तंत्रज्ञान, स्त्री- पुरुष समानता





(41)

#### ४. समाज सेवा-

समाज सेवेचे महत्त्व

समाज सेवेचे प्रकार व पध्दती

सामाजिक बांधिलकी

परीक्षा पध्दती - लेखी परीक्षा - (१०० गुणांचे प्रत्येकी ५ पेपर)

५०० गुण

(प्रात्यक्षिक कामासाठी १२० गुण व अंतिम परीक्षेसाठी ८० गुण)

प्रात्यक्षिक परीक्षा

२०० गुण

#### प्रश्न पत्रिकेचे स्वरूप -

प्रश्न १ अ) गाळलेल्या जागा भरा

ब) जोड्या जुळवा

क) चूक की बरोबर

प्रश्न २ एका वाक्यात उत्तरे लिहा

प्रश्न ३ कारणे लिहा

प्रश्न ४ टिपा लिहा

प्रश्न ५ कोणताही एक प्रश्न सोडवा

प्रश्न ६ फरक स्पष्ट करा

प्रश्न ७ थोडक्यात उत्तरे लिहा

१०

०५

०५

१०

१०

१०

१०

२०

२०

#### अभ्यासक्रम कालवधी आणि तासिका

१. या अभ्यासक्रमासाठी एकूण २४ आठवडे उपलब्ध आहेत. त्यापैकी तात्विक अभ्यासक्रमासाठी १८ आठवडे, परीक्षा चाचण्या, सांस्कृतिक कार्यक्रम, क्रीडास्पर्धा यासाठी २ आठवडे, ४ आठवडे, प्रात्यक्षिकांचे काम.

२. २४ आठवड्यांच्या वेळापत्रकात आठवड्यात कोणतेही ३ पूर्ण दिवस काम होईल. ६० मिनिटांची तासिका याप्रमाणे दर आठवड्याला १५ तासिका उपलब्ध होतात त्याप्र



२५ गुण

तात्विक आणि प्रात्यक्षिक कामाला गुणानुसार आठवड्याच्या तासिका यासंबंधीत सर्वसाधारण आराखडा खालीलप्रमाणे -

विषय	तासिका
१. बालशिक्षणाचे सिध्दांत व शालेय व्यवस्थापन	३
२. बालमानसशास्त्र	३
३. बाल आरोग्य आणि आहार	३
४. बालशिक्षणाची कार्यपद्धती	३
५. बालकल्याण व समाज शिक्षण	३
	१५

५०० गुण

१८० गुण)

२०० गुण

प्रात्यक्षिक परीक्षा

(एकूण गुण - २००)

प्रात्यक्षिक काम	प्रात्यक्षिक एकूण गुण	प्रात्यक्षिक कामासाठी गुण	अंतिम परीक्षासाठी गुण	तासिका
१. हस्तव्यवसाय	२५	१५	१०	०३
२. शारिरिक शिक्षण	२५	१५	१०	०३
३. संगीत	२५	१५	१०	०३
४. उपक्रम आणि सांस्कृतिक कार्यक्रम	१५	०९	०६	०३
५. साधनस्वाध्याय	२५	१५	१०	०३
६. साधननिर्मिती	१०	०६	०४	०३
७. बालावलोकन	२५	१५	१०	०३
८. पाठ	१०	०६	०४	०२
९. वर्गसंचलन	१०	०६	०४	०२
१०. शिक्षक पाठ (अवलोकन)	१०	०६	०४	०२
११. विद्यार्थी पाठ (अवलोकन)	१०	०६	०४	०२
१२. समाजसेवा	१०	०६	०४	०१
एकूण गुण	२००	१२०	८०	३०

१० गुण

०५ गुण

०५ गुण

१० गुण

१० गुण

१० गुण

१० गुण

२० गुण

२० गुण

त्विक

१. क्रीडास्पर्धा

स काम होईल.

अथ होतात त्याप्रमाणे

संदर्भ पुस्तके :-

१) डॉ. भालबा विभूते व डॉ. सुमन बुवा- बाल शिक्षण विचार आणि आचार

- आजीवन अध्ययन व विस्तार विभाग

२) सौ. विद्या मुळे, सौ. शैलजा खांबटे- बालकल्याणाचा वसा

३) अनुताई वाघ - बालवाडी कशी चालवावी ?

**IQAC,**  
Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



**PRINCIPAL,**  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA,  
(Arts & Commerce)  
Islampur-415409, Dist. Sangli

- ४) शांता ब्रम्हे, शांता आठवले - (१) बाल शिक्षण मंत्र आणि तंत्र,  
(२) बाल मनाचा मागोवा

५) छाया माने , मीना पवार - खेळातून अ, आ. ई

६) डॉ. ल. दि. पुराणिक - शिशु आहार

७) डॉ. रमेश पोतदार - डॉक्टर नसेल तेथे

८) श्रीमती पुष्पलता कडे - बालशिक्षण

९) डॉ. के. वि. पातले - आहार आणि जीवन

१०) शोभा भागवत , मीना चंदावरकर, सौ. सुचिता राळे - आपली मुलं

११) सौ. शीतल वि. गोडबोले- पूर्व माध्यमिक शिक्षण व शिक्षक

१२) श्री. भास्कर धोंडो कर्वे - बाल अवलोकन

१३) निर्मला पुरंदरे - बालवाडी ताई प्रशिक्षण

१४) डॉ. सौ. किशोर सुरेंद्र पी, प्रा. महेश सुरेंद्र पै- शिक्षक विद्यार्थी पालक-परस्पर संबंध

१५) निर्मला पोते - मुलांसाठी ओळख पर्यावरणाची

१६) सुधा पाटील - बाल परिचर्या

१७) डॉ. मोहन जोशी - सुजाण पालक निरोगी बालक

१८) प्रा. सौ. आशा परुळेकर- मुलांचा विकास

*[Signature]*  
**IQAC,**  
**Co-ordinator,**  
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**PRINCIPAL,**  
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**(Arts & Commerce)**  
**Islampur-415409, Dist. Sangli**



## १४. मोडी लिपी

१९७७

प्रकाशन, पुणे.

मुंबई, १९९६

मुंबई, १९८३

य गृह, मुंबई

प्रकाशन, पुणे.

००७.

पुणे, १९८४.

पुणे, १९६९.

पुणे १९६९.

## १. अभ्यासक्रमाची उद्दीष्टे

१. आजच्या काळात हिंदी, इंग्रजी व मराठीचा सरोस वापर असल्यामुळे आपली मोडीलिपी इतिहास जमा होते की काय अशी निर्माण झाली असताना काही मोजक्या व्यक्ती व संस्था आपली संस्कृती, अस्मिता जीवंत रहावी यासाठी कार्य करत आहेत.
२. मोडी लिपी प्रशिक्षणाच्या माध्यमातून महाराष्ट्राचा समृद्ध व रक्तरंजित इतिहास, सांस्कृतिक ठेवा जपण्यास मदत होणार आहे. एका कागदाचे भाषांतर म्हणजे एक नवा इतिहास संशोधन ठरू शकतो.
३. महाराष्ट्रातील महसूल विभागाची कामे मोडीलिपी वाचकांअभावी प्रलंबीत असल्याचे दिसत आहे. गावकारभार चावडी, मंडल अधिकारी, तहसिलदार कार्यालय प्रांताधिकारी, मुल्यमापन कार्यालय, नगरपालिका, महानगरपालिका, जिल्हा प्रशासन कार्यालय, जन्म-मृत्यूच्या नोंदी, मालमत्तेचे उतारे, जातीचे दाखले, कब्जे, गहाणपत्रके, कडईपत्रक, आकारबंदी, जामिनपत्रक, कैफियतनामा, असे अनेक कागद मोडीलिपीत असल्यामुळे अशा प्रकरणांना न्याय दण्यासाठी मोडी वाचकांची गरज निर्माण झाली आहे.
४. मोडीलिपी ही स्वतंत्र भाषा नसून मराठीचीच एक जलद लिपी आहे. यामुळे मराठी, इतिहास यांचा अभ्यासही वाचकास असणे गरजेचे आहे.

२. कालावधी - १ महिना (दररोज २ तास)

३. प्रवेश पात्रता - १० वी पास

४. प्रवेश संख्या - किमान २० व कमाल ५०

## ५. अभ्यासक्रम शुल्क -

१. प्रवेश शुल्क -	रु. २५/-
२. माजी विद्यार्थी संघटना शुल्क -	रु. २५/-
३. शैक्षणिक शुल्क -	रु. ५००/-
४. परीक्षा शुल्क -	रु. २००/-

## ६. परीक्षा पद्धती

पेपर १. प्राथमिक मोडी लिपी

-५० गुण

पेपर २. प्रगत मोडी लिपी

-५० गुण

एकूण - १०० गुण

७. विषयानुसार अभ्यासक्रम -

पेपर क्र. १: प्राथमिक मोडी लिपी - १ तास

५० गुण,

प्रश्न क्र. १ - देवनागरी अक्षरांचे मोडी लिपीत रुपांतर करणे. ८ पैकी ५	गुण ५
प्रश्न क्र. २ - मोडी अक्षरांचे देवनागरी लिपीत रुपांतर करणे. ८ पैकी ५	गुण ५
प्रश्न क्र. ३ - स्वतःचे, शाळेचे, महाविद्यालयाचे मोडी नाव लिहीणे	गुण १
प्रश्न क्र. ४ - मराठी अक्षरांचे मोडी बाराखडी लिहीणे. ४ पैकी २	गुण ४
प्रश्न क्र. ५ - शब्दसंक्षेप लिहीणे. ८ पैकी ५	गुण ५
प्रश्न क्र. ६ - ऐतिहासिक कागदपत्राचे दोन प्रकार लिहीणे.	गुण ५
प्रश्न क्र. ७ - अरबी तारखांचे इ.स. रुपांतर करणे. ८ पैकी ५	गुण ५
प्रश्न क्र. ८ - वारांची नावे, अरबी अंक ओळखणे. ८ पैकी ५	गुण ५
प्रश्न क्र. ९ - संख्या रेघी स्वरूपात लिहीणे. ८ पैकी ५	गुण ५
प्रश्न क्र. १० - मोडी उताऱ्याचे देवनागरी लिपीत रुपांतर करणे.	गुण ५
प्रश्न क्र. ११ - एखाद्या विषयावर निबंध.	गुण ५

पेपर क्र. २: प्रगत मोडी लिपी - ५० गुण, १ तास

प्रश्न क्र. १ - मराठी देवनागरी उताऱ्याचे मोडी लिपीत रुपांतर करणे.	गुण १०
प्रश्न क्र. २ - मराठी देवनागरी उताऱ्याचे मोडी लिपीत रुपांतर करणे.	गुण १०
प्रश्न क्र. ३ - मोडी उताऱ्याचे मराठी रुपांतर करणे.	गुण १०
प्रश्न क्र. ४ - मोडी उताऱ्याचे मराठी रुपांतर करणे.	गुण १०
प्रश्न क्र. ५ - मोडी पत्राचे मराठी रुपांतर करणे	गुण ५
प्रश्न क्र. ६ - मोडी पत्राचे मराठी रुपांतर करणे	गुण ५

पेपर क्र. १ : प्राथमिक मोडी लिपी

प्रश्न १.	खालील देवनागरी अक्षरांचे मोडीमध्ये लिप्यंतर करा. (कोणतेही पाच)	गुण ५
प्रश्न २.	खालील मोडी अक्षरांचे देवनागरी लिप्यंतर करा. (कोणतेही पाच)	गुण ५
प्रश्न ३.	खाली अक्षरांची मोडी बाराखडी लिहा. (कोणतेही पाच)	गुण ५
प्रश्न ४.	ऐतिहासिक कागदपत्रांचे कोणतेही दोन प्रकार सविस्तर लिहा.	गुण ५
प्रश्न ५.	खालील वारांची जुनी नावे लिहा. (कोणतेही पाच)	गुण ५
प्रश्न ६.	खालील शब्दसंक्षेपांचे पूर्ण रूप लिहा. (कोणतेही पाच)	गुण ५
प्रश्न ७.	खालील अरबी अंक ओळखा. (कोणतेही पाच)	गुण ५
प्रश्न ८.	खालील अरी तारखांचे इ.स. मध्ये रुपांतर करा.	गुण ५
प्रश्न ९.	खालील मोडी उताऱ्याचे देवनागरीमध्ये लिप्यंतर करा.	गुण ५



## पेपर क्र.२: प्रगत मोडी लिपी

प्रश्न १. खालील देवनागरी (मराठी) उताऱ्याचे मोडीमध्ये लिप्यंतर करा.	१० गुण
प्रश्न २. खाली मोडी उताऱ्याचे देवनागरीत रूपांतर करा.	१० गुण
प्रश्न ३. पुढील मोडी पत्राचे देवनागरी लिप्यंतर करा.	१० गुण
प्रश्न ४. खालील मोडी उताऱ्याचे देवनागरीमध्ये लिप्यंतर करा.	१० गुण
प्रश्न ५. पुढील कालगणनेचे इसवी सनात रूपांतर करा.	०५ गुण
प्रश्न ६. खालील देवनागरी उताऱ्याचे मोडी मध्ये लिप्यंतर करा.	०५ गुण

## ६. परीक्षा पध्दती

पेपर १. मुद्रितशोधन व मराठी लेखनविषयक नियम

-१०० गुण

(घटक क्र. १ ते ४ वर आधारीत)

पेपर २. उपयोजिता मुद्रितशोधन

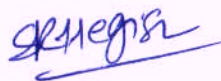
-१०० गुण

(घटक क्र. ५ ते ७ वर आधारीत)

एकूण-२०० गुण

## संदर्भ पुस्तके :

१. उदयसिंह राजेयादव - आपली मोडी लिपी शग - १
२. उदयसिंह राजेयादव - आपली मोडी लिपी शग - २
३. उदयसिंह राजेयादव - क्रिडा विष्व मोडी लिपी शग - १
४. उदयसिंह राजेयादव - क्रिडा विष्व मोडी लिपी शग - २
५. उदयसिंह राजेयादव - करवीर निवासिनी श्री महालक्ष्मी मोडी कागदपत्रे खंड - १
६. गणेश सखाराम वांकीबे - मोडी १ ते ५ शग
७. मधुकर कुलकर्णी - अक्षर लेणी.



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Islampur-415409, Dist. Sangli



8/1/2019

### सरल हिन्दी पाठ्यक्रम संबंधी आवश्यक जानकारी

➤ निम्नलिखित तीन पुस्तकें पाठ्यक्रम में सम्मिलित की जायेंगी :-

- |                           |                 |
|---------------------------|-----------------|
| 1. कल्पतरु                | कीमत : 80 रुपये |
| 2. हिन्दी व्याकरण और रचना | कीमत : 50 रुपये |
| 3. बोलचाल की हिन्दी       | कीमत : 35 रुपये |

कॉलेजों में विद्यार्थियों के लिए

‘कल्पतरु’ में से निम्नलिखित पाठ नहीं पढ़ाये जायेंगे-

गद्य :-

- |                           |                      |
|---------------------------|----------------------|
| i. शोध गाँधी का           | - अविनाश धर्माधिकारी |
| ii. भक्तिन                | - महादेवी वर्मा      |
| iii. स्वतंत्रता की राह पर | - परमेश डंगवाल       |
| iv. ठेले पर हिमालय        | - धर्मवीर भारती      |

पद्य :-

- |                                |                        |
|--------------------------------|------------------------|
| i. करता करे बहुत गुण           | - कबीरदास              |
| ii. राम रतन धन पायो            | - मीराबाई              |
| iii. झाँसी की रानी की समाधि पर | - सुभद्रा कुमारी चौहान |
| iv. याचना                      | - कन्हैयालाल नंदन      |

(पुस्तक को अधिक बोधगम्य बनाने के लिए उपरोक्त पाठ निकाल दिये गये हैं ।)

विशेष : जो पाठ ‘कल्पतरु’ से निकाले गये हैं, उनके अन्त में दिये गये प्रश्नों में से भाषा-बोध वाला अंश पढ़ाना अनिवार्य है ।

**प्रश्नपत्र की रूपरेखा निम्नलिखित होगी -**

- प्रथम प्रश्नपत्र में गद्य-पद्य पर आधारित प्रश्न 75 अंकों के और व्याकरण पर आधारित प्रश्न 25 अंकों के होंगे ।
- द्वितीय प्रश्नपत्र में संभाषण के लिए 50 अंक और प्रकल्प के लिए 50 अंक निर्धारित हैं । संभाषण के लिए बाह्य परीक्षक की आवश्यकता नहीं है ।
- अभिव्यक्ति क्षमता और प्रकल्प के लिए भाषा की शुद्धता को देखते हुए विद्यार्थियों को अंक दिए जायेंगे ।

8/1/2019

### सरल हिन्दी पाठ्यक्रम संबंधी आवश्यक जानकारी

➤ निम्नलिखित तीन पुस्तकें पाठ्यक्रम में सम्मिलित की जायेंगी :-

- |                           |                 |
|---------------------------|-----------------|
| 1. कल्पतरु                | कीमत : 80 रुपये |
| 2. हिन्दी व्याकरण और रचना | कीमत : 50 रुपये |
| 3. बोलचाल की हिन्दी       | कीमत : 35 रुपये |

कॉलेजों में विद्यार्थियों के लिए

‘कल्पतरु’ में से निम्नलिखित पाठ नहीं पढ़ाये जायेंगे-

गद्य :-

- |                           |                      |
|---------------------------|----------------------|
| i. शोध गाँधी का           | - अविनाश धर्माधिकारी |
| ii. भक्तिन                | - महादेवी वर्मा      |
| iii. स्वतंत्रता की राह पर | - परमेश डंगवाल       |
| iv. ठेले पर हिमालय        | - धर्मवीर भारती      |

पद्य :-

- |                                |                        |
|--------------------------------|------------------------|
| i. करता करे बहुत गुण           | - कबीरदास              |
| ii. राम रतन धन पायो            | - मीराबाई              |
| iii. झाँसी की रानी की समाधि पर | - सुभद्रा कुमारी चौहान |
| iv. याचना                      | - कन्हैयालाल नंदन      |

(पुस्तक को अधिक बोधगम्य बनाने के लिए उपरोक्त पाठ निकाल दिये गये हैं ।)

विशेष : जो पाठ ‘कल्पतरु’ से निकाले गये हैं, उनके अन्त में दिये गये प्रश्नों में से भाषा-बोध वाला अंश पढ़ाना अनिवार्य है ।

प्रश्नपत्र की रूपरेखा निम्नलिखित होगी -

- प्रथम प्रश्नपत्र में गद्य-पद्य पर आधारित प्रश्न 75 अंकों के और व्याकरण पर आधारित प्रश्न 25 अंकों के होंगे ।
- द्वितीय प्रश्नपत्र में संभाषण के लिए 50 अंक और प्रकल्प के लिए 50 अंक निर्धारित हैं । संभाषण के लिए बाह्य परीक्षक की आवश्यकता नहीं है ।
- अभिव्यक्ति क्षमता और प्रकल्प के लिए भाषा की शुद्धता को देखते हुए विद्यार्थियों को अंक दिए जायेंगे ।

## Shivaji University, Kolhapur

### Career Oriented Course under UGC scheme (C.O.C.)

Conducting by Walwa Taluka Educations Society's

Malati Vasantdada Patil Kanya Mahavidyalaya, (Arts & Com) Islampur Tal-Walwa, Dist-Sangli

1.C.O.C.Course Name :- Diploma Course in Library Science

2. Period :- XII Plan Period (2012-17) i.e.2014-15,2015-16,2016-17,2017-18, 2018-2019

### 3. Syllabus Structure for Diploma Course in Library Science as per UGC Guidelines

Sr. No.	Paper Code	Title of the Paper	Theory	Marks Distribution		Total Marks
			Hours	External	Internal	
Certificate Course in Library Science ( First Year)						
1	DCLS-1	Library and Society	90	100	00	100
2	DCLS-2	Classification a / Cataloguing Theory	90	100	00	100
3	DCLS-3	Classification and Cataloguing Practical	120	60	40	100
Total Hours and Marks for First year			300	260	40	300
Diploma Course in Library Science ( Second Year)						
4	DCLS-4	Management of Libraries	90	100	00	100
5	DCLS-5	Information Technology Basics-Theory	90	100	00	100
6	DCLS-6	Information Technology Basics-Practical & Field Project	120	60	40 (30+10)	100
Total Hours and Marks for Second year			300	260	40	300
Total Papers will be 6 papers for theory and practical's of 600 hours and for 600 Marks conducting with two academic years started from June to May of each academic year.			600 Hours	Total Marks		600

#### 4. Rules and Regulations

- A) Each Theory papers of 100 Marks for theory papers (Total 4 papers of 100 marks.)
- B) Each Practical paper - 60 marks for practical and 30 +10 Marks for vivo-voce. (Total 4 papers of 100 marks.)
- C) Certificate Course in Library Science must be 20 Credits each credits will have 15 hours of workload.

*Signature*  
**IQAC,**  
**Co-ordinator,**  
**Malati Vasantdada Patil Kanya**  
**Mahavidyalaya, Islampur**



*Signature*  
**PRINCIPAL,**  
**MALATI VASANTDADA PATIL**  
**KANYA MAHAVIDYALAYA,**  
**(Arts & Commerce)**  
**Islampur-415409, Dist. Sangli**



D) Diploma Course will be of 40 credits; out of 40 credits 20 credits earned during certificate course. Each credit has 15 hours of work load. 8 credits should necessarily be assigned to field/project work/training proof must be submitted.

E) Certificate course will be completed within one year and the same passed students will be enrolled for the Diploma course for second year and on the same period the second certificate batch will be started.

5. **Student Eligibility:** - XII standard passed from Arts, commerce and science

6. **Conducting period** – from July to April each year. Certificate will be issued after successful completion.

7. **Remuneration to Teachers:** - will be paid as per UGC guidelines.

8. **Intake Capacity:** - 40 Students from B.A.I, II, III, B.Com.I,II,III and others class.

9. **Course Fee** Rs.500 per year per student

10. **Teaching Faculty:-** will be M.Lib.& Inf.Sc Degree and 5 years professional experience.

11. **Detailed Syllabus as per each papers**

**DCLS-1 : Library and Society ( 90 Hours and 100 Marks)**

**Unit 1: Library as a Social Institution**

- 1.1 Social and Historical foundation of Library
- 1.2 Different types of Libraries and their Features and Functions: Academic, Public,
- 1.3 Special Libraries and National Library of India
- 1.4 Role of Library in formal and informal education.

**Unit 2: Normative Principles of Library and Information Science**

- 2.1 Five Laws of Library Science
- 2.2 Library legislation Need, Purpose and Features
- 2.3 Maharashtra Public Library Act 1967

**Unit 3: Landmarks of Library Movements**

- 3.1 Library Movements in India
- 3.2 Librarianship as a Profession
- 3.3 Professional Qualities and Ethics
- 3.4 Role of Professional Associations in Library Development.
- 3.5 National Library Associations: ILA, IATLIS, IASLIC, RRRLF

**Unit 4: Library Development**

- 4.1 Development of Libraries in India with Special Reference to Maharashtra.
- 4.2 Role of UGC in Developing Academic Libraries: Various Commissions and Committees
- 4.3 Resource Sharing: Concept, Need and application in Libraries and Information Centers

4.4 Library Consortia: Definition, Purpose, Functions, Consortia in India

### **Unit 5: Information Users and their needs**

5.1 Identification of Information user

5.2 Categories of information users, Academic Community- Teachers and Students,

5.3 Scientist and Technologists, R & D Personnel, Other Professionals, Planners, Policy Makers.

### **Unit 6 : User Orientation Programme**

6.1 Need and objectives

6.2 Conventional and modern Techniques: Study tour, Newsletters, Handbooks, Leaflets,

6.3 PowerPoint Presentation, Websites

## **DCLS-2 : Classification / Cataloguing Theory ( 90 Hours and 100 Marks)**

### **Unit 1 : Document Classification**

1.1 Library Classification: Definition, Scope and Purpose

1.2 Notational System: Meaning, Need, Types, Qualities and Functions of Notation,

1.3 Three Planes of Work.

1.4 Normative Principles of Classification and their Application.

### **Unit 2: Scheme of Classification**

2.1 Overview of schemes of classification.

2.2 Overview of DDC 23<sup>rd</sup> (Latest Edition) and CC 6<sup>th</sup> edition

2.3 Call Number: Class Number, Book Number, Collection Number

2.4 New Trends in Library Classification.

### **Unit 3: Document Cataloguing**

3.1 How to read a book technically.

3.2 Catalogue: Purpose, Structure and types, physical forms, filing rules.

3.3 Normative Principles of Cataloguing.

3.4 Overview of Standard Codes of Cataloguing

3.5 OPAC (Online Public Access Catalogue)

### **Unit 4: Standards of Cataloguing Code**

4.1 AACR II: Salient Features

4.2 Subject Heading: Definition, Evolution, Importance, Sear's list.

4.3 Relation between Classification and Cataloguing



**Unit 5 : Standards for Document Description**

- 5.1 Standards for Bibliographic Description: ISBD, ISBN, ISDN, ISSN
- 5.2 Machine Readable Catalogue (MARC)
- 5.3 CCC: Salient Features

**DCLS-3 : Classification and Cataloguing Practical ( 120 Hours and 100 Marks)****Unit-1. Classification of Documents Using Dewey Decimal Classification (23<sup>rd</sup> Edition) DDC**

- 1.1 Classification of documents representing simple subject.
- 1.2 Classification of documents having common sub-divisions.
- 1.3 Classification of documents representing compound subject.
- 1.4 Classification of documents representing complex subject.
- 1.5 Assigning Book Number.

**Unit-2. Cataloguing of Documents.**

- 2.1 Using AACR II
- 2.2 Cataloguing of Simple documents
- 2.3 Cataloguing of complex documents
- 2.4 Assigning subject Headings

**DCLS-4 : Management of Libraries ( 90 Hours and 100 Marks)****Unit 1 : Management**

- 1.1 Management: Concepts, Definition, Historical overview
- 1.2 Principles and Functions of Management (POSDCORB)
- 1.3 Concept of Scientific Management
- 1.4 Total Quality Management (TQM)
- 1.5 Management of Change

**Unit 2 : Human Resource Management**

- 2.1 Organizational structure of staff
- 2.2 Job Description, Job Analysis, Job Evaluation, Performance Appraisal
- 2.3 Motivation, group Dynamics
- 2.4 Delegation of Authority, Communication and Participation
- 2.5 Inter-personal Relations, Recruitment Procedure
- 2.6 Disciplines and Grievances

**Unit 3: Financial Management**

- 3.1 Resources Mobilization
- 3.2 Budgeting Techniques Budgetary Control
- 3.3 Categories of Information Sources: Primary, Secondary and Tertiary



- 3.4 Study of Reference Sources: Dictionaries, Encyclopedias, Almanacs, Year Books,
- 3.5 Directories, Handbooks, Manuals, Bibliographies, Edu. & Geog. Reference Sources
- 3.6 E-documents and databases

#### Unit 4: Planning

- 4.1 Definition and Need, Policies and procedures
- 4.2 Library Building: Features, Standards, Space Management, Furniture and Equipments
- 4.3 Risk Management, Contingency Management
- 4.4 SWOT (Strength, weakness, opportunities, threats)

#### Unit 5: Library Housekeeping Operations:

- 5.1 Different sections of library and their functions.
- 5.2 Book Acquisition, Technical Processing, Circulation, Stock Verification, Weeding, Serial Control.
- 5.3 Collection Development and Collocation Management.
- 5.4 Annual Report Contents and Compilation

#### Unit-6 Information Service

- 5.1 Definition, Need, Scope
- 5.2 Types of information service: Ready Reference, Long Range Reference, Referral
- 5.3 Information Services in different types of Libraries
- 5.4 Gateways, Digital libraries, forum, etc.

### **DCLS-5 : Information Technology Basics ( 90 Hours and 100 Marks)**

#### Unit .1 Information Technology

- 1.1 Definition, Need, Scope and Objectives
- 1.2 Components of Information Technology
- 1.3 Applications of Information Technology

#### Unit 2 : Computer Basics

- 2.1 Introduction to Computers: Definition, Characteristics, Component and their Functions
- 2.2 Overview of Historical Development of Computers
- 2.3 Generations of Computers, Classification of Computers

#### Unit 3. Computer Architecture

- 3.1 Hardware: Various Input and Output devices
- 3.2 Various Storage devices used

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Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



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PRINCIPAL,  
MALATI VASANTDADA PATIL  
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Islampur-415409, Dist. Sangli.

**Unit. 4. Computer Software**

- 4.1 Operating Systems: Single & Multi User Systems, Basic features of MS-DOS, MS-Windows, Linux, UNIX, Windows NT
- 4.2 Types of Software's: System Software, Application Software

**Unit 5. Computer Applications in Libraries and Information Centers**

- 5.1 Library Automation: Concept and its need
- 5.2 Automation of Housekeeping Operations: Acquisition, Cataloguing, Circulation, Serial Control and OPAC

**Unit. 6. Digital Library and Virtual Library**

- 6.1 Basic Concepts and Objectives
- 6.2 Features and advantages

**DCLS-6 : Information Technology Basics-Practical ( 120 Hours and 100 Marks)****Unit 1: Computer Practical ( 15 Marks)**

- 1.1 MS-Word
- 1.2 MS-Excel
- 1.3 MS-Power Point
- 1.4 Photoshop- Photo scanning
- 1.5 Internet Searching – Search techniques

**Unit 2 : Automation Practical in the SLIM- 21 Library Software (15 Marks)**

- 2.2 Utilities-Borrowers
- 2.3 Acquisition Module
- 2.4 Cataloguing Module
- 2.5 Circulation- Issue/Return
- 2.6 Serial Control
- 2.7 Report Generation

**Unit 3: Sectional Work experience (30 Marks)****Unit 5: Field Project Report (2 Copy; Each copy 25 to 50 Pages) ( 30 Marks)**

**: Viva –Voce on Field Project ( 10 Marks)**

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## References

1. Dr Melvil Dewey : DDC Schedule 23<sup>rd</sup> edition
2. Dr. Ranganathan S.R.: Reference Service, Library Administration,
3. Dr. Ranganathan S.R.: Colon Classification, Documentation: Genesis & Development
4. Dr. Ranganathan S.R.: Prolegomena to Library Classification, Philosophy of Library Classification
5. Dr. S.G. Mahajan : All Library Science Books in Marathi and English
6. Dr. P.S.G. Kumar : All Library Science Books
7. Dr. D.N. Phadake : Library Computerization and Modernization
8. Dr. M.P. Satija: All Published Books
9. Dr. Sabahat Hussien : Theory of Classification
10. Dr. Khot N.B.: Quality and Excellence of Academic Libraries
11. Dr. B.D. Sutar : A Manual of Library and Information Science
12. Dhiman Anil: Manual of Digital Libraries
13. Mrs Khare : Cataloguing Theory
14. All Library Science Journals i.e. DRDO Journal, Information Age, Dnyangangotri, Granthpariwar, Perl Journal.
15. All IGNOU Notes of B.Lib & Inf.Sc. and M.Lib. & Inf.Sc.
16. All Notes of YCMOU B.Lib. Inf.Sc. & M.Lib. Inf.Sc.
17. All Published Conference Proceedings on LIS
18. सुतार डी.बी.: ग्रंथालय आणि माहितीशास्त्र
19. डॉ. महाजन शा.ग.: तालिकीकरण तात्विक आणि ग्रंथवर्गीकरण
20. साखरे राजेंद्र रमाकांत: ग्रंथालय संदर्भसेवा तात्विक व प्रात्यक्षिक
21. लेले वसंत विश्वनाथ: अेअेसीआर २ व तालिकीकरण प्रात्यक्षिक
22. नरगुंदे रेवती: प्रलेखन आणि माहितीशास्त्र, ग्रंथालये आणि सामाजिक विकास, आधुनिक ग्रंथालयातील तालिकीकरण
23. नरगुंदे रेवती : ग्रंथालय वर्गीकरण, ग्रंथालय परिचय, ग्रंथालय व्यवस्थापन, तालिकीकरण प्रात्यक्षिक
24. डॉ. फडके द.ना.: ग्रंथालय संगणकीकरण आणि आधुनिकीकरण, ५ आवृत्ती
25. भागवत शशिकला: ग्रंथालय व्यवस्थापन
26. डॉ. करमरकर प्रकाश : ग्रंथालयीन संदर्भसेवा
27. कुलकर्णी व.वि.: ग्रंथालय प्रशासन
28. [www.unishivaji.ac.in](http://www.unishivaji.ac.in)
29. [www.ugc.ac.in](http://www.ugc.ac.in)
30. <http://www.drdo.org>
31. [www.inflibnet.co.in](http://www.inflibnet.co.in)
32. [rrrlf.nic.in](http://rrrlf.nic.in)
33. [www.ila.org.in](http://www.ila.org.in)

*SR Hegde*  
**IQAC,**  
**Co-ordinator,**  
**Malati Vasantdada Pail Kanya**  
**Mahavidyalaya, Islampur**



*Principal*  
**PRINCIPAL,**  
**MALATI VASANTDADA PATIL**  
**KANYA MAHAVIDYALAYA,**  
**(Arts & Commerce)**  
**Islampur-415409, Dist. Sangli**



**Malati Vasantdada Patil Kanya Mahavidyalaya Islampur**  
**Curriculum and Assessment Procedure of Add on /Certificate Programme**  
**Year-2018-19**

<b>Sr.No</b>	<b>Name of Add on / Certificate Programs</b>
1.	Business Accounting Process
2.	Tally
3.	Fashion Designing
4.	Dress Designing
5.	Balwadi Teachers Training Course
6.	Modi Script
7.	Mehandi Course
8.	Diploma Course in Saral Hindi
9.	Diploma Course in Library Science





ArthaVidhya  
....Enabling Employment

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Date : 5 July 2018

To,  
The Principal  
Malati Vasantdada Patil Kanya Mahavidyalaya  
(Art's & Commerce) Urun Islampur. Taluka: Walwa, District: Sangli  
Maharashtra 415409

Greetings from ArthaVidhya!!!!!!!

As part of ArthaVidhya's initiative to enable employability in students, we have associated with few organisations, interested in sponsoring for skill development of students as a part of their CSR initiative. They have agreed to fund a part of the course fees for the skill development course offered by ArthaVidhya and the balance has to be paid by the students.

We are pleased to inform you that ArthaVidhya offers GST compliant PRACTICAL, JOB ORIENTED and INTERACTIVE course in finance and accounts. ArthaVidhya has made its course, Business Accounting Process (BAP), in line with the GST requirements to help students get job ready with an understanding of GST.

Details of the course offered to the students of your institution, under this scheme, are as follows:

SN	Course	Course covers	Duration	Course fees	Special offer	NOS ( BFSI )
1	BAP AR & AP	Accounts receivable & accounts payable	30 hours	Rs.3600 + GST @ 18% per student	Rs.1500 + GST @ 18% per student	BSC / Q 0901

Note: NOS – National occupational standards prescribed by BFSI sector skill council of NSDC

The course is targeted to commerce (BCom / BBA finance / MCom) students of your institution.

Your institution may recommend up to 10 students. In case you have more students interested in joining the course, you may write to us for taking necessary approval from the funding organisation. This will be on first come first serve basis, as per the directions from the funding organisation.

The recommendation in the following format would be highly appreciated as this information has to be communicated to the funding organisations.

Institution Details		Student details	Student 1	Student 2
Name of the College		Name of the students		
Address & Landline No.		Studying - BCom / BBA / MCom		
Name of the HOD		BAP Executive / BAP AR & AP		
Email ID of HOD		email ID of the student		
Mobile number of HOD		Mobile No. of the student		

This offer is valid up to 31<sup>st</sup> July 2018.

Thanks & Regards

*Jayaram*

Jayaram M S | Territory Manager | email : Jayaram.ms@arthavidhya.com

*IOAC*  
ePalmleaf ITES Private Limited

# N-2, 2nd Floor, Row houses, 24th Main, J.P. Nagar, 1st Phase, Bengaluru-560078, India  
Tel : +91 95911 21111 Tel : +91 804120 3017  
Email : info@arthavidhya.com | www.arthavidhya.com  
CIN : U72200KA2009PTC049492

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## About ArthaVidhya

"ArthaVidhya" is a Skill development initiative to train students on Corporate Processes in Finance & Accounting with an innovative concept of **VIRTUAL OFFICE**. The training is completely **ONLINE / Web Based**, designed to bridge the gap between collegiate education and the corporate requirement.

The course designed by ArthaVidhya is completely **INTERACTIVE, PRACTICAL and JOB ORIENTED**. The student will be made to experience the corporate working environment while doing the course by creating a **virtual office**.

It is mandatory for a finance person to understand **GST** and its implications from the corporate perspective. ArthaVidhya has made its course, Business Accounting Process, in line with the **GST** requirements to help students get job ready with an understanding of GST.

Apart from the virtual office, (where transactions are **GST** compliant) to facilitate students, we have added a **GST** learning module in our course.

ArthaVidhya has partnered with **National Skill Development Corporation** now a ministry, as a skill development partner to focus on the skill India mission. The course is certified by BFSI and NASSCOM sector skill council of NSDC

Our course focuses on business accounting processes and is completely complementary to the Tally training offered to the students. The Tally training helps the students to know how to use the Tally software. *ArthaVidhya course helps the students to understand how to work in finance and accounting, which is a basic requirement to take up the job.*

Our course is done completely online ( requires a PC with internet ) and we handle the delivery of the course including student connect without physical presence of faculty.


### Course Features...

- Designed by a group of experienced Chartered Accountants with over 100 years of combined experience
- Course designed as a game & the students will work online in a virtual office to gain experience
- Completely online....hence can work / practice anytime from anywhere
- Support through Videos, Chat, Discussion forum & Faculty connect

### Course Benefits...

- Virtual Office gives students practical experience in finance and accounting
- Gain knowledge in corporate accounting processes
- Basic knowledge of Taxation
- Builds confidence to face interviews

**- Enrolled over 16,000 skills -**

  
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Co-ordinator,  
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## 16. Tally

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1. Name of the Course :- Tally

2. Aims And Objectives :-

1. To Study the Concept of Tally and GST
2. To Create IT Literacy about Financial Accounting
3. To get Knowledge of Handling Computerized Accounting Package.
4. To Find out Job Opportunitites in Accounting Sector.

2. Duration :- 6 Months (144 lectures each of 60 minutes) 3 days in a week.

3. Qualification :- H.S.C.

4. Intake Capacity :- Minimum 10 - Maximum 40

5. Course Fees :- Admission - 25/-

Alumni - 25/-

Tution Fee - 1200/-

Examination Fee - 200/-

6. Subject - I Paper I Theory 100 Marks

Unit - I

1. Introduction to Accounting.

25 Marks

Types of Accounts, Golden Rules of Accounting Principles, Double Entry System of Book Keeping, Mode of Accounting.

2. Fundamentals of Tally 9.0

Introduction of Tally Accounting Package, Installation of Tally, Advantages and Features of Tally, Creation/Setting up of Company, Groups, Cost Categories & Cost Centers.

Unit - II 3. Vouchers in Tally

25 Marks

Vouchers, Journals, Changing Date & Period, Inventory Information, Stock Groups & Categories Inventory Vouchers, Purchase sales ordser & Invoice Cheque Printing.

4. Reports -

Preparation of Trial Balance, Balance Sheet, Stock Summary, Ratio Analysis, Accounts Books, Statement of Accounts, Inventory Books, Cash Flow, Fund Flow, Bank Reconciliation Statement, Day Book



**Unit - III 5. Internet Capabilities & Important Features of Tally 9.0**

**25 Marks**

Web publishing, Foreign Currency Master, Rate of Exchange, Budget, Scenario Management, Security Control in Tally, Splitting Company, Tally Audit, Tally Interface, Tally ODFC, Backup & Restore.

**6. Utilities**

Tax Deduction at Source, Shortcut in Tally, Interest Calculation

**Unit - IV 7. Goods and Service Tax (GST)**

**25 Marks**

Introduction to GST, Various tax rates in GST, GST, SGST, CGST, IGST, Introduction to input tax credit, Accounting Process in GST, various reports in GST.

**8. Payroll Accounting**

Configuring Payroll in Tally, Creating Payroll Masters, Processing Payroll in Tally, Generating Payroll Reports.

**Subject -II Paper II Practical**

**50 Marks**

**Subject -III Paper III Project Work**

**40 Marks + 10 Marks for Oral**

**7. Examination System\***

**Paper – I - 100 Marks Theory**

Instruction :

1. Question 1 is compulsory  
(Fill in the blanks 10 Marks, Match the following 10 Marks)
2. Solve any 4 From Q-2 to Q-7 [ Theory Or Problem]
3. Each question carries 20 Marks

**Paper – II -50 Marks Practical**

Instruction :

1. Solve any Two questions from Q-1 to Q-3 [ Problem 1,2,3]
2. Each question carries 25 Marks





25 Marks

**Subject -III Paper III Project Work 40 Marks + 10 Marks for Oral**

Mini Project - (Maximum 5 Students in one group)

1. Introduction of organization
2. Importance of the study
3. Objectives of the study
4. Accounting practices in organization
5. Conclusion
6. References

**Total Examination 200 Marks****8. Recommended Books :**

1. Tally 9 : Dr, Namrata Agrwal, Drem Tech Press
2. Using Tally : ERP, Ramesh Bangia, Khanna Book Pub. Co. (P) Ltd.
3. Mastering Tally ERP 9 : Basic Accounts, Invoice, Inventory : Asok Nadhani
4. Learning Tally ERP 9 in 30 days (A Handbook to teach you everything about Tally. ERP9) : Soumya Ranjan Behera
5. Computerised Accounting Using Tally, ERP9, Tally : Education Private Limited
6. Goods and Service Tax in India : B. Vishwanathan
7. GST FOR Beginners : Jayram Hiregane

**Web Referncess :**

1. <http://www.caclubindia.com> for GST in Tally
2. <http://www.tallyerp9help.com>, Tally Tutor
3. [www.youtube.com](http://www.youtube.com), Search Online Learning Tally Video Tutorial
4. <http://accountsarabia.com/tally-tutorial-pdf-free-download>, download free Tally PDF

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**IQAC,**  
**Co-ordinator,**  
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 Mahavidyalaya, Islampur



*[Signature]*  
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 (Arts & Commerce)  
 Islampur-415409, Dist. Sangli

Duration of course - 180 hours



Walwa Shikshan Sanstha's Islampur

Malti Kanya Mahavidyalay, Islampur,

Tal. Walwa, Dist. Sangli.

**Carrier Oriented Course**  
**Certificate Course in Fashion Designing**

**Syllabus**

Objectives: To enable students to

1. Gain Knowledge regarding the basics Fashion Designing.
2. Develop the skills in Sewing techniques.
3. Acquire the Knowledge of Garment Constrction.
4. Acquire the Skills of Embroidery and utilizing the various techniques of garment decorations.
5. Gain self- employment

**Introduction to Fashion Designing (Paper-II)**

Theory :

1. Basics in fashion designing, scope and Importance of Fashion Designing.
  2. What is the Fashion Classification of Fashion
  3. Basics - Necklines, Collars, Sleeves, Cuffs, youkes: Meaning types.
  4. Elements of Design - Line, Colour Texture, shape, from, Principles of Design - Proportion, balance, Rhythm, centre of Interest Harmony.
  5. Explanation of the Basic Body Block.
  6. Introduction to Accessory - Accessory types - Head Gears Foot wers, bows ties and belts hand bags and gloves.
  7. Introduction to fibers : Main made of natural [Cotton, Silk wool, Linen, nylon, polyster, Acrylic etc. ]
  8. Physical and chemical characteristics of fibers.
- Yarn and fabric construction - Yarn count, types of yarns blends, types of weaves.

*Signature*

IQAC,  
Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



*Signature*  
Principal  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA  
(Commerce)





## Sewing Technology (Paper - I)

### Theory :-

1. Knowledge of Tools : Measuring tools, cutting tools, making tools, general tools.
2. Basting – Types of Basting (Thread Tracing, Pin Basting etc.)
3. Permanent stitches – Meaning and types.
4. Fasteners - Buttons, hooks, Zips etc.
5. Types of seams – French, Seam, Welt seam etc.
6. Pleats – Different types – Box pleats, Inverted Box pleats, Knife pleats etc.
7. Plackers – Continuous, tow sides etc.
8. Pockets – Patch pockets, pocket with flap, lined pockets etc.
9. Yokes – Square round etc.
10. Darts and Tucks – Types.

## Practicals (Paper - II)

### Garment Designing, making and surface Ornamentation

1. Basics – Necklines, Collars cuffs, Sleeves, Shirts, Trousers
2. Preparation any four accessories.
3. Preparing Necklines, yokes, collars, skirts etc.
4. Cutting and stitching Baby Layette- Baby frock, panty, nappy Bib, Bonnet, baby Frock (Party wear) Night Dress (Pyjama Suit)
5. Cutting and stitching Slawar kameez, night Gown, saree, blouse
6. Tie and dye Techniques 5 types
7. Embroidery Minimum 25 stitches.

*[Signature]*

**IQAC,**  
Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



*[Signature]*  
**Principal**  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA  
(Arts & Commerce)  
Islampur-415409, Dist. Sangli

C) The following procedure be followed for **practical examination.**

Paper No.III : (Practical, Work Experience and Field Project)

a) **Practical** - **30 marks**

Practicals – suggested topics

5- Practical of 6 Hrs. each – 30 periods

b) **Work experience** - **30 marks**

Daily 4 periods 15 days Approx. – 60 Periods

c) **Field Project** - **40 marks**

**The nature of each theory Question Paper will be as follows :**

Q.1	Multiple choice - 10 items	- 20 Marks
Q.2	Essay type Question with internal option	- 20 Marks
Q.3	Essay type Question with internal option	- 20 Marks
Q.4	Short notes (any two out of four)	- 20 Marks
Q.5	Brief answers (any four out of six)	- 20 Marks.

**100 Marks.**

1. The concerned colleges will submit a set of three different question papers for each paper. The University will select one question paper and send a copy well in advance to concerned centre concerned center should print required copies for that center confidentially.
2. The question paper should be based on complete syllabus.
3. The procedure for evaluation could be same as it is present.

Scheme for internal evaluation and viva-voce.

1. Internal marks will be given on the basis of records maintained by the students.
2. The evaluation of internal marks is done by the internal examiner and signed by the co-ordinator.
3. Records for internal evaluation-

For Practical – Journal

For Work Experience- Diary should be maintained by each student & certificate

For Project

- be issued from the institution / organization concerned.
- 2 Copies of project report covering minimum 25 pages should prepare by each student after visiting unit/organization/ Institution. The topic of the project report should be related with any unit of the theory paper. Project report should contain aspects like, objectives, Research Methodology, findings and draft of questionnaire.



## १५. ड्रेस डिझायनिंग

### १. उद्देश :-

१. ड्रेस डिझायनिंग करण्याची माहिती देणे.

२. ड्रेस तयार करण्यास शिकवणे.

३. आर्थिक सुलभता निर्माण करणे.

२. कालावधी :- १ महिना, दररोज २ तास, एकूण ५० तास.

३. प्रवेश पात्रता :- ७ वी पास.

४. प्रवेश संख्या :- किमान २० कमाल २५.

### ५. अभ्यासक्रम शुल्क :-

प्रवेश शुल्क :- २५.

माझी विद्यार्थी संघटना शुल्क :- २५.

शैक्षणिक शुल्क :- ५००

### ६. विषयानुसार अभ्यासक्रम :-

#### ड्रेसचे प्रकार

१. साधा टॉप, २. स्टँड कॉलर टॉप, ३. नॉट फॅशन, ४. योक फॅशन, ५. ए लाईन, ६. फ्लेअर्ड घेर, ७. अब्रेला फ्रॉक, ८. साधी पैंट, ९. रिकल सलवार, १०. पटीयाला सलवार, ११. धोती सलवार, १२. मेमि पटीयाला

### ७. एकुण व्याख्यानप्राप्त्याक्षिक :-

#### थेअरी

- १ तास आठवड्याचे - ४ तास

#### प्रॅक्टिकल

- ५ तास आठवड्याचे - २० तास. महिन्याचे एकुण २४ तास

### ८. उपस्थिती प्रमाणपत्र देण्यात येईल.

*Malati Vasantdada Patil*  
**IQAC,**  
**Co-ordinator,**  
**Malati Vasantdada Patil Kanya**  
**Mahavidyalaya, Islampur**



*Malati Vasantdada Patil*  
**PRINCIPAL,**  
**MALATI VASANTDADA PATIL**  
**KANYA MAHAVIDYALAYA,**  
**(Arts & Commerce)**  
**Islampur-415409, Dist. Sangli**

## १. बालवाडी शिक्षक शिक्षण

उद्देश- १. बालशिक्षणाचे उद्देश, व्याप्ती, ध्येय आणि महत्त्व पटवून देणे.

२. बालशिक्षणाच्या कार्यपद्धतीची माहिती समजावून देणे.

३. शालेय व्यवस्थापनाची माहिती समजावून देणे.

४. बालकांच्या सृजनशिलतेला वाव देण्यासाठी विविध प्रकल्पांची माहिती करून देणे.

५. बालशिक्षणामध्ये समाजाचा सहभाग मिळवणे यासाठी माहिती करून देणे.

६. बालकांच्या व्यक्तिमत्त्वाची जडण घडण करणे.

७. ० ते ६ या गटातील बालकांच्या सर्वांगीण विकासाच्या टप्प्याची माहिती करून देणे.

कालावधी-

६ महिने

प्रवेश पात्रता-

एस्.एस्.सी. उत्तीर्ण

प्रवेश संख्या-

किमान २० कमाल ६०

अभ्यासक्रम शुल्क -

१. प्रवेश शुल्क :- २५/-

२. माझी विद्यार्थी संघटना शुल्क :- २५/-

३. शैक्षणिक शुल्क :- १०००/-

४. परीक्षा शुल्क :- २००/-

५. साहित्य शुल्क :- १३०/-

विषयानुसार अभ्यासक्रम -

१. बालशिक्षणाचे सिध्दांत व शालेय व्यवस्थापन.

२. बाल मानसशास्त्र

३. बालआरोग्य आणि बाल आहार

४. बालशिक्षणाची कार्य पद्धती

५. बालकल्याण व समाजशिक्षण





## अभ्यासक्रम

## पेपर क्र. १ - बालशिक्षणाचे सिध्दांत व शालेय व्यवस्थापन

१०० गुण

१. बालशिक्षण- अर्थ, व्याप्ती, महत्त्व, गरज, उद्दीष्टे.

२५ गुण

बालशिक्षणाच्या पध्दती - १. बालोद्यान पध्दती

२. माँटिसरी शिक्षण पध्दती

३. नूतन बालशिक्षण पध्दती

४. आनंददायी शिक्षण

५. बालकेंद्री शिक्षण

६. सातत्यपूर्ण सर्वकश मूल्यमापन पध्दती,

(प्रत्येक मुलाचे रोज निरीक्षण, त्याच्या नोंदी.)

## २. बालशिक्षणचे सिध्दांत -

स्वयंशिक्षण तज्ञांच्या कार्याचा परिचय -

२५ गुण

अ. पाश्चात्य शिक्षण तज्ञांचे विचार - १. रुसो, २. पेस्टॉलाजी, ३. फ्रोबेल, ४. माँटिसरी.

ब. भारतीय शिक्षण तज्ञांचे विचार व आकृतीबंध - १. गिजुभाई बंधेका, २. ताराबाई मोडक, ३. अनुताई वाघ, ४. रविंद्रनाथ टागोर, ५. डॉ. राधाकृष्णन, ६. म. गांधी.

## ३. बालशिक्षण आयोग- महत्त्व, भुमिका, दृष्टिकोन इ.

२५ गुण

१. सार्जट अहवाल - १९४४

२. कोठारी आयोग

३. राष्ट्रीय शैक्षणिक धोरण

४. कृती कार्यक्रम

५. राममुर्ती पुनर्वलोकन समिती १९९०

६. जनार्दन रेड्डी समिती १९९२

७. राम जोशी समिती आयोग

## ४. शालेय व्यवस्थापन -

२५ गुण

अ. भौतिक व्यवस्थापन- शाळेचा भौगोलिक परिसर, जागा, इमारत, वर्ग, वर्ग व्यवस्थापन, क्रीडांगण, बाग, प्रकाश, हवा, बालवाडीला उपयुक्त असणारे कायमस्वरुपाचे साहित्य, वेळ, वेळापत्रक, एक वर्षाची कृती योजना, दैनंदिन कार्यक्रम, गणवेश इ.

ब. कागदपत्रे - प्रवेश अर्ज, जनरल रजिस्टर, कायम स्वरुपी जड वस्तू साहित्याचे रजिस्टर, वैद्यकीय तपासणी नोंद, हजेरी पत्रक- शिक्षक, विद्यार्थी, सेवक,



१०० गुण

२५ गुण

शाळा, सोडल्याचा दाखला, प्रगतीच्या नोंदी, आवक- जावक बारनिशी, पावती पुस्तक, विषयवार हिशेबाच्या वह्या, शाळेची वार्षिक आकडेवारी, सांख्यिकीय माहिती, मान्यता, आणि आर्थिक व्यवस्था, विविध प्रकारच्या वेगळ्या फाईल्स, जन्मदाखला नमुना इ.

क. परस्पर संबंध - १. संस्थापक - मुख्याध्यापक

२. मुख्याध्यापक - शिक्षक

३. शिक्षक - विद्यार्थी

४. शिक्षक - विद्यार्थी - पालक

५. समाज सहकार्य

पेपर क्र. २ - बाल मानसशास्त्र

१०० गुण

१. बाल मानसशास्त्र स्वरूप- अर्थ, व्याख्या, स्वरूप, महत्त्व, गरजा, उद्देश, २५ गुण

अभ्यासपद्धती, बालवाडी शिक्षणामध्ये बाल मानसशास्त्राचे महत्त्व.

२. बालकांचा विकास- २५ गुण

बालकांचा विकास म्हणजे काय? वाढ व विकास यातील फरक

बालकांच्या विकासाच्या अवस्था - महत्त्व

बालकांच्या विकास अवस्थेवर परीणाम करणारे घटक

३. बालकांच्या विकासाची अंगे- २५ गुण

मानसिक विकास बौद्धिक विकास

शारीरिक विकास

भावनिक विकास

समाजिक विकास

४. बालवाडी शिक्षक व बालमानसशास्त्र २५ गुण

बालकाचे वर्तन समस्या व निराकरण

बालकांच्या विविध प्रवृत्ती व बालकांच्या गरजा

बालकातील ताण तणावाचे व्यवस्थापन

बालावलोकन.



२५ गुण

१. फ्रोबेल, ४. मॉंटिसरी.

ब्रधेका, २. ताराबाई

कृष्णन, ६. म. गांधी.

२५. गुण

२५ गुण

गारत वर्ग, वर्ग

उपयुक्त असणारे

ते योजना, दैनंदिन

५ वस्तू साहित्याचे

विद्यार्थी, सेवक,



(39)

**पेपर क्र. ३ - बालआरोग्य आणि बाल आहार**

१. बालआरोग्य- अर्थ, व्याख्या, महत्त्व

१००

२५

वयपरत्वे बालकाच्या आरोग्याचे निकश  
बालकांचे आरोग्य आणि सामाजिक आरोग्य  
बालवाडीतील मुलांचे आरोग्यदायी जीवन  
सदृढ बालकांची वैशिष्टे

२. बालकांचे लसीकरण-लसीकरणाचे महत्त्व, गरज, फायदे - तोटे,

२५ गु

- ० ते ६ वयोगटात लसीकरणाची गरज गोवर, कांजण्या, मेंदू  
ज्वर, जर्मन गोवर, काविल इ.क त्यावरील उपाय व प्रथमोपच

३. बालआहार-

२५ गुण

बालआरोग्याचे महत्त्व  
०-६ वयोगटातील बालकाचा वयानुसार आहार  
आहाराची कार्ये, मूलतत्वे  
समतोल आहाराचे महत्त्व व फायदे  
गर्भवती व स्तनदा मातेचा समतोल आहार  
आहार व प्रात्याक्षिकांची माहिती

४. कुपोषण-कारणे, लक्षणे, प्रकार, परिणाम व उपाय

२५ गुण

कुपोषित बालकांचा पुरक आणि पोषक आहार  
कुपोषित बालकांसाठी बालवाडी शिक्षिकांची भूमिका

**पेपर क्र. ४ - बालशिक्षणाची कार्ये पध्दती**

१०० गुण

१. बालशिक्षण -

२५ गुण

बालशिक्षणाची आवश्यकता

बालकांचे हक्क - जाहिरनामा, फायदे, तोटे



१०० गुण

२५ गुण

२. भाषा शिक्षण -

२५ गुण

भाषा शिक्षणाचे महत्त्व

भाषेत देहबोलीचे महत्त्व

३. शारिरीक शिक्षण

२५ गुण

शारिरीक शिक्षणातून बालविकास

शारिरीक शिक्षणाचे प्रकार

२५ गुण

४. जीवन व्यवहार

२५ गुण

जीवन व्यवहाराचे प्रकार

जीवनव्यवहाराचे महत्त्व

१. कांजण्या, मेंदू  
उपाय व प्रथमोपचार

२५ गुण

पेपर क्र. ५ - बालकल्याण व समाजशिक्षण

१०० गुण

१. बालकल्याण -

२५ गुण

बालकल्याण स्वरूप व संकल्पना

बालकल्याणाबाबत शासनाचे धोरण

आंतरराष्ट्रीय व राष्ट्रीय बालकांसाठी कल्याण सेवा केंद्र

संस्कार, छंदकेंद्र, पाळणाघर, बालवाडी, अंगणवाडी, आरोग्य केंद्र, बालमंडळ, बालभवन

२५ गुण

२. अपंगत्व -

२५ गुण

अपंगत्व - प्रकार व सेवा

शारिरीक, सामाजिक, मानसिक अपंगत्वासाठी शासनाच्या योजना

१०० गुण

३. समाज शिक्षण -

२५ गुण

समाज शिक्षणाचे महत्त्व

लोकसंख्या शिक्षण, कुटुंबजीवन शिक्षण, कुटुंब नियोजन, परिसर ओळख, परिसर स्वच्छता, पर्यावरण शिक्षण, स्थानिक जनतेचा सहभाग

२५ गुण

आरोग्यदायी जीवन - लैंगिक शिक्षण, आधुनिक तंत्रज्ञान, स्त्री- पुरुष समानता





#### ४. समाज सेवा-

समाज सेवेचे महत्त्व

समाज सेवेचे प्रकार व पध्दती

सामाजिक बांधिलकी

परीक्षा पध्दती - लेखी परीक्षा - (१०० गुणांचे प्रत्येकी ५ पेपर)

५०० गुण

(प्रात्यक्षिक कामासाठी १२० गुण व अंतिम परीक्षेसाठी ८० गुण)

प्रात्यक्षिक परीक्षा

२०० गुण

#### प्रश्न पत्रिकेचे स्वरूप -

प्रश्न १ अ) गाळलेल्या जागा भरा

ब) जोड्या जुळवा

क) चूक की बरोबर

प्रश्न २ एका वाक्यात उत्तरे लिहा

प्रश्न ३ कारणे लिहा

प्रश्न ४ टिपा लिहा

प्रश्न ५ कोणताही एक प्रश्न सोडवा

प्रश्न ६ फरक स्पष्ट करा

प्रश्न ७ थोडक्यात उत्तरे लिहा

१०

०५

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#### अभ्यासक्रम कालवधी आणि तासिका

१. या अभ्यासक्रमासाठी एकूण २४ आठवडे उपलब्ध आहेत. त्यापैकी तात्विक अभ्यासक्रमासाठी १८ आठवडे, परीक्षा चाचण्या, सांस्कृतिक कार्यक्रम, क्रीडास्पर्धा यासाठी २ आठवडे, ४ आठवडे, प्रात्यक्षिकांचे काम.

२. २४ आठवड्यांच्या वेळापत्रकात आठवड्यात कोणतेही ३ पूर्ण दिवस काम होईल. ६० मिनिटांची तासिका याप्रमाणे दर आठवड्याला १५ तासिका उपलब्ध होतात त्याप्र



२५ गुण

तात्विक आणि प्रात्यक्षिक कामाला गुणानुसार आठवड्याच्या तासिका यासंबंधीत सर्वसाधारण आराखडा खालीलप्रमाणे -

विषय	तासिका
१. बालशिक्षणाचे सिध्दांत व शालेय व्यवस्थापन	३
२. बालमानसशास्त्र	३
३. बाल आरोग्य आणि आहार	३
४. बालशिक्षणाची कार्यपद्धती	३
५. बालकल्याण व समाज शिक्षण	३
	१५

५०० गुण

१८० गुण)

२०० गुण

प्रात्यक्षिक परीक्षा

(एकूण गुण - २००)

प्रात्यक्षिक काम	प्रात्यक्षिक एकूण गुण	प्रात्यक्षिक कामासाठी गुण	अंतिम परीक्षासाठी गुण	तासिका
१. हस्तव्यवसाय	२५	१५	१०	०३
२. शारिरिक शिक्षण	२५	१५	१०	०३
३. संगीत	२५	१५	१०	०३
४. उपक्रम आणि सांस्कृतिक कार्यक्रम	१५	०९	०६	०३
५. साधनस्वाध्याय	२५	१५	१०	०३
६. साधननिर्मिती	१०	०६	०४	०३
७. बालावलोकन	२५	१५	१०	०३
८. पाठ	१०	०६	०४	०२
९. वर्गसंचलन	१०	०६	०४	०२
१०. शिक्षक पाठ (अवलोकन)	१०	०६	०४	०२
११. विद्यार्थी पाठ (अवलोकन)	१०	०६	०४	०२
१२. समाजसेवा	१०	०६	०४	०१
एकूण गुण	२००	१२०	८०	३०

१० गुण

०५ गुण

०५ गुण

१० गुण

१० गुण

१० गुण

१० गुण

२० गुण

२० गुण

त्विक

१. क्रीडास्पर्धा

स काम होईल.

अथ होतात त्याप्रमाणे

संदर्भ पुस्तके :-

१) डॉ. भालबा विभूते व डॉ. सुमन बुवा- बाल शिक्षण विचार आणि आचार

- आजीवन अध्ययन व विस्तार विभाग

२) सौ. विद्या मुळे, सौ. शैलजा खांबे- बालकल्याणाचा वसा

३) अनुताई वाघ - बालवाडी कशी चालवावी ?

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(Arts & Commerce)  
Islampur-415409, Dist. Sangli



- ४) शांता ब्रम्हे, शांता आठवले - (१) बाल शिक्षण मंत्र आणि तंत्र,  
(२) बाल मनाचा मागोवा

५) छाया माने , मीना पवार - खेळातून अ, आ. ई

६) डॉ. ल. दि. पुराणिक - शिशु आहार

७) डॉ. रमेश पोतदार - डॉक्टर नसेल तेथे

८) श्रीमती पुष्पलता कडे - बालशिक्षण

९) डॉ. के. वि. पातले - आहार आणि जीवन

१०) शोभा भागवत , मीना चंदावरकर, सौ. सुचिता राळे - आपली मुलं

११) सौ. शीतल वि. गोडबोले- पूर्व माध्यमिक शिक्षण व शिक्षक

१२) श्री. भास्कर धोंडो कर्वे - बाल अवलोकन

१३) निर्मला पुरंदरे - बालवाडी ताई प्रशिक्षण

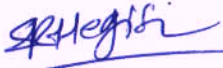
१४) डॉ. सौ. किशोर सुरेंद्र पी, प्रा. महेश सुरेंद्र पै- शिक्षक विद्यार्थी पालक-परस्पर संबंध

१५) निर्मला पोते - मुलांसाठी ओळख पर्यावरणाची

१६) सुधा पाटील - बाल परिचर्या

१७) डॉ. मोहन जोशी - सुजाण पालक निरोगी बालक

१८) प्रा. सौ. आशा परुळेकर- मुलांचा विकास

  
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## १४. मोडी लिपी

१९७७

प्रकाशन, पुणे.

मुंबई, १९९६

मुंबई, १९८३

य गृह, मुंबई

प्रकाशन, पुणे.

००७.

पुणे, १९८४.

पुणे, १९६९.

पुणे १९६९.

## १. अभ्यासक्रमाची उद्दीष्टे

१. आजच्या काळात हिंदी, इंग्रजी व मराठीचा सरोस वापर असल्यामुळे आपली मोडीलिपी इतिहास जमा होते की काय अशी निर्माण झाली असताना काही मोजक्या व्यक्ती व संस्था आपली संस्कृती, अस्मिता जीवंत रहावी यासाठी कार्य करत आहेत.
२. मोडी लिपी प्रशिक्षणाच्या माध्यमातून महाराष्ट्राचा समृद्ध व रक्तरंजित इतिहास, सांस्कृतिक ठेवा जपण्यास मदत होणार आहे. एका कागदाचे भाषांतर म्हणजे एक नवा इतिहास संशोधन ठरू शकतो.
३. महाराष्ट्रातील महसूल विभागाची कामे मोडीलिपी वाचकांअभावी प्रलंबीत असल्याचे दिसत आहे. गावकारभार चावडी, मंडल अधिकारी, तहसिलदार कार्यालय प्रांताधिकारी, मुल्यमापन कार्यालय, नगरपालिका, महानगरपालिका, जिल्हा प्रशासन कार्यालय, जन्म-मृत्यूच्या नोंदी, मालमत्तेचे उतारे, जातीचे दाखले, कब्जे, गहाणपत्रके, कडईपत्रक, आकारबंदी, जामिनपत्रक, कैफियतनामा, असे अनेक कागद मोडीलिपीत असल्यामुळे अशा प्रकरणांना न्याय दण्यासाठी मोडी वाचकांची गरज निर्माण झाली आहे.
४. मोडीलिपी ही स्वतंत्र भाषा नसून मराठीचीच एक जलद लिपी आहे. यामुळे मराठी, इतिहास यांचा अभ्यासही वाचकास असणे गरजेचे आहे.

२. कालावधी - १ महिना (दररोज २ तास)

३. प्रवेश पात्रता - १० वी पास

४. प्रवेश संख्या - किमान २० व कमाल ५०

## ५. अभ्यासक्रम शुल्क -

१. प्रवेश शुल्क -	रु. २५/-
२. माजी विद्यार्थी संघटना शुल्क -	रु. २५/-
३. शैक्षणिक शुल्क -	रु. ५००/-
४. परीक्षा शुल्क -	रु. २००/-

## ६. परीक्षा पद्धती

पेपर १. प्राथमिक मोडी लिपी

-५० गुण

पेपर २. प्रगत मोडी लिपी

-५० गुण

एकूण - १०० गुण



७. विषयानुसार अभ्यासक्रम -

पेपर क्र. १: प्राथमिक मोडी लिपी - १ तास

५० गुण,

प्रश्न क्र. १ - देवनागरी अक्षरांचे मोडी लिपीत रुपांतर करणे. ८ पैकी ५	गुण ५
प्रश्न क्र. २ - मोडी अक्षरांचे देवनागरी लिपीत रुपांतर करणे. ८ पैकी ५	गुण ५
प्रश्न क्र. ३ - स्वतःचे, शाळेचे, महाविद्यालयाचे मोडी नाव लिहीणे	गुण १
प्रश्न क्र. ४ - मराठी अक्षरांचे मोडी बाराखडी लिहीणे. ४ पैकी २	गुण ४
प्रश्न क्र. ५ - शब्दसंक्षेप लिहीणे. ८ पैकी ५	गुण ५
प्रश्न क्र. ६ - ऐतिहासिक कागदपत्राचे दोन प्रकार लिहीणे.	गुण ५
प्रश्न क्र. ७ - अरबी तारखांचे इ.स. रुपांतर करणे. ८ पैकी ५	गुण ५
प्रश्न क्र. ८ - वारांची नावे, अरबी अंक ओळखणे. ८ पैकी ५	गुण ५
प्रश्न क्र. ९ - संख्या रेघी स्वरूपात लिहीणे. ८ पैकी ५	गुण ५
प्रश्न क्र. १० - मोडी उताऱ्याचे देवनागरी लिपीत रुपांतर करणे.	गुण ५
प्रश्न क्र. ११ - एखाद्या विषयावर निबंध.	गुण ५

पेपर क्र. २: प्रगत मोडी लिपी - ५० गुण, १ तास

प्रश्न क्र. १ - मराठी देवनागरी उताऱ्याचे मोडी लिपीत रुपांतर करणे.	गुण १०
प्रश्न क्र. २ - मराठी देवनागरी उताऱ्याचे मोडी लिपीत रुपांतर करणे.	गुण १०
प्रश्न क्र. ३ - मोडी उताऱ्याचे मराठी रुपांतर करणे.	गुण १०
प्रश्न क्र. ४ - मोडी उताऱ्याचे मराठी रुपांतर करणे.	गुण १०
प्रश्न क्र. ५ - मोडी पत्राचे मराठी रुपांतर करणे	गुण ५
प्रश्न क्र. ६ - मोडी पत्राचे मराठी रुपांतर करणे	गुण ५

पेपर क्र. १ : प्राथमिक मोडी लिपी

प्रश्न १.	खालील देवनागरी अक्षरांचे मोडीमध्ये लिप्यंतर करा. (कोणतेही पाच)	गुण ५
प्रश्न २.	खालील मोडी अक्षरांचे देवनागरी लिप्यंतर करा. (कोणतेही पाच)	गुण ५
प्रश्न ३.	खाली अक्षरांची मोडी बाराखडी लिहा. (कोणतेही पाच)	गुण ५
प्रश्न ४.	ऐतिहासिक कागदपत्रांचे कोणतेही दोन प्रकार सविस्तर लिहा.	गुण ५
प्रश्न ५.	खालील वारांची जुनी नावे लिहा. (कोणतेही पाच)	गुण ५
प्रश्न ६.	खालील शब्दसंक्षेपांचे पूर्ण रूप लिहा. (कोणतेही पाच)	गुण ५
प्रश्न ७.	खालील अरबी अंक ओळखा. (कोणतेही पाच)	गुण ५
प्रश्न ८.	खालील अरी तारखांचे इ.स. मध्ये रुपांतर करा.	गुण ५
प्रश्न ९.	खालील मोडी उताऱ्याचे देवनागरीमध्ये लिप्यंतर करा.	गुण ५

## पेपर क्र.२: प्रगत मोडी लिपी

प्रश्न १. खालील देवनागरी (मराठी) उताऱ्याचे मोडीमध्ये लिप्यंतर करा.	१० गुण
प्रश्न २. खाली मोडी उताऱ्याचे देवनागरीत रूपांतर करा.	१० गुण
प्रश्न ३. पुढील मोडी पत्राचे देवनागरी लिप्यंतर करा.	१० गुण
प्रश्न ४. खालील मोडी उताऱ्याचे देवनागरीमध्ये लिप्यंतर करा.	१० गुण
प्रश्न ५. पुढील कालगणनेचे इसवी सनात रूपांतर करा.	०५ गुण
प्रश्न ६. खालील देवनागरी उताऱ्याचे मोडी मध्ये लिप्यंतर करा.	०५ गुण

## ६. परीक्षा पध्दती

पेपर १. मुद्रितशोधन व मराठी लेखनविषयक नियम

-१०० गुण

(घटक क्र. १ ते ४ वर आधारीत)

पेपर २. उपयोजिता मुद्रितशोधन

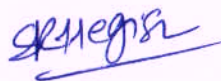
-१०० गुण

(घटक क्र. ५ ते ७ वर आधारीत)

एकूण-२०० गुण

## संदर्भ पुस्तके :

१. उदयसिंह राजेयादव - आपली मोडी लिपी शग - १
२. उदयसिंह राजेयादव - आपली मोडी लिपी शग - २
३. उदयसिंह राजेयादव - क्रिडा विष्व मोडी लिपी शग - १
४. उदयसिंह राजेयादव - क्रिडा विष्व मोडी लिपी शग - २
५. उदयसिंह राजेयादव - करवीर निवासिनी श्री महालक्ष्मी मोडी कागदपत्रे खंड - १
६. गणेश सखाराम वांकीबे - मोडी १ ते ५ शग
७. मधुकर कुलकर्णी - अक्षर लेणी.



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**Walwa Taluka Education Society's**  
**Malti Vasantdada Patil Kanya Mahavidyalaya, Islampur**  
**Department of Home Science**  
**Short Term Course – MEHANDI COURSE**  
**SYLLABUS**

Mehandi has been very important for cosmetics since ancient times. Sixteen women's makeup (Shrungar) in one of these makeup (Shrungar). In many festivals Mehandi is used in religious ceremonies. Along with beauty, Mehandi also has medicinal properties. Mehandi is an ayurvedic herb. Coldness is an important quality in Mehandi. Mehandi is also used in the textile industry.



**Basic Mehendi**



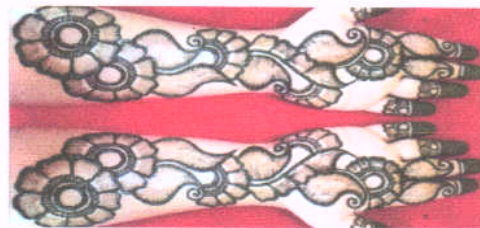
**Simple Mehendi**



**Bridal  
(Dulhan Mehendi)**



**Aribian Mehendi**



**Shaded Mehendi**

*R Hegde*



*V.Y. Patil*  
co-ordinator

Dr. V.Y. Patil

PRINCIPAL

8/1/2019

### सरल हिन्दी पाठ्यक्रम संबंधी आवश्यक जानकारी

➤ निम्नलिखित तीन पुस्तकें पाठ्यक्रम में सम्मिलित की जायेंगी :-

- |                           |                 |
|---------------------------|-----------------|
| 1. कल्पतरु                | कीमत : 80 रुपये |
| 2. हिन्दी व्याकरण और रचना | कीमत : 50 रुपये |
| 3. बोलचाल की हिन्दी       | कीमत : 35 रुपये |

कॉलेजों में विद्यार्थियों के लिए

‘कल्पतरु’ में से निम्नलिखित पाठ नहीं पढ़ाये जायेंगे-

गद्य :-

- |                           |                      |
|---------------------------|----------------------|
| i. शोध गाँधी का           | - अविनाश धर्माधिकारी |
| ii. भक्तिन                | - महादेवी वर्मा      |
| iii. स्वतंत्रता की राह पर | - परमेश डंगवाल       |
| iv. ठेले पर हिमालय        | - धर्मवीर भारती      |

पद्य :-

- |                                |                        |
|--------------------------------|------------------------|
| i. करता करे बहुत गुण           | - कबीरदास              |
| ii. राम रतन धन पायो            | - मीराबाई              |
| iii. झाँसी की रानी की समाधि पर | - सुभद्रा कुमारी चौहान |
| iv. याचना                      | - कन्हैयालाल नंदन      |

(पुस्तक को अधिक बोधगम्य बनाने के लिए उपरोक्त पाठ निकाल दिये गये हैं ।)

विशेष : जो पाठ ‘कल्पतरु’ से निकाले गये हैं, उनके अन्त में दिये गये प्रश्नों में से भाषा-बोध वाला अंश पढ़ाना अनिवार्य है ।

प्रश्नपत्र की रूपरेखा निम्नलिखित होगी :-

- प्रथम प्रश्नपत्र में गद्य-पद्य पर आधारित प्रश्न 75 अंकों के और व्याकरण पर आधारित प्रश्न 25 अंकों के होंगे ।
- द्वितीय प्रश्नपत्र में संभाषण के लिए 50 अंक और प्रकल्प के लिए 50 अंक निर्धारित हैं । संभाषण के लिए बाह्य परीक्षक की आवश्यकता नहीं है ।
- अभिव्यक्ति क्षमता और प्रकल्प के लिए भाषा की शुद्धता को देखते हुए विद्यार्थियों को अंक दिए जायेंगे ।



## Shivaji University, Kolhapur

### Career Oriented Course under UGC scheme (C.O.C.)

Conducting by Walwa Taluka Educations Society's

Malati Vasantdada Patil Kanya Mahavidyalaya, (Arts & Com) Islampur Tal-Walwa, Dist-Sangli

1.C.O.C.Course Name :- Diploma Course in Library Science

2. Period :- XII Plan Period (2012-17) i.e.2014-15,2015-16,2016-17,2017-18, 2018-2019

### 3. Syllabus Structure for Diploma Course in Library Science as per UGC Guidelines

Sr. No.	Paper Code	Title of the Paper	Theory	Marks Distribution		Total Marks
			Hours	External	Internal	
Certificate Course in Library Science ( First Year)						
1	DCLS-1	Library and Society	90	100	00	100
2	DCLS-2	Classification a / Cataloguing Theory	90	100	00	100
3	DCLS-3	Classification and Cataloguing Practical	120	60	40	100
Total Hours and Marks for First year			300	260	40	300
Diploma Course in Library Science ( Second Year)						
4	DCLS-4	Management of Libraries	90	100	00	100
5	DCLS-5	Information Technology Basics-Theory	90	100	00	100
6	DCLS-6	Information Technology Basics-Practical & Field Project	120	60	40 (30+10)	100
Total Hours and Marks for Second year			300	260	40	300
Total Papers will be 6 papers for theory and practical's of 600 hours and for 600 Marks conducting with two academic years started from June to May of each academic year.			600 Hours	Total Marks		600

#### 4. Rules and Regulations

- A) Each Theory papers of 100 Marks for theory papers (Total 4 papers of 100 marks.)
- B) Each Practical paper - 60 marks for practical and 30 +10 Marks for vivo-voce. (Total 4 papers of 100 marks.)
- C) Certificate Course in Library Science must be 20 Credits each credits will have 15 hours of workload.

*Signature*  
**IQAC,**  
**Co-ordinator,**  
**Malati Vasantdada Patil Kanya**  
**Mahavidyalaya, Islampur**



*Signature*  
**PRINCIPAL,**  
**MALATI VASANTDADA PATIL**  
**KANYA MAHAVIDYALAYA,**  
**(Arts & Commerce)**  
**Islampur-415409, Dist. Sangli**

D) Diploma Course will be of 40 credits; out of 40 credits 20 credits earned during certificate course. Each credit has 15 hours of work load. 8 credits should necessarily be assigned to field/project work/training proof must be submitted.

E) Certificate course will be completed within one year and the same passed students will be enrolled for the Diploma course for second year and on the same period the second certificate batch will be started.

5. **Student Eligibility:** - XII standard passed from Arts, commerce and science

6. **Conducting period** – from July to April each year. Certificate will be issued after successful completion.

7. **Remuneration to Teachers:** - will be paid as per UGC guidelines.

8. **Intake Capacity:** - 40 Students from B.A.I, II, III, B.Com.I,II,III and others class.

9. **Course Fee** Rs.500 per year per student

10. **Teaching Faculty:-** will be M.Lib.& Inf.Sc Degree and 5 years professional experience.

11. **Detailed Syllabus as per each papers**

**DCLS-1 : Library and Society ( 90 Hours and 100 Marks)**

**Unit 1: Library as a Social Institution**

- 1.1 Social and Historical foundation of Library
- 1.2 Different types of Libraries and their Features and Functions: Academic, Public,
- 1.3 Special Libraries and National Library of India
- 1.4 Role of Library in formal and informal education.

**Unit 2: Normative Principles of Library and Information Science**

- 2.1 Five Laws of Library Science
- 2.2 Library legislation Need, Purpose and Features
- 2.3 Maharashtra Public Library Act 1967

**Unit 3: Landmarks of Library Movements**

- 3.1 Library Movements in India
- 3.2 Librarianship as a Profession
- 3.3 Professional Qualities and Ethics
- 3.4 Role of Professional Associations in Library Development.
- 3.5 National Library Associations: ILA, IATLIS, IASLIC, RRRLF

**Unit 4: Library Development**

- 4.1 Development of Libraries in India with Special Reference to Maharashtra.
- 4.2 Role of UGC in Developing Academic Libraries: Various Commissions and Committees
- 4.3 Resource Sharing: Concept, Need and application in Libraries and Information Centers



4.4 Library Consortia: Definition, Purpose, Functions, Consortia in India

### **Unit 5: Information Users and their needs**

5.1 Identification of Information user

5.2 Categories of information users, Academic Community- Teachers and Students,

5.3 Scientist and Technologists, R & D Personnel, Other Professionals, Planners, Policy Makers.

### **Unit 6 : User Orientation Programme**

6.1 Need and objectives

6.2 Conventional and modern Techniques: Study tour, Newsletters, Handbooks, Leaflets,

6.3 PowerPoint Presentation, Websites

## **DCLS-2 : Classification / Cataloguing Theory ( 90 Hours and 100 Marks)**

### **Unit 1 : Document Classification**

1.1 Library Classification: Definition, Scope and Purpose

1.2 Notational System: Meaning, Need, Types, Qualities and Functions of Notation,

1.3 Three Planes of Work.

1.4 Normative Principles of Classification and their Application.

### **Unit 2: Scheme of Classification**

2.1 Overview of schemes of classification.

2.2 Overview of DDC 23<sup>rd</sup> (Latest Edition) and CC 6<sup>th</sup> edition

2.3 Call Number: Class Number, Book Number, Collection Number

2.4 New Trends in Library Classification.

### **Unit 3: Document Cataloguing**

3.1 How to read a book technically.

3.2 Catalogue: Purpose, Structure and types, physical forms, filing rules.

3.3 Normative Principles of Cataloguing.

3.4 Overview of Standard Codes of Cataloguing

3.5 OPAC (Online Public Access Catalogue)

### **Unit 4: Standards of Cataloguing Code**

4.1 AACR II: Salient Features

4.2 Subject Heading: Definition, Evolution, Importance, Sear's list.

4.3 Relation between Classification and Cataloguing

**Unit 5 : Standards for Document Description**

- 5.1 Standards for Bibliographic Description: ISBD, ISBN, ISDN, ISSN
- 5.2 Machine Readable Catalogue (MARC)
- 5.3 CCC: Salient Features

**DCLS-3 : Classification and Cataloguing Practical ( 120 Hours and 100 Marks)****Unit-1. Classification of Documents Using Dewey Decimal Classification (23<sup>rd</sup> Edition) DDC**

- 1.1 Classification of documents representing simple subject.
- 1.2 Classification of documents having common sub-divisions.
- 1.3 Classification of documents representing compound subject.
- 1.4 Classification of documents representing complex subject.
- 1.5 Assigning Book Number.

**Unit-2. Cataloguing of Documents.**

- 2.1 Using AACR II
- 2.2 Cataloguing of Simple documents
- 2.3 Cataloguing of complex documents
- 2.4 Assigning subject Headings

**DCLS-4 : Management of Libraries ( 90 Hours and 100 Marks)****Unit 1 : Management**

- 1.1 Management: Concepts, Definition, Historical overview
- 1.2 Principles and Functions of Management (POSDCORB)
- 1.3 Concept of Scientific Management
- 1.4 Total Quality Management (TQM)
- 1.5 Management of Change

**Unit 2 : Human Resource Management**

- 2.1 Organizational structure of staff
- 2.2 Job Description, Job Analysis, Job Evaluation, Performance Appraisal
- 2.3 Motivation, group Dynamics
- 2.4 Delegation of Authority, Communication and Participation
- 2.5 Inter-personal Relations, Recruitment Procedure
- 2.6 Disciplines and Grievances

**Unit 3: Financial Management**

- 3.1 Resources Mobilization
- 3.2 Budgeting Techniques Budgetary Control
- 3.3 Categories of Information Sources: Primary, Secondary and Tertiary



- 3.4 Study of Reference Sources: Dictionaries, Encyclopedias, Almanacs, Year Books,
- 3.5 Directories, Handbooks, Manuals, Bibliographies, Edu. & Geog. Reference Sources
- 3.6 E-documents and databases

#### Unit 4: Planning

- 4.1 Definition and Need, Policies and procedures
- 4.2 Library Building: Features, Standards, Space Management, Furniture and Equipments
- 4.3 Risk Management, Contingency Management
- 4.4 SWOT (Strength, weakness, opportunities, threats)

#### Unit 5: Library Housekeeping Operations:

- 5.1 Different sections of library and their functions.
- 5.2 Book Acquisition, Technical Processing, Circulation, Stock Verification, Weeding, Serial Control.
- 5.3 Collection Development and Collocation Management.
- 5.4 Annual Report Contents and Compilation

#### Unit-6 Information Service

- 5.1 Definition, Need, Scope
- 5.2 Types of information service: Ready Reference, Long Range Reference, Referral
- 5.3 Information Services in different types of Libraries
- 5.4 Gateways, Digital libraries, forum, etc.

### **DCLS-5 : Information Technology Basics ( 90 Hours and 100 Marks)**

#### Unit .1 Information Technology

- 1.1 Definition, Need, Scope and Objectives
- 1.2 Components of Information Technology
- 1.3 Applications of Information Technology

#### Unit 2 : Computer Basics

- 2.1 Introduction to Computers: Definition, Characteristics, Component and their Functions
- 2.2 Overview of Historical Development of Computers
- 2.3 Generations of Computers, Classification of Computers

#### Unit 3. Computer Architecture

- 3.1 Hardware: Various Input and Output devices
- 3.2 Various Storage devices used

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**Unit. 4. Computer Software**

- 4.1 Operating Systems: Single & Multi User Systems, Basic features of MS-DOS, MS-Windows, Linux, UNIX, Windows NT
- 4.2 Types of Software's: System Software, Application Software

**Unit 5. Computer Applications in Libraries and Information Centers**

- 5.1 Library Automation: Concept and its need
- 5.2 Automation of Housekeeping Operations: Acquisition, Cataloguing, Circulation, Serial Control and OPAC

**Unit. 6. Digital Library and Virtual Library**

- 6.1 Basic Concepts and Objectives
- 6.2 Features and advantages

**DCLS-6 : Information Technology Basics-Practical ( 120 Hours and 100 Marks)****Unit 1: Computer Practical ( 15 Marks)**

- 1.1 MS-Word
- 1.2 MS-Excel
- 1.3 MS-Power Point
- 1.4 Photoshop- Photo scanning
- 1.5 Internet Searching – Search techniques

**Unit 2 : Automation Practical in the SLIM- 21 Library Software (15 Marks)**

- 2.2 Utilities-Borrowers
- 2.3 Acquisition Module
- 2.4 Cataloguing Module
- 2.5 Circulation- Issue/Return
- 2.6 Serial Control
- 2.7 Report Generation

**Unit 3: Sectional Work experience (30 Marks)****Unit 5: Field Project Report (2 Copy; Each copy 25 to 50 Pages) ( 30 Marks)**

**: Viva –Voce on Field Project ( 10 Marks)**

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## References

1. Dr Melvil Dewey : DDC Schedule 23<sup>rd</sup> edition
2. Dr. Ranganathan S.R.: Reference Service, Library Administration,
3. Dr. Ranganathan S.R.: Colon Classification, Documentation: Genesis & Development
4. Dr. Ranganathan S.R.: Prolegomena to Library Classification, Philosophy of Library Classification
5. Dr. S.G. Mahajan : All Library Science Books in Marathi and English
6. Dr. P.S.G. Kumar : All Library Science Books
7. Dr. D.N. Phadake : Library Computerization and Modernization
8. Dr. M.P. Satija: All Published Books
9. Dr. Sabahat Hussien : Theory of Classification
10. Dr. Khot N.B.: Quality and Excellence of Academic Libraries
11. Dr. B.D. Sutar : A Manual of Library and Information Science
12. Dhiman Anil: Manual of Digital Libraries
13. Mrs Khare : Cataloguing Theory
14. All Library Science Journals i.e. DRDO Journal, Information Age, Dnyangangotri, Granthpariwar, Perl Journal.
15. All IGNOU Notes of B.Lib & Inf.Sc. and M.Lib. & Inf.Sc.
16. All Notes of YCMOU B.Lib. Inf.Sc. & M.Lib. Inf.Sc.
17. All Published Conference Proceedings on LIS
18. सुतार डी.बी.: ग्रंथालय आणि माहितीशास्त्र
19. डॉ. महाजन शा.ग.: तालिकीकरण तात्विक आणि ग्रंथवर्गीकरण
20. साखरे राजेंद्र रमाकांत: ग्रंथालय संदर्भसेवा तात्विक व प्रात्यक्षिक
21. लेले वसंत विश्वनाथ: अेअेसीआर २ व तालिकीकरण प्रात्यक्षिक
22. नरगुंदे रेवती: प्रलेखन आणि माहितीशास्त्र, ग्रंथालये आणि सामाजिक विकास, आधुनिक ग्रंथालयातील तालिकीकरण
23. नरगुंदे रेवती : ग्रंथालय वर्गीकरण, ग्रंथालय परिचय, ग्रंथालय व्यवस्थापन, तालिकीकरण प्रात्यक्षिक
24. डॉ. फडके द.ना.: ग्रंथालय संगणकीकरण आणि आधुनिकीकरण, ५ आवृत्ती
25. भागवत शशिकला: ग्रंथालय व्यवस्थापन
26. डॉ. करमरकर प्रकाश : ग्रंथालयीन संदर्भसेवा
27. कुलकर्णी व.वि.: ग्रंथालय प्रशासन
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29. [www.ugc.ac.in](http://www.ugc.ac.in)
30. <http://www.drdo.org>
31. [www.inflibnet.co.in](http://www.inflibnet.co.in)
32. [rrrlf.nic.in](http://rrrlf.nic.in)
33. [www.ila.org.in](http://www.ila.org.in)

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*Principal*  
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**Islampur-415409, Dist. Sangli**

**Malati Vasantdada Patil Kanya Mahavidyalaya Islampur**  
**Curriculum and Assessment Procedure of Add on /Certificate Programme**  
**Year-2019-20**

<b>Sr.No</b>	<b>Name of Add on / Certificate Programs</b>
1.	Business Accounting Process
2.	Tally
3.	Fashion Designing
4.	Dress Designing
5.	Balwadi Teachers Training Course
6.	Event Management
7.	Mehandi Course
7.	Diploma Course in Saral Hindi
8.	Diploma Course in Library Science





rediffmail

Mailbox of malati2010

**Subject: ArthaVidhya offers GST compliant job oriented skill development course in finance and accounting**

From: ArthaVidhya &lt;contact@arthavidhya.com&gt; on Thu, 11 Jul 2019 11:08:36

To: &lt;malati2010@rediffmail.com&gt;

Cc: "Srinivas N V - ArthaVidhya" &lt;srinivas.nv@arthavidhya.com&gt;, &lt;yuva.k@epalmleaf.com&gt;, &lt;ramesh.s@epalmleaf.com&gt;

2 attachment(s) - About\_ArthaVidhya.pdf (107.37KB) , ArthaVidhya-Brochure.pdf (1.49MB)

To:  
**The Principal,**  
 Malati Vasantdada Patil Kanya Mahavidyalaya

Greetings from ArthaVidhya!!!!!!!

Please refer to our telephonic conversation.

As part of ArthaVidhya's initiative to enable employability in students, we have associated with few organisations, interested in sponsoring for skill development of students as a part of their CSR initiative. They have agreed to fund a part of the course fees for the skill development course offered by ArthaVidhya and the balance has to be paid by the students.

We are pleased to inform you that ArthaVidhya offers GST compliant **PRACTICAL, JOB ORIENTED** and **INTERACTIVE** course in finance and accounts. ArthaVidhya has made its course, **Business Accounting Process (BAP)** in line with the GST requirements to help students get job ready with an understanding of GST.

Details of the course offered to the students of your institution, under this scheme, are as follows:

SN	Course	Course covers	Duration	Course fees	Special offer	NOS ( B
1	BAP AR & AP	Accounts receivable & accounts payable	36 hours	Rs. 6000+ GST @ 18% per student	Rs.1500 + GST @ 18% per student	BSC / Q

Note: NOS – National occupational standards prescribed by BFSI sector skill council of NSDC

The course is targeted to commerce(BCom / BBA finance / MCom) students of your institution.

Your institution may recommend up to 10 students. In case you have more students interested in joining the course, you may write to us for taking necessary approval from the funding organisation. This will be on first come first serve basis, as per the directions from the funding organisation.

The recommendation in the following format would be highly appreciated as this information has to be communicated to the funding organisations.

Institution Details		Student details	Student 1	Student 2
Name of the College		Name of the students		
Address & Landline No.		Studying - BCom / BBA / MCom		
Name of the HOD		BAP AR & AP		
Email ID of HOD		email ID of the student		
Mobile number of HOD		Mobile No. of the student		

This offer is valid up to 31st July 2019

Thanks &amp; Regards

Roja



ArthaVidhya

Business Development

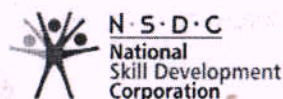
Ph- 9591191111 / 99011 60005

Email – [info@arthavidhya.com](mailto:info@arthavidhya.com) / [contact@arthavidhya.com](mailto:contact@arthavidhya.com)

*Regish*  
**IQAC,**  
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*[Signature]*  
**PRINCIPAL,**  
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## About ArthaVidhya

"ArthaVidhya" is a Skill development initiative to train students on Corporate Processes in Finance & Accounting with an innovative concept of **VIRTUAL OFFICE**. The training is completely **ONLINE / Web Based**, designed to bridge the gap between collegiate education and the corporate requirement.

The course designed by ArthaVidhya is completely **INTERACTIVE, PRACTICAL and JOB ORIENTED**. The student will be made to experience the corporate working environment while doing the course by creating a **virtual office**.

It is mandatory for a finance person to understand **GST** and its implications from the corporate perspective. ArthaVidhya has made its course, Business Accounting Process, in line with the **GST** requirements to help students get job ready with an understanding of GST.

Apart from the virtual office, (where transactions are **GST** compliant) to facilitate students, we have added a **GST** learning module in our course.

ArthaVidhya has partnered with **National Skill Development Corporation** now a ministry, as a skill development partner to focus on the skill India mission. The course is certified by BFSI and NASSCOM sector skill council of NSDC

Our course focuses on business accounting processes and is completely complementary to the Tally training offered to the students. The Tally training helps the students to know how to use the Tally software. **ArthaVidhya course helps the students to understand how to work in finance and accounting, which is a basic requirement to take up the job.**

Our course is done completely online (**requires a PC with internet**) and we handle the delivery of the course including student connect without physical presence of faculty.


### Course Features...

- Designed by a group of experienced Chartered Accountants with over 100 years of combined experience
- Course designed as a game & the students will work online in a virtual office to gain experience
- Completely online.....hence can work / practice anytime from anywhere
- Support through Videos, Chat, Discussion forum & Faculty connect

### Course Benefits...

- Virtual Office gives students practical experience in finance and accounting
- Gain knowledge in corporate accounting processes
- Basic knowledge of Taxation
- Builds confidence to face interviews

**- Enrolled over 16,000 skills -**

  
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**Co-ordinator,**  
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## 16. Tally

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1. Name of the Course :- Tally

2. Aims And Objectives :-

1. To Study the Concept of Tally and GST
2. To Create IT Literacy about Financial Accounting
3. To get Knowledge of Handling Computerized Accounting Package.
4. To Find out Job Opportunitites in Accounting Sector.

2. Duration :- 6 Months (144 lectures each of 60 minutes) 3 days in a week.

3. Qualification :- H.S.C.

4. Intake Capacity :- Minimum 10 - Maximum 40

5. Course Fees :- Admission - 25/-

Alumni - 25/-

Tution Fee - 1200/-

Examination Fee - 200/-

6. **Subject - I Paper I Theory 100 Marks**

**Unit - I**

**1. Introduction to Accounting.**

**25 Marks**

Types of Accounts, Golden Rules of Accounting Principles, Double Entry System of Book Keeping, Mode of Accounting.

**2. Fundamentals of Tally 9.0**

Introduction of Tally Accounting Package, Installation of Tally, Advantages and Features of Tally, Creation/Setting up of Company, Groups, Cost Categories & Cost Centers.

**Unit - II 3. Vouchers in Tally**

**25 Marks**

Vouchers, Journals, Changing Date & Period, Inventory Information, Stock Groups & Categories Inventory Vouchers, Purchase sales ordser & Invoice Cheque Printing.

**4. Reports -**

Preparation of Trial Balance, Balance Sheet, Stock Summary, Ratio Analysis, Accounts Books, Statement of Accounts, Inventory Books, Cash Flow, Fund Flow, Bank Reconciliation Statement, Day Book



**Unit - III 5. Internet Capabilities & Important Features of Tally 9.0**

**25 Marks**

Web publishing, Foreign Currency Master, Rate of Exchange, Budget, Scenario Management, Security Control in Tally, Splitting Company, Tally Audit, Tally Interface, Tally ODFC, Backup & Restore.

**6. Utilities**

Tax Deduction at Source, Shortcut in Tally, Interest Calculation

**Unit - IV 7. Goods and Service Tax (GST)**

**25 Marks**

Introduction to GST, Various tax rates in GST, GST, SGST, CGST, IGST, Introduction to input tax credit, Accounting Process in GST, various reports in GST.

**8. Payroll Accounting**

Configuring Payroll in Tally, Creating Payroll Masters, Processing Payroll in Tally, Generating Payroll Reports.

**Subject -II Paper II Practical**

**50 Marks**

**Subject -III Paper III Project Work**

**40 Marks + 10 Marks for Oral**

**7. Examination System\***

**Paper – I - 100 Marks Theory**

Instruction :

1. Question 1 is compulsory  
(Fill in the blanks 10 Marks, Match the following 10 Marks)
2. Solve any 4 From Q-2 to Q-7 [ Theory Or Problem]
3. Each question carries 20 Marks

**Paper – II -50 Marks Practical**

Instruction :

1. Solve any Two questions from Q-1 to Q-3 [ Problem 1,2,3]
2. Each question carries 25 Marks





25 Marks

**Subject -III Paper III Project Work 40 Marks + 10 Marks for Oral**

Mini Project - (Maximum 5 Students in one group)

1. Introduction of organization
2. Importance of the study
3. Objectives of the study
4. Accounting practices in organization
5. Conclusion
6. References

**Total Examination 200 Marks****8. Recommended Books :**

1. Tally 9 : Dr, Namrata Agrwal, Drem Tech Press
2. Using Tally : ERP, Ramesh Bangia, Khanna Book Pub. Co. (P) Ltd.
3. Mastering Tally ERP 9 : Basic Accounts, Invoice, Inventory : Asok Nadhani
4. Learning Tally ERP 9 in 30 days (A Handbook to teach you everything about Tally. ERP9) : Soumya Ranjan Behera
5. Computerised Accounting Using Tally, ERP9, Tally : Education Private Limited
6. Goods and Service Tax in India : B. Vishwanathan
7. GST FOR Beginners : Jayram Hiregane

**Web Referrness :**

1. <http://www.caclubindia.com> for GST in Tally
2. <http://www.tallyerp9help.com>, Tally Tutor
3. [www.youtube.com](http://www.youtube.com), Search Online Learning Tally Video Tutorial
4. <http://accountsarabia.com/tally-tutorial-pdf-free-download>, download free Tally PDF

*[Signature]*  
**IQAC,**  
**Co-ordinator,**  
 Malati Vasantdada Patil Kanya  
 Mahavidyalaya, Islampur



*[Signature]*  
**PRINCIPAL,**  
 MALATI VASANTDADA PATIL  
 KANYA MAHAVIDYALAYA,  
 (Arts & Commerce)  
 Islampur-415409, Dist. Sangli

Duration of course - 180 hours



Walwa Shikshan Sanstha's Islampur

**Malti Kanya Mahavidyalay, Islampur,**

Tal. Walwa, Dist. Sangli.

**Carrier Oriented Course**  
**Certificate Course in Fashion Designing**

**Syllabus**

**Objectives:** To enable students to

1. Gain Knowledge regarding the basics Fashion Designing.
2. Develop the skills in Sewing techniques.
3. Acquire the Knowledge of Garment Constrction.
4. Acquire the Skills of Embroidery and utilizing the various techniques of garment decorations.
5. Gain self- employment

**Introduction to Fashion Designing (Paper-II)**

**Theory :**

1. Basics in fashion designing, scope and Importance of Fashion Designing.
  2. What is the Fashion Classification of Fashion
  3. Basics - Necklines, Collars, Sleeves, Cuffs, youkes: Meaning types.
  4. Elements of Design - Line, Colour Texture, shape, from, Principles of Design - Proportion, balance, Rhythm, centre of Interest Harmony.
  5. Explanation of the Basic Body Block.
  6. Introduction to Accessory - Accessory types - Head Gears Foot wers, bows ties and belts hand bags and gloves.
  7. Introduction to fibers : Main made of natural [Cotton, Silk wool, Linen, nylon, polyster, Acrylic etc. ]
  8. Physical and chemical characteristics of fibers.
- Yarn and fabric construction - Yarn count, types of yarns blends, types of weaves.

*Signature*

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**Co-ordinator,**  
**Malati Vasantdada Patil Kanya**  
**Mahavidyalaya, Islampur**



*Signature*  
**Principal**  
**MALATI VASANTDADA PATIL**  
**KANYA MAHAVIDYALAYA**  
**Islampur**





## Sewing Technology (Paper - I)

### Theory :-

1. Knowledge of Tools : Measuring tools, cutting tools, making tools, general tools.
2. Basting – Types of Basting (Thread Tracing, Pin Basting etc.)
3. Permanent stitches – Meaning and types.
4. Fasteners - Buttons, hooks, Zips etc.
5. Types of seams – French, Seam, Welt seam etc.
6. Pleats – Different types – Box pleats, Inverted Box pleats, Knife pleats etc.
7. Plackers – Continuous, tow sides etc.
8. Pockets – Patch pockets, pocket with flap, lined pockets etc.
9. Yokes – Square round etc.
10. Darts and Tucks – Types.

## Practicals (Paper - II)

### Garment Designing, making and surface Ornamentation

1. Basics – Necklines, Collars cuffs, Sleeves, Shirts, Trousers
2. Preparation any four accessories.
3. Preparing Necklines, yokes, collars, skirts etc.
4. Cutting and stitching Baby Layette- Baby frock, panty, nappy Bib, Bonnet, baby Frock (Party wear) Night Dress (Pyjama Suit)
5. Cutting and stitching Slawar kameez, night Gown, saree, blouse
6. Tie and dye Techniques 5 types
7. Embroidery Minimum 25 stitches.

*[Signature]*

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Co-ordinator,  
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Mahavidyalaya, Islampur



*[Signature]*  
**Principal**  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA  
(Arts & Commerce)  
Islampur-415409, Dist. Sangli

C) The following procedure be followed for practical examination.

Paper No.III : (Practical, Work Experience and Field Project)

a) **Practical** - 30 marks

Practicals – suggested topics

5- Practical of 6 Hrs. each – 30 periods

b) **Work experience** - 30 marks

Daily 4 periods 15 days Approx. – 60 Periods

c) **Field Project** - 40 marks

**The nature of each theory Question Paper will be as follows :**

- |     |  |             |
|-----|--|-------------|
| Q.1 | Multiple choice - 10 items               | - 20 Marks  |
| Q.2 | Essay type Question with internal option | - 20 Marks  |
| Q.3 | Essay type Question with internal option | - 20 Marks  |
| Q.4 | Short notes (any two out of four)        | - 20 Marks  |
| Q.5 | Brief answers (any four out of six)      | - 20 Marks. |

**100 Marks.**

1. The concerned colleges will submit a set of three different question papers for each paper. The University will select one question paper and send a copy well in advance to concerned centre concerned center should print required copies for that center confidentially.
2. The question paper should be based on complete syllabus.
3. The procedure for evaluation could be same as it is present.

Scheme for internal evaluation and viva-voce.

1. Internal marks will be given on the basis of records maintained by the students.
2. The evaluation of internal marks is done by the internal examiner and signed by the co-ordinator.
3. Records for internal evaluation-

For Practical – Journal

For Work Experience- Diary should be maintained by each student & certificate

For Project

- be issued from the institution / organization concerned.
- 2 Copies of project report covering minimum 25 pages should prepare by each student after visiting unit/organization/ Institution. The topic of the project report should be related with any unit of the theory paper. Project report should contain aspects like, objectives, Research Methodology, findings and draft of questionnaire.



## १५. ड्रेस डिझायनिंग

### १. उद्देश :-

१. ड्रेस डिझायनिंग करण्याची माहिती देणे.

२. ड्रेस तयार करण्यास शिकवणे.

३. आर्थिक सुलभता निर्माण करणे.

२. कालावधी :- १ महिना, दररोज २ तास, एकूण ५० तास.

३. प्रवेश पात्रता :- ७ वी पास.

४. प्रवेश संख्या :- किमान २० कमाल २५.

### ५. अभ्यासक्रम शुल्क :-

प्रवेश शुल्क :- २५.

माझी विद्यार्थी संघटना शुल्क :- २५.

शैक्षणिक शुल्क :- ५००

### ६. विषयानुसार अभ्यासक्रम :-

#### ड्रेसचे प्रकार

१. साधा टॉप, २. स्टँड कॉलर टॉप, ३. नॉट फॅशन, ४. योक फॅशन, ५. ए लाईन, ६. फ्लेअर्ड घेर, ७. अब्रेला फ्रॉक, ८. साधी पैंट, ९. रिकल सलवार, १०. पटीयाला सलवार, ११. धोती सलवार, १२. मेमि पटीयाला

### ७. एकुण व्याख्यानेप्रात्याक्षिक :-

#### थेअरी

- १ तास आठवड्याचे - ४ तास

#### प्रेक्टिकल

- ५ तास आठवड्याचे - २० तास. महिन्याचे एकुण २४ तास

### ८. उपस्थिती प्रमाणपत्र देण्यात येईल.

*Malati Vasantdada Patil*  
**IQAC,**  
**Co-ordinator,**  
**Malati Vasantdada Patil Kanya**  
**Mahavidyalaya, Islampur**



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*Malati Vasantdada Patil*  
**PRINCIPAL,**  
**MALATI VASANTDADA PATIL**  
**KANYA MAHAVIDYALAYA,**  
**(Arts & Commerce)**  
**Islampur-415409, Dist. Sangli**

## १. बालवाडी शिक्षक शिक्षण

उद्देश- १. बालशिक्षणाचे उद्देश, व्याप्ती, ध्येय आणि महत्त्व पटवून देणे.

२. बालशिक्षणाच्या कार्यपद्धतीची माहिती समजावून देणे.

३. शालेय व्यवस्थापनाची माहिती समजावून देणे.

४. बालकांच्या सृजनशिलतेला वाव देण्यासाठी विविध प्रकल्पांची माहिती करून देणे.

५. बालशिक्षणामध्ये समाजाचा सहभाग मिळवणे यासाठी माहिती करून देणे.

६. बालकांच्या व्यक्तिमत्त्वाची जडण घडण करणे.

७. ० ते ६ या गटातील बालकांच्या सर्वांगीण विकासाच्या टप्प्याची माहिती करून देणे.

कालावधी-

६ महिने

प्रवेश पात्रता-

एस्.एस्.सी. उत्तीर्ण

प्रवेश संख्या-

किमान २० कमाल ६०

अभ्यासक्रम शुल्क -

१. प्रवेश शुल्क :- २५/-

२. माझी विद्यार्थी संघटना शुल्क :- २५/-

३. शैक्षणिक शुल्क :- १०००/-

४. परीक्षा शुल्क :- २००/-

५. साहित्य शुल्क :- १३०/-

विषयानुसार अभ्यासक्रम -

१. बालशिक्षणाचे सिध्दांत व शालेय व्यवस्थापन.

२. बाल मानसशास्त्र

३. बालआरोग्य आणि बाल आहार

४. बालशिक्षणाची कार्य पद्धती

५. बालकल्याण व समाजशिक्षण





## अभ्यासक्रम

## पेपर क्र. १ - बालशिक्षणाचे सिध्दांत व शालेय व्यवस्थापन

१०० गुण

१. बालशिक्षण- अर्थ, व्याप्ती, महत्त्व, गरज, उद्दीष्टे.

२५ गुण

बालशिक्षणाच्या पध्दती - १. बालोद्यान पध्दती

२. माँटिसरी शिक्षण पध्दती

३. नूतन बालशिक्षण पध्दती

४. आनंददायी शिक्षण

५. बालकेंद्री शिक्षण

६. सातत्यपूर्ण सर्वकश मूल्यमापन पध्दती,

(प्रत्येक मुलाचे रोज निरीक्षण, त्याच्या नोंदी.)

## २. बालशिक्षणचे सिध्दांत -

स्वयंशिक्षण तज्ञांच्या कार्याचा परिचय -

२५ गुण

अ. पाश्चात्य शिक्षण तज्ञांचे विचार - १. रुसो, २. पेस्टॉलाजी, ३. फ्रोबेल, ४. माँटिसरी.

ब. भारतीय शिक्षण तज्ञांचे विचार व आकृतीबंध - १. गिजुभाई बंधेका, २. ताराबाई मोडक, ३. अनुताई वाघ, ४. रविंद्रनाथ टागोर, ५. डॉ. राधाकृष्णन, ६. म. गांधी.

## ३. बालशिक्षण आयोग- महत्त्व, भुमिका, दृष्टिकोन इ.

२५ गुण

१. सार्जट अहवाल - १९४४

२. कोठारी आयोग

३. राष्ट्रीय शैक्षणिक धोरण

४. कृती कार्यक्रम

५. राममुर्ती पुनर्वलोकन समिती १९९०

६. जनार्दन रेड्डी समिती १९९२

७. राम जोशी समिती आयोग

## ४. शालेय व्यवस्थापन -

२५ गुण

अ. भौतिक व्यवस्थापन- शाळेचा भौगोलिक परिसर, जागा, इमारत, वर्ग, वर्ग व्यवस्थापन, क्रीडांगण, बाग, प्रकाश, हवा, बालवाडीला उपयुक्त असणारे कायमस्वरुपाचे साहित्य, वेळ, वेळापत्रक, एक वर्षाची कृती योजना, दैनंदिन कार्यक्रम, गणवेश इ.

ब. कागदपत्रे - प्रवेश अर्ज, जनरल रजिस्टर, कायम स्वरुपी जड वस्तू साहित्याचे रजिस्टर, वैद्यकीय तपासणी नोंद, हजेरी पत्रक- शिक्षक, विद्यार्थी, सेवक,



१०० गुण

२५ गुण

शाळा, सोडल्याचा दाखला, प्रगतीच्या नोंदी, आवक- जावक बारनिशी, पावती पुस्तक, विषयवार हिशेबाच्या वह्या, शाळेची वार्षिक आकडेवारी, सांख्यिकीय माहिती, मान्यता, आणि आर्थिक व्यवस्था, विविध प्रकारच्या वेगळ्या फाईल्स, जन्मदाखला नमुना इ.

क. परस्पर संबंध - १. संस्थापक - मुख्याध्यापक

२. मुख्याध्यापक - शिक्षक

३. शिक्षक - विद्यार्थी

४. शिक्षक - विद्यार्थी - पालक

५. समाज सहकार्य

पेपर क्र. २ - बाल मानसशास्त्र

१०० गुण

१. बाल मानसशास्त्र स्वरूप- अर्थ, व्याख्या, स्वरूप, महत्त्व, गरजा, उद्देश, २५ गुण

अभ्यासपद्धती, बालवाडी शिक्षणामध्ये बाल मानसशास्त्राचे महत्त्व.

२. बालकांचा विकास- २५ गुण

बालकांचा विकास म्हणजे काय? वाढ व विकास यातील फरक

बालकांच्या विकासाच्या अवस्था - महत्त्व

बालकांच्या विकास अवस्थेवर परीणाम करणारे घटक

३. बालकांच्या विकासाची अंगे- २५ गुण

मानसिक विकास बौद्धिक विकास

शारीरिक विकास

भावनिक विकास

समाजिक विकास

४. बालवाडी शिक्षक व बालमानसशास्त्र २५ गुण

बालकाचे वर्तन समस्या व निराकरण

बालकांच्या विविध प्रवृत्ती व बालकांच्या गरजा

बालकातील ताण तणावाचे व्यवस्थापन

बालावलोकन.



२५ गुण

१. फ्रोबेल, ४. मॉंटिसरी.

ब्रधेका, २. ताराबाई

कृष्णन, ६. म. गांधी.

२५ गुण

२५ गुण

गारत वर्ग, वर्ग

उपयुक्त असणारे

ते योजना, दैनंदिन

५ वस्तू साहित्याचे

विद्यार्थी, सेवक,



(39)

**पेपर क्र. ३ - बालआरोग्य आणि बाल आहार**

१. बालआरोग्य- अर्थ, व्याख्या, महत्त्व

१००

२५

वयपरत्वे बालकाच्या आरोग्याचे निकश  
बालकांचे आरोग्य आणि सामाजिक आरोग्य  
बालवाडीतील मुलांचे आरोग्यदायी जीवन  
सदृढ बालकांची वैशिष्टे

२. बालकांचे लसीकरण-लसीकरणाचे महत्त्व, गरज, फायदे - तोटे,

२५ गु

- ० ते ६ वयोगटात लसीकरणाची गरज गोवर, कांजण्या, मेंदू  
ज्वर, जर्मन गोवर, काविल इ.क त्यावरील उपाय व प्रथमोपच

३. बालआहार-

२५ गुण

बालआरोग्याचे महत्त्व  
०-६ वयोगटातील बालकाचा वयानुसार आहार  
आहाराची कार्ये, मूलतत्वे  
समतोल आहाराचे महत्त्व व फायदे  
गर्भवती व स्तनदा मातेचा समतोल आहार  
आहार व प्रात्याक्षिकांची माहिती

४. कुपोषण-कारणे, लक्षणे, प्रकार, परिणाम व उपाय

२५ गुण

कुपोषित बालकांचा पुरक आणि पोषक आहार  
कुपोषित बालकांसाठी बालवाडी शिक्षिकांची भूमिका

**पेपर क्र. ४ - बालशिक्षणाची कार्ये पध्दती**

१०० गुण

१. बालशिक्षण -

२५ गुण

बालशिक्षणाची आवश्यकता

बालकांचे हक्क - जाहिरनामा, फायदे, तोटे



१०० गुण

२५ गुण

२. भाषा शिक्षण -

२५ गुण

भाषा शिक्षणाचे महत्त्व

भाषेत देहबोलीचे महत्त्व

३. शारिरीक शिक्षण

२५ गुण

शारिरीक शिक्षणातून बालविकास

शारिरीक शिक्षणाचे प्रकार

२५ गुण

४. जीवन व्यवहार

२५ गुण

जीवन व्यवहाराचे प्रकार

जीवनव्यवहाराचे महत्त्व

१. कांजण्या, मेंदू  
उपाय व प्रथमोपचार

२५ गुण

पेपर क्र. ५ - बालकल्याण व समाजशिक्षण

१०० गुण

१. बालकल्याण -

२५ गुण

बालकल्याण स्वरूप व संकल्पना

बालकल्याणाबाबत शासनाचे धोरण

आंतरराष्ट्रीय व राष्ट्रीय बालकांसाठी कल्याण सेवा केंद्र

संस्कार, छंदकेंद्र, पाळणाघर, बालवाडी, अंगणवाडी, आरोग्य केंद्र, बालमंडळ, बालभवन

२५ गुण

२. अपंगत्व -

२५ गुण

अपंगत्व - प्रकार व सेवा

शारिरीक, सामाजिक, मानसिक अपंगत्वासाठी शासनाच्या योजना

१०० गुण

३. समाज शिक्षण -

२५ गुण

समाज शिक्षणाचे महत्त्व

लोकसंख्या शिक्षण, कुटुंबजीवन शिक्षण, कुटुंब नियोजन, परिसर ओळख, परिसर स्वच्छता, पर्यावरण शिक्षण, स्थानिक जनतेचा सहभाग

२५ गुण

आरोग्यदायी जीवन - लैंगिक शिक्षण, आधुनिक तंत्रज्ञान, स्त्री- पुरुष समानता





## ४. समाज सेवा-

समाज सेवेचे महत्त्व

समाज सेवेचे प्रकार व पध्दती

सामाजिक बांधिलकी

परीक्षा पध्दती - लेखी परीक्षा - (१०० गुणांचे प्रत्येकी ५ पेपर)

५०० गुण

(प्रात्यक्षिक कामासाठी १२० गुण व अंतिम परीक्षेसाठी ८० गुण)

प्रात्यक्षिक परीक्षा

२०० गुण

## प्रश्न पत्रिकेचे स्वरूप -

प्रश्न १ अ) गाळलेल्या जागा भरा

ब) जोड्या जुळवा

क) चूक की बरोबर

प्रश्न २ एका वाक्यात उत्तरे लिहा

प्रश्न ३ कारणे लिहा

प्रश्न ४ टिपा लिहा

प्रश्न ५ कोणताही एक प्रश्न सोडवा

प्रश्न ६ फरक स्पष्ट करा

प्रश्न ७ थोडक्यात उत्तरे लिहा

१०

०५

०५

१०

१०

१०

१०

२०

२०

## अभ्यासक्रम कालवधी आणि तासिका

१. या अभ्यासक्रमासाठी एकूण २४ आठवडे उपलब्ध आहेत. त्यापैकी तात्विक अभ्यासक्रमासाठी १८ आठवडे, परीक्षा चाचण्या, सांस्कृतिक कार्यक्रम, क्रीडास्पर्धा यासाठी २ आठवडे, ४ आठवडे, प्रात्यक्षिकांचे काम.

२. २४ आठवड्यांच्या वेळापत्रकात आठवड्यात कोणतेही ३ पूर्ण दिवस काम होईल. ६० मिनिटांची तासिका याप्रमाणे दर आठवड्याला १५ तासिका उपलब्ध होतात त्याप्र



२५ गुण

तात्विक आणि प्रात्यक्षिक कामाला गुणानुसार आठवड्याच्या तासिका यासंबंधीत सर्वसाधारण आराखडा खालीलप्रमाणे -

विषय	तासिका
१. बालशिक्षणाचे सिध्दांत व शालेय व्यवस्थापन	३
२. बालमानसशास्त्र	३
३. बाल आरोग्य आणि आहार	३
४. बालशिक्षणाची कार्यपद्धती	३
५. बालकल्याण व समाज शिक्षण	३
	१५

५०० गुण

१८० गुण)

२०० गुण

प्रात्यक्षिक परीक्षा

(एकूण गुण - २००)

प्रात्यक्षिक काम	प्रात्यक्षिक एकूण गुण	प्रात्यक्षिक कामासाठी गुण	अंतिम परीक्षासाठी गुण	तासिका
१. हस्तव्यवसाय	२५	१५	१०	०३
२. शारिरिक शिक्षण	२५	१५	१०	०३
३. संगीत	२५	१५	१०	०३
४. उपक्रम आणि सांस्कृतिक कार्यक्रम	१५	०९	०६	०३
५. साधनस्वाध्याय	२५	१५	१०	०३
६. साधननिर्मिती	१०	०६	०४	०३
७. बालावलोकन	२५	१५	१०	०३
८. पाठ	१०	०६	०४	०२
९. वर्गसंचलन	१०	०६	०४	०२
१०. शिक्षक पाठ (अवलोकन)	१०	०६	०४	०२
११. विद्यार्थी पाठ (अवलोकन)	१०	०६	०४	०२
१२. समाजसेवा	१०	०६	०४	०१
एकूण गुण	२००	१२०	८०	३०

१० गुण

०५ गुण

०५ गुण

१० गुण

१० गुण

१० गुण

१० गुण

२० गुण

२० गुण

त्विक

१. क्रीडास्पर्धा

स काम होईल.

अथ होतात त्याप्रमाणे

संदर्भ पुस्तके :-

१) डॉ. भालबा विभूते व डॉ. सुमन बुवा- बाल शिक्षण विचार आणि आचार

- आजीवन अध्ययन व विस्तार विभाग

२) सौ. विद्या मुळे, सौ. शैलजा खांबे- बालकल्याणाचा वसा

३) अनुताई वाघ - बालवाडी कशी चालवावी ?

**IQAC,**  
Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



**PRINCIPAL,**  
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Islampur-415409, Dist. Sangli



- ४) शांता ब्रम्हे, शांता आठवले - (१) बाल शिक्षण मंत्र आणि तंत्र,  
(२) बाल मनाचा मागोवा

- ५) छाया माने , मीना पवार - खेळातून अ, आ. ई  
६) डॉ. ल. दि. पुराणिक - शिशु आहार  
७) डॉ. रमेश पोतदार - डॉक्टर नसेल तेथे  
८) श्रीमती पुष्पलता कडे - बालशिक्षण  
९) डॉ. के. वि. पातले - आहार आणि जीवन  
१०) शोभा भागवत , मीना चंदावरकर, सौ. सुचिता राळे - आपली मुलं  
११) सौ. शीतल वि. गोडबोले- पूर्व माध्यमिक शिक्षण व शिक्षक  
१२) श्री. भास्कर धोंडो कर्वे - बाल अवलोकन  
१३) निर्मला पुरंदरे - बालवाडी ताई प्रशिक्षण  
१४) डॉ. सौ. किशोर सुरेंद्र पी, प्रा. महेश सुरेंद्र पै- शिक्षक विद्यार्थी पालक-परस्पर संबंध  
१५) निर्मला पोते - मुलांसाठी ओळख पर्यावरणाची  
१६) सुधा पाटील - बाल परिचर्या  
१७) डॉ. मोहन जोशी - सुजाण पालक निरोगी बालक  
१८) प्रा. सौ. आशा परुळेकर- मुलांचा विकास

*Malati Vasantdada Patil*  
**IQAC,**  
**Co-ordinator,**  
**Malati Vasantdada Patil Kanya**  
**Mahavidyalaya, Islampur**



**PRINCIPAL,**  
**MALATI VASANTDADA PATIL**  
**KANYA MAHAVIDYALAYA,**  
**(Arts & Commerce)**  
**Islampur-415409, Dist. Sangli**

## 18. Event Management

### 1. Aims And Objectives :-

- Acquaintance with the basic principles of Event Management.
- Development of Knowledge & skills in various avenues & aspects of event Management.
- Developing internship skills.

2. **Duration** :- 3 Months (100 lectures each of 60 minutes)

3. **Qualification** :- X std. Pass

4. **Intake Capacity** :- Minimum 20 – Maximum 40

### 5. Course Fees :-

Admission - 25/-

Exam Fee - 25/-

Examination - 200/-

Tuition - 500/-

### 6. Subjects

- Management & organizational skills.
- Event management - History-scope-present status.
- Types of events
  - Ceremonial
  - promotional
  - Entertainment/Recreational
  - Social
- Personal skills in event management.
- Professional skills in event management.
- Trends in event management.
- Practical placements (any two events)

### 7. Examination System

\* Paper – I (Subjects – 1,2,3)

\* Paper- II (Subjects- 4,5,6)

\* Paper-III (Subject-7) (Practical)

Each paper will carry 100 marks.

*Signature*  
**IQAC,**  
**Co-ordinator,**  
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**Mahavidyalaya, Islampur**



*Signature*  
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**(Arts & Commerce)**  
**Islampur-415409, Dist. Sangli**



**Subject :-****1. Management & organizational skills**

2. Event management – History-scope-present status
3. Types of events
  - a) Ceremonial
  - b) promotional
  - c) Entertainment/Recreational
  - d) Social
4. Personal skills in event management
5. Professional skills in event management
6. Trends in event management.
7. Practical placements (any two events)

**- Syllabus -****Subject: 1. Management & organizational skills.****Subject: 2. Event management – History –scope-present status.****Subject: 3. Types of events –**

- a. Ceremonial
- b. Promotional
- c. Entertainment/Recreational

**Subject : 4. Personal skills in event management**

- Personal Traits:**
- a) Sound Health
  - b) Industriousness
  - c) Inquisitiveness
  - d) Courage and Independence
  - e) Even Temperament
  - f) Mannered Behavior
  - g) Intuitive and Visionary Abilities
  - h) Self-sufficiency
- Personal Skills:**
- a) Communication
  - b) Leadership
  - c) Human relationship development
  - d) Mathematical skills

**Subject: 5. Professional skills in event management.****Subject: 6. Trends in event management.**

- a) Organizational skill
- b) Leadership qualities
- c) Planning
- d) To face competition

- e) Management
- f) Commitment with consumers.
- g) Planned way
- h) Market survey
- i) Decision making process and management of power
- j) Motivation
- k) Use of information and technology
- l) Effective distribution system and advertisement skills
- m) Psychological analysis

**Subject : 7. Practical Placements ( any two events)**

1. Students will have to undertake any two visits related to Management of events and submit the report for assessment.

**Nature of Question Paper**

**Objective Type – 40 Marks**

- |  |            |
|--|------------|
| 1. Fill in the blanks. (5 Questions )      | (10 Marks) |
| 2. Match the following (5 Questions )      | (5 Marks)  |
| 3. Answers in one sentence (5 Questions )  | (5 Marks)  |
| 4. Select correct options — (5 Questions ) | (10 Marks) |

**Descriptive Type — 60 Marks**

- |                          |            |
|--------------------------|------------|
| 1. Explain the concept — | (10 Marks) |
| 2. Short Notes —         | (20 Marks) |
| 3. Answers in Short —    | (10 Marks) |
| 4. Essay Type question — | (20 Marks) |





**Walwa Taluka Education Society's**  
**Malti Vasantdada Patil Kanya Mahavidyalaya, Islampur**  
**Department of Home Science**  
**Short Term Course – MEHANDI COURSE**  
**SYLLABUS**

Mehandi has been very important for cosmetics since ancient times. Sixteen women's makeup (Shrungar) in one of these makeup (Shrungar). In many festivals Mehandi is used in religious ceremonies. Along with beauty, Mehandi also has medicinal properties. Mehandi is an ayurvedic herb. Coldness is an important quality in Mehandi. Mehandi is also used in the textile industry.



**Basic Mehendi**



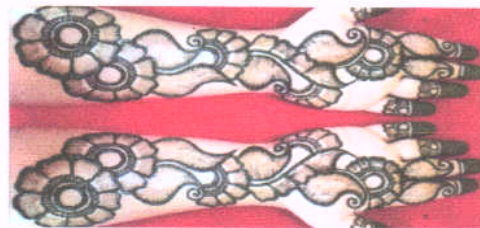
**Simple Mehendi**



**Bridal  
(Dulhan Mehendi)**



**Aribian Mehendi**



**Shaded Mehendi**

*R Hegde*



*V.Y. Patil*  
co-ordinator

Dr. V.Y. Patil

PRINCIPAL

8/1/2019

### सरल हिन्दी पाठ्यक्रम संबंधी आवश्यक जानकारी

➤ निम्नलिखित तीन पुस्तकें पाठ्यक्रम में सम्मिलित की जायेंगी :-

- |                           |                 |
|---------------------------|-----------------|
| 1. कल्पतरु                | कीमत : 80 रुपये |
| 2. हिन्दी व्याकरण और रचना | कीमत : 50 रुपये |
| 3. बोलचाल की हिन्दी       | कीमत : 35 रुपये |

कॉलेजों में विद्यार्थियों के लिए

‘कल्पतरु’ में से निम्नलिखित पाठ नहीं पढ़ाये जायेंगे-

गद्य :-

- |                           |                      |
|---------------------------|----------------------|
| i. शोध गाँधी का           | - अविनाश धर्माधिकारी |
| ii. भक्तिन                | - महादेवी वर्मा      |
| iii. स्वतंत्रता की राह पर | - परमेश डंगवाल       |
| iv. ठेले पर हिमालय        | - धर्मवीर भारती      |

पद्य :-

- |                                |                        |
|--------------------------------|------------------------|
| i. करता करे बहुत गुण           | - कबीरदास              |
| ii. राम रतन धन पायो            | - मीराबाई              |
| iii. झाँसी की रानी की समाधि पर | - सुभद्रा कुमारी चौहान |
| iv. याचना                      | - कन्हैयालाल नंदन      |

(पुस्तक को अधिक बोधगम्य बनाने के लिए उपरोक्त पाठ निकाल दिये गये हैं ।)

विशेष : जो पाठ ‘कल्पतरु’ से निकाले गये हैं, उनके अन्त में दिये गये प्रश्नों में से भाषा-बोध वाला अंश पढ़ाना अनिवार्य है ।

प्रश्नपत्र की रूपरेखा निम्नलिखित होगी -

- प्रथम प्रश्नपत्र में गद्य-पद्य पर आधारित प्रश्न 75 अंकों के और व्याकरण पर आधारित प्रश्न 25 अंकों के होंगे ।
- द्वितीय प्रश्नपत्र में संभाषण के लिए 50 अंक और प्रकल्प के लिए 50 अंक निर्धारित हैं । संभाषण के लिए बाह्य परीक्षक की आवश्यकता नहीं है ।
- अभिव्यक्ति क्षमता और प्रकल्प के लिए भाषा की शुद्धता को देखते हुए विद्यार्थियों को अंक दिए जायेंगे ।



## Shivaji University, Kolhapur

### Career Oriented Course under UGC scheme (C.O.C.)

Conducting by Walwa Taluka Educations Society's

Malati Vasantdada Patil Kanya Mahavidyalaya, (Arts & Com) Islampur Tal-Walwa, Dist-Sangli

1.C.O.C.Course Name :- Diploma Course in Library Science

2. Period :- XII Plan Period (2012-17) i.e.2014-15,2015-16,2016-17,2017-18, 2018-2019

### 3. Syllabus Structure for Diploma Course in Library Science as per UGC Guidelines

Sr. No.	Paper Code	Title of the Paper	Theory	Marks Distribution		Total Marks
			Hours	External	Internal	
Certificate Course in Library Science ( First Year)						
1	DCLS-1	Library and Society	90	100	00	100
2	DCLS-2	Classification a / Cataloguing Theory	90	100	00	100
3	DCLS-3	Classification and Cataloguing Practical	120	60	40	100
Total Hours and Marks for First year			300	260	40	300
Diploma Course in Library Science ( Second Year)						
4	DCLS-4	Management of Libraries	90	100	00	100
5	DCLS-5	Information Technology Basics-Theory	90	100	00	100
6	DCLS-6	Information Technology Basics-Practical & Field Project	120	60	40 (30+10)	100
Total Hours and Marks for Second year			300	260	40	300
Total Papers will be 6 papers for theory and practical's of 600 hours and for 600 Marks conducting with two academic years started from June to May of each academic year.			600 Hours	Total Marks		600

#### 4. Rules and Regulations

- A) Each Theory papers of 100 Marks for theory papers (Total 4 papers of 100 marks.)
- B) Each Practical paper - 60 marks for practical and 30 +10 Marks for vivo-voce. (Total 4 papers of 100 marks.)
- C) Certificate Course in Library Science must be 20 Credits each credits will have 15 hours of workload.

*Signature*  
**IQAC,**  
**Co-ordinator,**  
**Malati Vasantdada Patil Kanya**  
**Mahavidyalaya, Islampur**



*Signature*  
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**KANYA MAHAVIDYALAYA,**  
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**Islampur-415409, Dist. Sangli**

D) Diploma Course will be of 40 credits; out of 40 credits 20 credits earned during certificate course. Each credit has 15 hours of work load. 8 credits should necessarily be assigned to field/project work/training proof must be submitted.

E) Certificate course will be completed within one year and the same passed students will be enrolled for the Diploma course for second year and on the same period the second certificate batch will be started.

5. **Student Eligibility:** - XII standard passed from Arts, commerce and science

6. **Conducting period** – from July to April each year. Certificate will be issued after successful completion.

7. **Remuneration to Teachers:** - will be paid as per UGC guidelines.

8. **Intake Capacity:** - 40 Students from B.A.I, II, III, B.Com.I,II,III and others class.

9. **Course Fee** Rs.500 per year per student

10. **Teaching Faculty:-** will be M.Lib.& Inf.Sc Degree and 5 years professional experience.

11. **Detailed Syllabus as per each papers**

### DCLS-1 : Library and Society ( 90 Hours and 100 Marks)

#### **Unit 1: Library as a Social Institution**

- 1.1 Social and Historical foundation of Library
- 1.2 Different types of Libraries and their Features and Functions: Academic, Public,
- 1.3 Special Libraries and National Library of India
- 1.4 Role of Library in formal and informal education.

#### **Unit 2: Normative Principles of Library and Information Science**

- 2.1 Five Laws of Library Science
- 2.2 Library legislation Need, Purpose and Features
- 2.3 Maharashtra Public Library Act 1967

#### **Unit 3: Landmarks of Library Movements**

- 3.1 Library Movements in India
- 3.2 Librarianship as a Profession
- 3.3 Professional Qualities and Ethics
- 3.4 Role of Professional Associations in Library Development.
- 3.5 National Library Associations: ILA, IATLIS, IASLIC, RRRLF

#### **Unit 4: Library Development**

- 4.1 Development of Libraries in India with Special Reference to Maharashtra.
- 4.2 Role of UGC in Developing Academic Libraries: Various Commissions and Committees
- 4.3 Resource Sharing: Concept, Need and application in Libraries and Information Centers



4.4 Library Consortia: Definition, Purpose, Functions, Consortia in India

### **Unit 5: Information Users and their needs**

5.1 Identification of Information user

5.2 Categories of information users, Academic Community- Teachers and Students,

5.3 Scientist and Technologists, R & D Personnel, Other Professionals, Planners, Policy Makers.

### **Unit 6 : User Orientation Programme**

6.1 Need and objectives

6.2 Conventional and modern Techniques: Study tour, Newsletters, Handbooks, Leaflets,

6.3 PowerPoint Presentation, Websites

## **DCLS-2 : Classification / Cataloguing Theory ( 90 Hours and 100 Marks)**

### **Unit 1 : Document Classification**

1.1 Library Classification: Definition, Scope and Purpose

1.2 Notational System: Meaning, Need, Types, Qualities and Functions of Notation,

1.3 Three Planes of Work.

1.4 Normative Principles of Classification and their Application.

### **Unit 2: Scheme of Classification**

2.1 Overview of schemes of classification.

2.2 Overview of DDC 23<sup>rd</sup> (Latest Edition) and CC 6<sup>th</sup> edition

2.3 Call Number: Class Number, Book Number, Collection Number

2.4 New Trends in Library Classification.

### **Unit 3: Document Cataloguing**

3.1 How to read a book technically.

3.2 Catalogue: Purpose, Structure and types, physical forms, filing rules.

3.3 Normative Principles of Cataloguing.

3.4 Overview of Standard Codes of Cataloguing

3.5 OPAC (Online Public Access Catalogue)

### **Unit 4: Standards of Cataloguing Code**

4.1 AACR II: Salient Features

4.2 Subject Heading: Definition, Evolution, Importance, Sear's list.

4.3 Relation between Classification and Cataloguing

**Unit 5 : Standards for Document Description**

- 5.1 Standards for Bibliographic Description: ISBD, ISBN, ISDN, ISSN
- 5.2 Machine Readable Catalogue (MARC)
- 5.3 CCC: Salient Features

**DCLS-3 : Classification and Cataloguing Practical ( 120 Hours and 100 Marks)****Unit-1. Classification of Documents Using Dewey Decimal Classification (23<sup>rd</sup> Edition) DDC**

- 1.1 Classification of documents representing simple subject.
- 1.2 Classification of documents having common sub-divisions.
- 1.3 Classification of documents representing compound subject.
- 1.4 Classification of documents representing complex subject.
- 1.5 Assigning Book Number.

**Unit-2. Cataloguing of Documents.**

- 2.1 Using AACR II
- 2.2 Cataloguing of Simple documents
- 2.3 Cataloguing of complex documents
- 2.4 Assigning subject Headings

**DCLS-4 : Management of Libraries ( 90 Hours and 100 Marks)****Unit 1 : Management**

- 1.1 Management: Concepts, Definition, Historical overview
- 1.2 Principles and Functions of Management (POSDCORB)
- 1.3 Concept of Scientific Management
- 1.4 Total Quality Management (TQM)
- 1.5 Management of Change

**Unit 2 : Human Resource Management**

- 2.1 Organizational structure of staff
- 2.2 Job Description, Job Analysis, Job Evaluation, Performance Appraisal
- 2.3 Motivation, group Dynamics
- 2.4 Delegation of Authority, Communication and Participation
- 2.5 Inter-personal Relations, Recruitment Procedure
- 2.6 Disciplines and Grievances

**Unit 3: Financial Management**

- 3.1 Resources Mobilization
- 3.2 Budgeting Techniques Budgetary Control
- 3.3 Categories of Information Sources: Primary, Secondary and Tertiary



3.4 Study of Reference Sources: Dictionaries, Encyclopedias, Almanacs, Year Books,

3.5 Directories, Handbooks, Manuals, Bibliographies, Edu. & Geog. Reference Sources

3.6 E-documents and databases

#### Unit 4: Planning

4.1 Definition and Need, Policies and procedures

4.2 Library Building: Features, Standards, Space Management, Furniture and Equipments

4.3 Risk Management, Contingency Management

4.4 SWOT (Strength, weakness, opportunities, threats)

#### Unit 5: Library Housekeeping Operations:

5.1 Different sections of library and their functions.

5.2 Book Acquisition, Technical Processing, Circulation, Stock Verification, Weeding, Serial Control.

5.3 Collection Development and Collocation Management.

5.4 Annual Report Contents and Compilation

#### Unit-6 Information Service

5.1 Definition, Need, Scope

5.2 Types of information service: Ready Reference, Long Range Reference, Referral

5.3 Information Services in different types of Libraries

5.4 Gateways, Digital libraries, forum, etc.

#### **DCLS-5 : Information Technology Basics ( 90 Hours and 100 Marks)**

##### Unit .1 Information Technology

1.1 Definition, Need, Scope and Objectives

1.2 Components of Information Technology

1.3 Applications of Information Technology

##### Unit 2 : Computer Basics

2.1 Introduction to Computers: Definition, Characteristics, Component and their Functions

2.2 Overview of Historical Development of Computers

2.3 Generations of Computers, Classification of Computers

##### Unit 3. Computer Architecture

3.1 Hardware: Various Input and Output devices

3.2 Various Storage devices used

*sk11eg1sh*  
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Mahavidyalaya, Islampur



*Malati Vasantdada Patil*  
PRINCIPAL,  
MALATI VASANTDADA PATIL  
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(Arts & Commerce)  
Islampur-415409, Dist. Sangli.

**Unit. 4. Computer Software**

- 4.1 Operating Systems: Single & Multi User Systems, Basic features of MS-DOS, MS-Windows, Linux, UNIX, Windows NT
- 4.2 Types of Software's: System Software, Application Software

**Unit 5. Computer Applications in Libraries and Information Centers**

- 5.1 Library Automation: Concept and its need
- 5.2 Automation of Housekeeping Operations: Acquisition, Cataloguing, Circulation, Serial Control and OPAC

**Unit. 6. Digital Library and Virtual Library**

- 6.1 Basic Concepts and Objectives
- 6.2 Features and advantages

**DCLS-6 : Information Technology Basics-Practical ( 120 Hours and 100 Marks)****Unit 1: Computer Practical ( 15 Marks)**

- 1.1 MS-Word
- 1.2 MS-Excel
- 1.3 MS-Power Point
- 1.4 Photoshop- Photo scanning
- 1.5 Internet Searching – Search techniques

**Unit 2 : Automation Practical in the SLIM- 21 Library Software (15 Marks)**

- 2.2 Utilities-Borrowers
- 2.3 Acquisition Module
- 2.4 Cataloguing Module
- 2.5 Circulation- Issue/Return
- 2.6 Serial Control
- 2.7 Report Generation

**Unit 3: Sectional Work experience (30 Marks)****Unit 5: Field Project Report (2 Copy; Each copy 25 to 50 Pages) ( 30 Marks)**

**: Viva –Voce on Field Project ( 10 Marks)**

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TATAPUR, SOLAPUR



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*SR Hegde*  
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**Co-ordinator,**  
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**Mahavidyalaya, Islampur**



*Principal*  
**PRINCIPAL,**  
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**Islampur-415409, Dist. Sangli**

# **Malati Vasantdada Patil Kanya Mahavidyalaya Islampur**

## **Business Accounting Process Certificate Course (Online)**

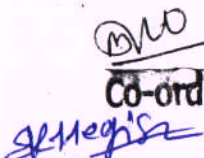
### **Report 2016-17**

In order to impart skillful education to commerce students, Business Accounting Process Online Course was implemented in the academic year 2016-17 by Malati Vasantdada Patil Kanya Mahavidyalaya Islampur,

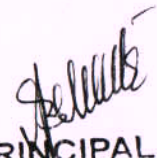
The online course was made available by ArthaVidya Bangalore, a partner of National Skills Development Board in this academic year. 10 Students of Accountancy Department in B.Com Part III were eligible for admission to this course. A total of 09 students were admitted for the course. The students received training in Computerized Accounting, Tally, in 60-hours course. The course was started on 5<sup>th</sup> August 2016. 9 students were enrolled to the course and 7 students have successfully completed the course.

At present, computerized accounts are being maintained in the industry. There is a need for trained and skilled people to meet this need. Having completed this course has helped the students for getting jobs in the field of accounting in many business organizations.

Dr. Megha Vijay Patil acted as the coordinator for the course. Principal Dr. Ankush Belvatkar has given special guidance and support for this course.

  
**Co-ordinator**  
 IQAC,  
 Co-ordinator,  
 Malati Vasantdada Patil Kanya  
 Mahavidyalaya, Islampur



  
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**Malati Vasantdada Patil Kanya Mahavidyalaya Islampur**  
**Certificate Course -Business Accounting & Tally**

**Report 2016 - 17**

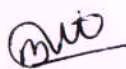
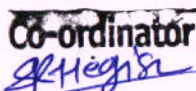
At present, computerized accounts are being maintained in the industry. Tally is widely used today for accounting in small and big businesses. There is a need for trained and skilled people to meet this need. Job opportunities are available in the business for skilled peoples.

In order to impart skillful education to commerce and students of other faculty, Tally certificate course Business Accounting & Tally was implemented in Malati Vasantdada Patil Kanya Mahavidyalaya Islampur in academic year 2016-17.

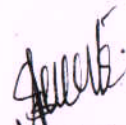
Those who have passed 12<sup>th</sup> examination are eligible to take admission to the course. In academic year 2016-17, 21 students were enrolled. The course started on 1st August and lasted for six months. All enrolled students successfully completed the course.

In the course, the students were trained to create a manual account as well as a computerized accounting system. Having completed this course has helped the students for getting jobs in the field of accounting in business organizations.

In this course, Dr. Megha Vijay Patil acted as course coordinator. Miss Gouri Salunkhe was appointed as the faculty. Principal Dr. Ankush Belvatkar has given special guidance and support for this course.

  
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**IQAC,**  
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Walwa Taluka Education Society's  
**Malati Vasantdada Patil Kanya Mahavidyalaya, Islampur.**

Department of Home Science

Career Oriented Course

**Fashion Designing.**

Report : 2016-17

The Course of Fashion Designing has been started in the college since 2008. This course was started for the following purpose.

1. To acquire sewing skills
2. To become economically independent
3. Enhancing latent qualities.
4. Make good use of free time
5. Creativity of Development
6. Vocational Education
7. Opportunity for self-employment
8. To accommodate elements of society
9. Efforts for women Empowerment

**Duration** – 6 Months (180 hours)

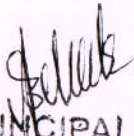
**Total Students** – 08

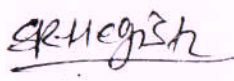
**Faculty** – Savita Shamrao Awale

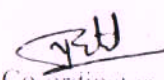
**Result** – 100%

**Course Outcome :**

After Completion of 'Fashion Designing' course some students have started their own business.

  
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 Dr. Mrs. Varsha Y. Patil





Walwa Taluka Education Society's

**Malati Vasantdada Patil Kanya Mahavidyalaya, Islampur.**

Department of Home Science

Career Oriented Course

## **Dress Designing.**

Report : 2016-17

The Course of Dress Designing was started from 2015-16 under Shivaji University Kolhapur, Departments of life long learning and Extension. This course was started for the following Purpose, Adult and continuing Education and Extension work.

1. To Acquire sewing skills.
2. To earn
3. To enhancing latent qualities
4. Creativity of development
5. Make good use of free time
6. Opportunity for self employment
7. To accommodate elements of society
8. Efforts for women Empowerment

Duration - 1 Month (60 hours)

Total Students - 17

Faculty Savita Shamrao Awale

Result 100%

### **Course Outcome :**

After Completion of 'Dress Designing' course some students have started their own business.

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**Co-ordinator**

**Dr. Mrs. Varsha Y. Patil**



(113)

**WALWA TALUKA EDUCATION SOCIETY'S  
MALATI VASANTDADA PATIL KANYA MAHAVIDYALAYA,  
ISLAMPUR**

**DEPARTMENT OF POLITICAL SCIENCE**

**CAREER ORIENTED COURSE**

**BALWADI TEACHERS TRAINING**

**Report**

2016-17

The Course of Balwadi Teacher Training has been started in the collage since 2008. This Course was started for the following purpose.

- 1) To convince the purpose, Scope, goal and importance of child education
- 2) To explain information of child education procedures.
- 3) To explain school management information
- 4) To introduce various projects to nurture the creativity of the child.
- 5) To provide information for community participation in child education.
- 6) To shape child's personality
- 7) To inform about the stage of overall development of a child in age group 0 to 6 years

**Duration** - 6 Month (180hours)

**Total Students** - 15

**Faculty** - Mrs. Choudhary. S.S

**Result** - 100%

**Course Outcome :-**

After completion of this course some students have become successful to run their own institutes for education of children and some students have got jobs in other institutes.

*Megha*

**IQAC,  
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Mahavidyalaya, Islampur**



*Sanket*

Co-ordinator

Dr. Mrs. Megha Sanjay Patil

*Megha*  
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मालती वसंतदादा पाटील कन्या महाविद्यालय, इस्लामपुर

स्नातक एवं स्नातकोत्तर हिंदी विभाग

"हिंदी अनुवाद"

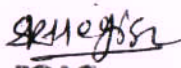
अहवाल

प्रौढ एवं निरंतर शिक्षा विभाग, शिवाजी विश्वविद्यालय, कोल्हापुर द्वारा संचालित "हिंदी अनुवाद" कोर्स की शुरुआत मालती वसंतदादा पाटील कन्या महाविद्यालय, इस्लामपुर के स्नातक एवं स्नातकोत्तर हिंदी विभाग में 2016 को की गयी। अगस्त 2016 से विभाग में प्रारंभ इस अनुवाद कोर्स के लिए बी. ए. भाग I से लेकर एम. ए. की 24 छात्राओं ने प्रवेश लिया।

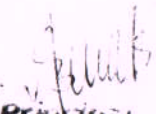
प्रौढ एवं निरंतर शिक्षा विभाग, शिवाजी विश्वविद्यालय, कोल्हापुर के द्वारा निर्धारित कोर्स का पाठ्यक्रम निर्धारित 6 महीनों की अवधि में पूरा किया गया। इस कोर्स के पाठ्यक्रम अनुवाद की प्रक्रिया, अनुवाद की परिभाषा, अनुवाद के प्रकार, अनुवाद के तत्व, अनुवादक के गुण आदि अनुवाद संबंधी सभी अंगों को व्याख्यान द्वारा समझाया गया। इस कोर्स के अंतर्गत व्याख्यान के उपरांत छात्राओं से स्वतंत्र रूप से अनुवाद करने की क्षमता विकसित होने की दृष्टि से क्रियात्मक रूप में छात्राओं से छोटे-छोटे अनुवाद कार्य कराए गये।

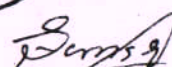
शिवाजी विश्वविद्यालय के प्रौढ एवं निरंतर शिक्षा विभाग द्वारा निर्धारित पाठ्यक्रम पर परीक्षा आयोजित की गई। परीक्षा का प्रश्नपत्र तथा उत्तर पत्रिका सब आयोजन विभाग की ओर से किया गया। परीक्षा के उपरांत उत्तर पत्रिकाओं का परीक्षण करने हेतु सारी उत्तर पत्रिकाओं को शिवाजी विश्वविद्यालय में भेजा गया।

पाठ्यक्रम के अंतर्गत छात्राओं को अंतर्गत मूल्यमापन के अंतर्गत मौखिकी परीक्षा का आयोजन किया गया जिसमें कोर्स की लिए प्रवेक्षित सभी छात्राओं ने परीक्षा दी। पाठ्यक्रम के अंतर्गत छात्राओं ने लघु प्रकल्प के रूप में एक छोटा अनुवाद कार्य किया। अनुवाद कोर्स के लिए आयोजित परीक्षा में बैठी सभी छात्राएं अच्छे अंकों से उत्तीर्ण हुईं और अनुवाद कोर्स का परिणाम 100% रहा।

  
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प्रा. निलेश स. डोले

# मालती वसंतदादा पाटील कन्या महाविद्यालय, इस्लामपुर

स्नातक और स्नातकोत्तर हिंदी विभाग

## सरल हिंदी कोर्स

वार्षिक अहवाल 2016-17

महात्मा गांधीजी द्वारा 1942 में स्थापित हिन्दुस्तानी प्रचार सभा की ओर से जून 2009 से हिंदी शिक्षण योजना के अंतर्गत सरल हिंदी कोर्स प्रारंभ किया गया है। यह कोर्स केंद्रीय हिंदी निदेशालय, नई दिल्ली तथा मानव संसाधन विकास मंत्रालय, भारत सरकार द्वारा स्वीकृत कोर्स है।

इस महाविद्यालय में अक्टूबर, 2016 से इस कोर्स की शुरुआत हुई है। सरल हिंदी कोर्स अहिंदी भाषिक क्षेत्र में हिंदी के प्रचार तथा प्रसार के उद्देश्य से चलाया जाता है। हिंदी भारत की केवल राष्ट्रभाषा ही नहीं है बल्कि वह देश की अस्मिता और अस्तित्व की पहचान भी है। हिंदी से जुड़कर देश की एकता और अखंडता सुरक्षित रहेगी, इसी उद्देश्य के साथ गांधी जयंती के सुअवसरपर इस महाविद्यालय में यह कोर्स प्रारंभ हुआ है।

सरल हिंदी कोर्स में इस वर्ष कुल 36 छात्राओं ने प्रवेश लिया। सभी छात्राएँ प्रथम तथा विशेष श्रेणी में उत्तीर्ण हुई हैं। इस कोर्स के पाठ्यक्रम में 3 पुस्तकें शामिल हैं। कल्पवृक्ष यह हिंदी गद्य तथा पद्य विधाओं पर आधारित पुस्तक है। इस पुस्तक के माध्यम से छात्रों की हिंदी भाषा के प्रति अभिरुचि विकसित की जाती है। हिंदी व्याकरण पुस्तक के माध्यम से हिंदी के व्याकरण के प्रति जागरूकता निर्माण की जाती है।

इस कोर्स के अंतर्गत छात्र एक प्रोजेक्ट के रूप में किसी विषय को लेकर समीक्षा करते हैं। संभाषण कौशल के अंतर्गत छात्र छात्रों में बोलचाल की हिंदी तथा उसके शब्दों का प्रयोग, एवं परिचय होता है। इस वर्ष सभा की ओर से निर्धारित 72 व्याख्यानों के अंतर्गत संपूर्ण पाठ्यक्रम पूर्ण हुआ। अंतिम परीक्षा में सभी छात्राएँ उत्तीर्ण हुईं। और कोर्स का अंतिम उत्तीर्ण परिणाम 100% रहा।

*Sansar*  
समन्वयक

*getlegor*  
IQAC,  
Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



*Sansar*  
PRINCIPAL,  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA  
(Arts & Commerce)  
Islampur-415409, Dist. Singh



**Diploma Course in Library Science (Report 2016-2017)**

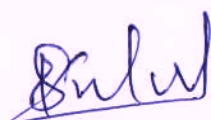
At present computerized, automated, skillfully the libraries are maintaining by all libraries in the world. Trained manpower is required for university, college, public academic and private big as well as small libraries. In all libraries the trained and skilled peoples are required. So the skilled peoples have the job opportunities in all types of libraries for running the fast, and easy and smooth functioning of the daily works and services.

Now a day the library skills are need of the old as well modern libraries. For importing the library training and education to all our students with their traditional degrees, Malati Vasantdada Patil Kanya Mahavidyalaya, Islampur is implementing the Diploma Course in Library Course in the year 2015-2016 onwards. The college have taken the affiliation from Shivaji University and developed the diploma syllabus and approved by the Shivaji University.

Those who have passed the 12<sup>th</sup> standard examinations are eligible to take the admission to the diploma course. In the academic year 2016-2017, the course started on 1<sup>st</sup> August and lasted for six months. All enrolled students are successfully completed the two years diploma course. The successful candidates are getting their mark sheet and certificates. 20 new students were enrolled for second batch and 15 students given all are passed in Diploma course. The Second Batch of 21 students enrolled and given certificate examination out of those 20 students passed in March 2017.

During the diploma course period all students were trained to create a manual library management as well as automated library management with the help of computer. The students are getting skills and training of cataloguing, classification of books and periodicals, automation, internet, information searching, book circulation to users with the help of library software. All skills are developing in the students. After completing this course the students are getting library management jobs in the organizations and admission for doing higher degrees i.e.B.Lib, M.Lib.

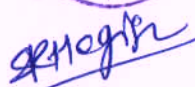
Mr. Khamkar Balu Dhondiba, Librarian is acting as course coordinator. Senior college librarians are the visiting teaching faculty for this course i.e. Mr. Jagtap R.Y., Mr.Mane Sanjay, Mr.Chavan R.R., Mrs Karasale U.B., Mr Kishor Desai, Mrs Susmita Wakale, Mr.Sutar R.D. Mr. Sudhir Patil. Lastely Dr. A. L. Belvatkar (Principal) is giving special guidance and support for this diploma course.

  
Coordinator

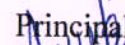
(Mr. Balu Dhondiba Khamkar)

**Co-Ordinator**  
**Diploma in Library Science**





**IQAC**  
**Co-ordinator,**  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur

  
Principal

( Dr.A.L. Belvatkar )

**PRINCIPAL**

**Malati Vasantdada Patil**

Kanya Mahavidyalaya (Arts & Com.)

Urun-Islampur, Tal Walwa

Dist Sangli Pin - 415 409



(234)

**Malati Vasantdada Patil Kanya Mahavidyalaya Islampur**

**Business Accounting Process Certificate Course (Online)**

**Report 2018-19**


In order to impart skillful education to commerce students, Business Accounting Process Online Course was implemented in the academic year 2018-19 by Malati Vasantdada Patil Kanya Mahavidyalaya Islampur,

The online course was made available by ArthaVidya Bangalore, a partner of National Skills Development Board in this academic year. Students of Accountancy Department in B.Com Part III were eligible for admission to this course. A total of 14 students were admitted for the course. The students received training in Computerized Accounting, Tally, GST in 30-hours course. The course was started on 12<sup>th</sup> August 2018, 14 students were enrolled to the course and 13 students have successfully completed the course.

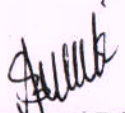
At present, computerized accounts are being maintained in the industry. There is a need for trained and skilled people to meet this need. Having completed this course has helped the students for getting jobs in the field of accounting in many business organizations.

Dr. Megha Vijay Patil acted as the coordinator for the course. Principal Dr. Ankush Belvatkar has given special guidance and support for this course.

  
**Co-ordinator**

  
**IQAC,**  
**Co-ordinator,**  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



  
**PRINCIPAL,**  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA  
Islampur-413-605, Dist. Sangli



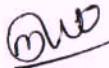
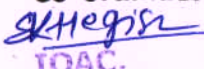
**Malati Vasantdada Patil Kanya Mahavidyalaya Islampur****Certificate Course -Business Accounting & Tally****Report 2017 - 18**

At present, computerized accounts are being maintained in the industry. Tally is widely used today for accounting in small and big businesses. There is a need for trained and skilled people to meet this need. Job opportunities are available in the business for skilled peoples.

In order to impart skillful education to commerce and students of other faculty, Tally certificate course Business Accounting & Tally was implemented in Malati Vasantdada Patil Kanya Mahavidyalaya Islampur in academic year 2017-18.

Those who have passed 12<sup>th</sup> examination are eligible to take admission to the course. In academic year 2017-18, 29 students were enrolled. The course started on 1st September and lasted for six months. Out of the total 29 students enrolled for this course, 28 students successfully completed the course.

In the course, the students were trained to create a manual account as well as a computerized accounting system. Having completed this course has helped the students for getting jobs in the field of accounting in business organizations. In this course, Dr. Megha Vijay Patil acted as course coordinator. Miss Gouri Salunkhe was appointed as the faculty. Principal Dr. Ankush Belvatkar has given special guidance and support for this course.

  
**Co-ordinator**  
  
**IQAC,**  
**Co-ordinator,**  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



  
**PRINCIPAL,**  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA,  
(Arts & Commerce)  
Islampur-415409, Dist. Sangli

Walwa Taluka Education Society's  
**Malati Vasantdada Patil Kanya Mahavidyalaya, Islampur.**

Department of Home Science

Career Oriented Course

**Fashion Designing.**

Report : 2017-18

The Course of Fashion Designing has been started in the college since 2008. This course was started for the following purpose.

1. To acquire sewing skills.
2. To become economically independent.
3. Enhancing latent qualities.
4. Make good use of free time.
5. Creativity of Development.
6. Vocational Education.
7. Opportunity for self-employment.
8. To accommodate elements of society.
9. Efforts for women empowerment.

Duration - 6 Months (180 hours)

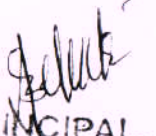
Total Students - 09

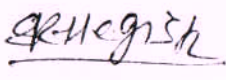
Faculty - Anagha Prabhuakar Waghire

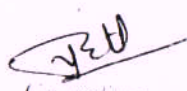
Result - 100%

**Course Outcome :**

After Completion of 'Fashion Designing' course some students have started their own business.

  
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 MALATI VASANTDADA PATIL  
 KANYA MAHAVIDYALAYA,  
 (Arts & Commerce)  
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**IQAC,**  
**Co-ordinator,**  
 Malati Vasantdada Patil Kanya  
 Mahavidyalaya, Islampur

  
 Dr. Mrs. Varsha Y. Patil





Walwa Taluka Education Society's  
**Malati Vasantdada Patil Kanya Mahavidyalaya, Islampur.**

Department of Home Science

Career Oriented Course

**Dress Designing.**

Report : 2017-18

The Course of Dress Designing was started from 2015-16 under Shivaji University Kolhapur, Departments of life long learning and Extension. This course was started for the following Purpose Adult and continuing Education and Extension work.

1. The Acquire sewing skills.
2. To earn
3. To enhancing latent qualities
4. Creativity of development
5. Make good use of free time
6. Opportunity for self employment
7. To accommodate elements of society
8. Efforts for women Empowerment

Duration - 1 Month (60 hours)

Total Students - 19

Faculty **Anagha Prabhakar Waghire**

Result - 100%.

**Course Outcome :**

After Completion of 'Dress Designing' course some students have started their own business.

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 Islampur-415409, Dist. Sangli.**

**IOAC,**

**Co-ordinator,  
 Malati Vasantdada Patil Kanya  
 Mahavidyalaya, Islampur**

**Co-ordinator**

**Dr. Mrs. Varsha Y. Patil**



**WALWA TALUKA EDUCATION SOCIETY'S  
MALATI VASANTDADA PATIL KANYA MAHAVIDYALAYA,  
ISLAMPUR**

**DEPARTMENT OF POLITICAL SCIENCE**

**CAREER ORIENTED COURSE**

**BALWADI TEACHERS TRAINING**

**Report**

2017-18

The Course of Balwadi Teacher Training has been started in the collage since 2008. This Course was started for the following purpose.

- 1) To convince the purpose. Scope. goal and importance of child education
- 2) To explain information of child education procedures.
- 3) To explain school management information
- 4) To introduce various projects to nurture the creativity of the child.
- 5) To provide information for community participation in child education.
- 6) To shape child's personality
- 7) To inform about the stage of overall development of a child in age group 0 to 6 years

**Duration** - 6 Month (180hours)

**Total Students** - 10

**Faculty** - Mrs choudhary.s.s

**Result** - 100%

**Course Outcome :-**

After completion of this course some students have become successful to run their own institutes for education of children and some students have got jobs in other institutes.

*Megha*

**IQAC,  
Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur**



*Sanket*

Co-ordinator

Dr. Mrs. Megha Sanjay Patil

*Principal*

**PRINCIPAL,  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA,  
(Arts & Commerce)  
Islampur-415409, Dist. Sangli**



मालती वसंतदादा पाटील कन्या महाविद्यालय, इस्लामपूर  
आजीवन अध्ययन व विस्तार विभाग, शिवाजी विद्यापीठ, कोल्हापूर  
इतिहास विभाग आयोजित

## मोडी लिपी प्रमाणपत्र कोर्स

कालावधी — १ महिना : ०१ सप्टें. २०१७ ते ३० सप्टें. २०१७

## अहवाल

मालती वसंतदादा पाटील कन्या महाविद्यालय, इस्लामपूरच्या इतिहास विभागामार्फत आणि शिवाजी विद्यापीठ, कोल्हापूरच्या आजीवन व विस्तार विभागाचा मान्यता प्राप्त 'मोडी लिपी प्रमाणपत्र' हा एक महिना कालावधीचा कोर्स दि. ०१ सप्टें. २०१७ ते ३० सप्टें. २०१७ या कालावधीत यशस्वीरित्या पार पाडला. या कोर्ससाठी महाविद्यालयातील विद्यार्थीनी तसेच वकील, प्राध्यापक, तलाठी, स्टॅपव्हेन्डर, इतर महाविद्यालयातील तरुण विद्यार्थी व जेष्ठ नागरिक असे ३२ विद्यार्थ्यांनी प्रवेश घेतला. वाळवा तालुका शिक्षण संस्थेचे सहसचिव अॅड. धैर्यशिल पाटील (बाबा) यांच्या उपस्थितीत उद्घाटन सोहळा पार पडला. कोर्ससाठी तज्ञ मार्गदर्शक म्हणून श्री. मानसिंगराव कुमठेकर व डॉ. तानाजी हवलदार लाभले. कोर्सची परीक्षा दि. १२/११/२०१७ रोजी पार पडली. ३० विद्यार्थ्यांनी परीक्षा दिली. १०० % निकाल लागला. कोर्सचे प्रकल्प अधिकारी म्हणून प्रा. राम घुले यांनी काम पाहिले. प्राचार्य डॉ. अंकुश बेलवटकर सर यांच्या उपस्थितीत समारोप समारंभ पार पडला. या कोर्समुळे ३० विद्यार्थ्यांना फायदा होऊन त्यांना हि लिपी लिहिता-वाचता येऊ लागली. मध्ययुगीन इतिहासाची कागदपत्रे, तहसील कचेरीतील महसुल विषयक दस्तऐवज, कोर्टातील प्रलंबित मोडी कागदपत्रांचे वाचन या कोर्समुळे होऊन प्रशासकीय कामात सुलभता येऊन त्याचा फायदा सामान्य नागरिकांना होईल.

दि. १८/१२/२०१७

ठिकाण : इस्लामपूर.



*Signature*

IQAC,

Co-ordinator,

Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur

PRINCIPAL,

MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA,

(Arts & Commerce)

Islampur-415409, Dist. Sangli

प्रकल्प सन्मन्वयक

मोडी लिपी अभ्यासक

मालती वसंतदादा कन्या महाविद्यालय,  
इस्लामपूर, ता. वाळवा, जि. कोल्हापूर.

# मालती वसंतदादा पाटील कन्या महाविद्यालय, इस्लामपुर

स्नातक और स्नातकोत्तर हिंदी विभाग

## सरल हिंदी कोर्स

वार्षिक अहवाल 2017-18



महात्मा गांधीजी द्वारा 1942 में स्थापित हिन्दुस्तानी प्रचार सभा की ओर से जून 2009 से हिंदी शिक्षण योजना के अंतर्गत सरल हिंदी कोर्स प्रारंभ किया गया है। यह कोर्स केंद्रीय हिंदी निदेशालय, नई दिल्ली तथा मानव संसाधन विकास मंत्रालय, भारत सरकार द्वारा स्वीकृत कोर्स है।

इस महाविद्यालय में अक्टूबर, 2016 से इस कोर्स की शुरुआत हुई है। सरल हिंदी कोर्स अहिंदी भाषिक क्षेत्र में हिंदी के प्रचार तथा प्रसार के उद्देश्य से चलाया जाता है। हिंदी भारत की केवल राष्ट्रभाषा ही नहीं है बल्कि वह देश की अस्मिता और अस्तित्व की पहचान भी है। हिंदी से जुड़कर देश की एकता और अखंडता सुरक्षित रहेगी, इसी उद्देश्य के साथ गांधी जयंती के सुअवसरपर इस महाविद्यालय में यह कोर्स प्रारंभ हुआ है।

सरल हिंदी कोर्स में इस वर्ष कुल 23 छात्राओं ने प्रवेश लिया। सभी छात्राएँ प्रथम तथा विशेष श्रेणी में उत्तीर्ण हुई हैं। इस कोर्स के पाठ्यक्रम में 3 पुस्तकें शामिल हैं। कल्पवृक्ष यह हिंदी गद्य तथा पद्य विधाओं पर आधारित पुस्तक है। इस पुस्तक के माध्यम से छात्रों की हिंदी भाषा के प्रति अभिरुचि विकसित की जाती है। हिंदी व्याकरण पुस्तक के माध्यम से हिंदी के व्याकरण के प्रति जागरूकता निर्माण की जाती है।

इस कोर्स के अंतर्गत छात्र एक प्रोजेक्ट के रूप में किसी विषय को लेकर समीक्षा करते हैं। संभाषण कौशल के अंतर्गत छात्र छात्रों में बोलचाल की हिंदी तथा उसके शब्दों का प्रयोग, एवं परिचय होता है। इस वर्ष सभा की ओर से निर्धारित 72 व्याख्यानों के अंतर्गत संपूर्ण पाठ्यक्रम पूर्ण हुआ। अंतिम परीक्षा में सभी छात्राएँ उत्तीर्ण हुईं। और कोर्स का अंतिम उत्तीर्ण परिणाम 100% रहा।

*[Signature]*

समन्वयक

*[Signature]*

IQAC,

Co-ordinator,

Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



PRINCIPAL,

MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA

Islampur, Dist. Jalgaon, Gujarat



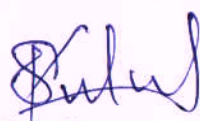
At present computerized, automated, skillfully the libraries are maintaining by all libraries in the world. Trained manpower is required for university, college, public academic and private big as well as small libraries. In all libraries the trained and skilled peoples are required. So the skilled peoples have the job opportunities in all types of libraries for running the fast, and easy and smooth functioning of the daily works and services.

Now a day the library skills are need of the old as well modern libraries. For importing the library training and education to all our students with their traditional degrees, Malati Vasantdada Patil Kanya Mahavidyalaya, Islampur is implementing the Diploma Course in Library Course in the year 2015-2016 onwards. The college have taken the affiliation from Shivaji University and developed the diploma syllabus and approved by the Shivaji University.

Those who have passed the 12<sup>th</sup> standard examinations are eligible to take the admission to the diploma course. In the academic year 2017-2018, some students were enrolled for Third batch. The course started on 1<sup>st</sup> August and lasted for six months. All enrolled students are successfully completed the two years diploma course. The successful candidates are getting their mark sheet and certificates. **21** old students were enrolled for second batch and **17** students given examination of Diploma course and passed. The Third Batch of **15** students were enrolled and given certificate examination out of those **14** students passed in March 2018.

During the diploma course period all students were trained to create a manual library management as well as automated library management with the help of computer. The students are getting skills and training of cataloguing, classification of books and periodicals, automation, internet, information searching, book circulation to users with the help of library software. All skills are developing in the students. After completing this course the students are getting library management jobs in the organizations and admission for doing higher degrees i.e.B.Lib, M.Lib.

Mr. Khamkar Balu Dhondiba, Librarian is acting as course coordinator. Senior college librarians are the visiting teaching faculty for this course i.e. Mr. Jagtap R.Y., Mr.Mane Sanjay, Mr.Chavan R.R., Mrs Karasale U.B., Mr Kishor Desai, Mrs Susmita Wakale, Mr.Sutar R.D. Mr. Sudhir Patil. Lastely Dr. A. L. Belvatkar (Principal) is giving special guidance and support for this diploma course.

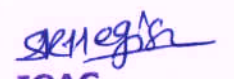


Coordinator

(Mr. Balu Dhondiba Khamkar)

**Co-Ordinator**  
**Diploma in Library Science**



  
**IQAC,**  
**Co-ordinator,**  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur

Principal

( Dr. A. L. Belvatkar )

**PRINCIPAL**  
Malati Vasantdada Patil  
Kanya Mahavidyalaya (Arts & Com)  
Urun-Islampur, Tal Walwa  
Dist Sangli Pin - 415 409



# **Malati Vasantdada Patil Kanya Mahavidyalaya Islampur**

## **Certificate Course -Tally**

### **Report 2018 - 19**

At present, computerized accounts are being maintained in the industry. Tally is widely used today for accounting in small and big businesses. There is a need for trained and skilled people to meet this need. Job opportunities are available in the business for skilled peoples.

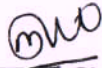
In order to impart skillful education to commerce and students of other faculty, Tally certificate course of Lifelong Learning and Extension Department Shivaji University Kolhapur was implemented in Malati Vasantdada Patil Kanya Mahavidyalaya Islampur in academic year 2018-19.

Those who have passed 12<sup>th</sup> examination are eligible to take admission to the course. In academic year 2018-19, 32 students were enrolled. The course started on 1st August and lasted for six months. Out of the total 32 students enrolled for this course, 31 students successfully completed the course.

In the course, the students were trained to create a manual account as well as a computerized account and newly launched Goods and Services Tax system.

Having completed this course has helped the students for getting jobs in the field of accounting in business organisations.

In this course, Dr. Megha Vijay Patil acted as course coordinator. Miss Gouri Salunkhe was appointed as the faculty. Principal Dr. Ankush Belvatkar has given special guidance and support for this course.

  
**Co-ordinator**

**IQAC,**  
Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



  
**PRINCIPAL,**  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA,  
(Arts & Commerce)  
Islampur-415409, Dist. Sangli



Walwa Taluka Education Society's

**Malati Vasantdada Patil Kanya Mahavidyalaya, Islampur.**

Department of Home Science

Career Oriented Course

**Fashion Designing.**

Report : - 2018-19

The Course of Fashion Designing has been started in the college since 2008. This course was started for the following purpose

1. To improve sewing skills
2. To become economically independent
3. Enhancing latent qualities.
4. Make good use of free time
5. Creativity of Development
6. Vocational Education
7. Opportunity for self employment
8. To accommodate elements of society
9. Efforts for women Empowerment

Duration - 6 Months (180 hours)

Total Students - 15

Faculty - Anagha Prabhaakar Waghare

Result - 100%

**Course Outcome :**

After Completion of 'Fashion Designing' course some students have started their own business e.g. one joined in 'Kurti' business.

*[Signature]*  
PRINCIPAL,  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA,  
(Arts & Commerce)  
Islampur-415409, Dist. Sangli

*[Signature]*  
IQAC,  
Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur

*[Signature]*  
Co-ordinator  
Dr. Mrs. Varsha Y. Patil



Walwa Taluka Education Society's  
**Malati Vasantdada Patil Kanya Mahavidyalaya, Islampur.**

Department of Home Science

Career Oriented Course

**Dress Designing.**

Report : 2018-19

The Course of Dress Designing was started from 2015-16 under Shivaji University Kolhapur, Departments of life long learning and Extension. This course was started for the following Purpose: Adult and continuing Education and Extension work.

1. The Acquire sewing skills.
2. To earn
3. To enhancing latent qualities
4. Creativity of development
5. Make good use of free time
6. Opportunity for self employment
7. To accommodate elements of society
8. Efforts for women Empowerment

Duration - 1 Month (60 hours)

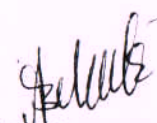
Total Students - 25

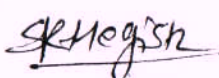
Faculty - Anagha Prabhakar Waghire.

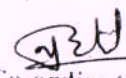
Result - 100%

**Course Outcome :**

After Completion of 'Dress Designing' course some students have started their own business.

  
**PRINCIPAL,**  
**MALATI VASANTDADA PATIL**  
**KANYA MAHAVIDYALAYA,**  
**(Arts & Commerce)**  
**Islampur-415409, Dist. Sangli**

  
**Co-ordinator,**  
**Malati Vasantdada Patil Kanya**  
**Mahavidyalaya, Islampur**

  
**Co-ordinator**  
**Dr. Mrs. Varsha Y. Patil**





**WALWA TALUKA EDUCATION SOCIETY'S  
MALATI VASANTDADA PATIL KANYA MAHAVIDYALAYA,  
ISLAMPUR**

**DEPARTMENT OF POLITICAL SCIENCE**

**CAREER ORIENTED COURSE**

**BALWADI TEACHERS TRAINING**

**Report**

2018-19

The Course of Balwadi Teacher Training has been started in the collage since 2008. This Course was started for the following purpose.

- 1) To convince the purpose, Scope, goal and importance of child education
- 2) To explain information of child education procedures.
- 3) To explain school management information
- 4) To introduce various projects to nurture the creativity of the child.
- 5) To provide information for community participation in child education.
- 6) To shape child's personality
- 7) To inform about the stage of overall development of a child in age group 0 to 6 years

**Duration** - 6 Month (180hours)

**Total Students** - 17

**Faculty** - Mrs Chaudhari S.S

**Result** - 100%

**Course Outcome :-**

After completion of this course some students have become successful to run their own institutes for education of children and some students have got jobs in other institutes.

*Megha*

**IQAC,  
Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur**



*Sanjay*  
**Co-ordinator**

Dr. Mrs. Megha Sanjay Patil

*Sanjay*  
**PRINCIPAL,  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA,  
(Arts & Commerce)  
Islampur-415-09, Dist. Sangli**

वाळवा तालुका शिक्षण संस्थेचे,

# मालती वसंतदादा पाटील कन्या महाविद्यालय, इस्लामपूर

आजीवन अध्ययन व विस्तार विभाग, शिवाजी विद्यापीठ, कोल्हापूर

इतिहास विभाग आयोजित

## मोडी लिपी प्रमाणपत्र कोर्स

कालावधी:- १ महिना: ०१ सप्टे. २०१८ ते ३० सप्टे. २०१८

## अहवाल

मालती वसंतदादा पाटील कन्या महाविद्यालय, इस्लामपूरच्या इतिहास विभागामार्फत आणि शिवाजी विद्यापीठ, कोल्हापूरच्या आजीवन व विस्तार विभागाचा मान्यता प्राप्त मोडी लिपी प्रमाणपत्र हा एक महिना कालावधीचा कोर्स दि. ०१ सप्टे. २०१८ ते ३० सप्टे. २०१८ या कालावधीत यशस्वीरित्या पार पाडला. या कोर्ससाठी महाविद्यालयातील विद्यार्थीनी तसेच वकील, प्राध्यापक, तलाठी, स्टॅपव्हेंडर, इतर महाविद्यालयातील तरुण विद्यार्थी व जेष्ठ नागरिक असे ३८ विद्यार्थ्यांनीनी प्रवेश घेतला. इंग्रजी विभाग प्रमुख प्रा. डॉ. संजय थोरात यांच्या उपस्थितीत उद्घाटन सोहळा पार पडला. कोर्ससाठी तज्ञ मार्गदर्शक म्हणून श्री. मानसिंग कुमठेकर व प्रा. अरुण घोडके लाभले. कोर्सची परीक्षा दि. २८ - ११ - २०१८ रोजी पार पडली. २४ विद्यार्थ्यांनी परीक्षा दिली. १०० % निकाल लागला. कोर्सचे प्रकल्प अधिकारी म्हणून प्रा. राम घुले यांनी काम पाहिले. प्राचार्य डॉ. अंकुश बेलवटकर सर यांच्या उपस्थितीत समारोप समारंभ पार पडला. या कोर्समुळे ३८ विद्यार्थ्यांना फायदा होऊन त्यांना ही लिपी लिहीता-वाचता येऊ लागली. मध्ययुगीन इतिहासाची कागदपत्रे, तहसील कचेरीतील महसुल विषयक दस्तऐवज, कोर्टातील प्रलंबित मोडी कागदपत्रांचे वाचन या कोर्समुळे होऊन प्रशासकीय कामात सुलभता येऊन त्याचा फायदा सामान्य नागरिकांना होईल.

दि. ३० - १२ - २०१८

ठिकाण : इस्लामपूर.

*[Signature]*  
IOAC,

Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur

*[Signature]*  
PRINCIPAL,  
MALATI VASANTDADA PATIL KANYA  
MAHAVIDYALAYA,  
(Arts & Commerce)  
Islampur-415409, Dist. Sangli

*[Signature]*  
प्रकल्प अधिकारी,  
मोडी लिपी अभ्यासक्रम  
मालती वसंतदादा कन्या महाविद्यालय,  
इस्लामपूर, ता. वाळवा, जि. सांगली.



Malti Vasantdada Patil Kanya Mahavidyalaya, Islampur

Department of Home Science

Short Term Course - MEHANDI COURSE

REPORT - 18-19

Mehandi has been very important for cosmetics since ancient times. Sixteen women's makeup (Shrungar) in one of these makeup (Shrungar). In many festivals Mehandi is used in religious ceremonies. Along with beauty, Mehandi also has medicinal properties. Mehandi is an ayurvedic herb. Coldness is an important quality in Mehandi. Mehandi is also used in the textile industry.

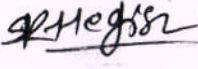
Mehandi course was started in the college for the following purpose:

- Creating a love of Mehandi art.
- Development of creativity
- Make good use of free time
- To earn
- Opportunity for self employment.
- Efforts for women employment.

In this course simple Mehandi, Bridal, Dulhan Mehandi, Arabian Mehandi, Shaded Mehandi types are taught.

Duration - 15 Days ( 30 Hrs)  
Total Student - 16  
Faculty - Naziya S. Tamboli  
Course Outcomes -

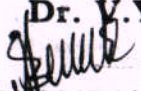
After Completion Mehandi Course some Student have started their own Business.

  
**IQAC,**  
Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



  
co-ordinator

Dr. V.Y. Patil

  
PRINCIPAL,  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA,  
(Arts & Commerce)

# मालती वसंतदादा पाटील कन्या महाविद्यालय, इस्लामपुर

स्नातक और स्नातकोत्तर हिंदी विभाग

## सरल हिंदी कोर्स

वार्षिक अहवाल 2018-19



महात्मा गांधीजी द्वारा 1942 में स्थापित हिन्दुस्तानी प्रचार सभा की ओर से जून 2009 से हिंदी शिक्षण योजना के अंतर्गत सरल हिंदी कोर्स प्रारंभ किया गया है। यह कोर्स केंद्रीय हिंदी निदेशालय, नई दिल्ली तथा मानव संसाधन विकास मंत्रालय, भारत सरकार द्वारा स्वीकृत कोर्स है।

इस महाविद्यालय में अक्टुबर, 2016 से इस कोर्स की शुरुआत हुई है। सरल हिंदी कोर्स अहिंदी भाषिक क्षेत्र में हिंदी के प्रचार तथा प्रसार के उद्देश्य से चलाया जाता है। हिंदी भारत की केवल राष्ट्रभाषा ही नहीं है बल्कि वह देश की अस्मिता और अस्तित्व की पहचान भी है। हिंदी से जुड़कर देश की एकता और अखंडता सुरक्षित रहेगी, इसी उद्देश्य के साथ गांधी जयंती के सुअवसरपर इस महाविद्यालय में यह कोर्स प्रारंभ हुआ है।

सरल हिंदी कोर्स में इस वर्ष कुल 20 छात्राओं ने प्रवेश लिया। सभी छात्राएँ प्रथम तथा विशेष श्रेणी में उत्तीर्ण हुई हैं। इस कोर्स के पाठ्यक्रम में 3 पुस्तकें शामिल हैं। कल्पवृक्ष यह हिंदी गद्य तथा पद्य विधाओं पर आधारित पुस्तक है। इस पुस्तक के माध्यम से छात्रों की हिंदी भाषा के प्रति अभिरुचि विकसित की जाती है। हिंदी व्याकरण पुस्तक के माध्यम से हिंदी के व्याकरण के प्रति जागरूकता निर्माण की जाती है।

इस कोर्स के अंतर्गत छात्र एक प्रोजेक्ट के रूप में किसी विषय को लेकर समीक्षा करते हैं। संभाषण कौशल के अंतर्गत छात्र छात्रों में बोलचाल की हिंदी तथा उसके शब्दों का प्रयोग, एवं परिचय होता है। इस वर्ष सभा की ओर से निर्धारित 72 व्याख्यानों के अंतर्गत संपूर्ण पाठ्यक्रम पूर्ण हुआ। अंतिम परीक्षा में सभी छात्राएँ उत्तीर्ण हुईं। और कोर्स का अंतिम उत्तीर्ण परिणाम 100% रहा।

*[Signature]*

समन्वयक

*[Signature]*

Co-ordinator,

Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



*[Signature]*  
PRINCIPAL,  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA  
(Arts & Commerce)  
Islampur-415409, Dist. Solapur.



**Diploma Course in Library Science ( Report 2018-2019 )**

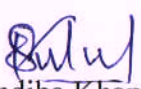
At present computerized, automated, skillfully the libraries are maintaining by all libraries in the world. Trained manpower is required for university, college, public academic and private big as well as small libraries. In all libraries the trained and skilled peoples are required. So the skilled peoples have the job opportunities in all types of libraries for running the fast, and easy and smooth functioning of the daily works and services.

Now a day the library skills are need of the old as well modern libraries. For importing the library training and education to all our students with their traditional degrees, Malati Vasantdada Patil Kanya Mahavidyalaya, Islampur is implementing the Diploma Course in Library Course in the year 2015-2016 onwards. The college have taken the affiliation from Shivaji University and developed the diploma syllabus and approved by the Shivaji University.

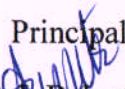
Those who have passed the 12<sup>th</sup> standard examinations are eligible to take the admission to the diploma course. In the academic year 2018-2019, some students were enrolled for **Fourth** batch. The course started on 1<sup>st</sup> August and lasted for six months. All enrolled students are successfully completed the two years diploma course. The successful candidates are getting their mark sheet and certificates. **15** old students were enrolled for Third batch and **14** students given examination of Diploma course and passed. The Fourth Batch of **28** students were enrolled and given certificate examination out of those **22** students passed in March 2019.

During the diploma course period all students were trained to create a manual library management as well as automated library management with the help of computer. The students are getting skills and training of cataloguing, classification of books and periodicals, automation, internet, information searching, book circulation to users with the help of library software. All skills are developing in the students. After completing this course the students are getting library management jobs in the organizations and admission for doing higher degrees i.e.B.Lib, M.Lib.

Mr. Khamkar Balu Dhondiba, Librarian is acting as course coordinator. Senior college librarians are the visiting teaching faculty for this course i.e. Mr. Jagtap R.Y., Mr.Mane Sanjay, Mr.Chavan R.R., Mrs Karasale U.B., Mr Kishor Desai, Mrs Susmita Wakale, Mr.Sutar R.D. Mr. Sudhir Patil.Mrs Raskar R.C. Lastely Dr. A. L. Belvatkar (Principal) is giving special guidance and support for this diploma course.

Coordinator   
(Mr. Balu Dhondiba Khamkar)  
**Co-Ordinator**  
**Diploma in Library Science**  
**IQAC,**  
**Co-ordinator,**  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



Principal  
  
( Dr.A.L.Belvatkar )  
**PRINCIPAL**  
Malati Vasantdada Patil  
Kanya Mahavidyalaya (Arts & Com.)  
Islampur, Tal. Walwa  
Dist. Sangli Pin - 415 409

**Malati Vasantdada Patil Kanya Mahavidyalaya Islampur**  
**Business Accounting Process Certificate Course (Online)**

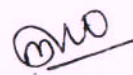
**Report 2019-20**

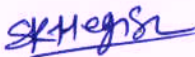
In order to impart skillful education to commerce students, Business Accounting Process Online Course was implemented in the academic year 2019-20 by Malati Vasantdada Patil Kanya Mahavidyalaya Islampur,

The online course was made available by ArthaVidya Bangalore, a partner of National Skills Development Board in this academic year. Students of Accountancy Department in B.Com Part III were eligible for admission to this course. A total of 6 students were admitted for the course. The students received training in Computerized Accounting, Tally ,GST in 36 hours course. The course was started on 12<sup>th</sup> September 2019, 6 students were enrolled to the course and all students have successfully completed the course .

At present, computerized accounts are being maintained in the industry. There is a need for trained and skilled people to meet this need. Having completed this course has helped the students for getting jobs in the field of accounting in many business organizations.

Dr. Megha Vijay Patil acted as the coordinator for the course. Principal Dr. Ankush Belvatkar has given special guidance and support for this course.

  
**Co-ordinator**

  
**IQAC,**  
**Co-ordinator,**  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



  
**PRINCIPAL,**  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA,  
(Arts & Commerce)  
Islampur-415409, Dist. Sangli



# **Malati Vasantdada Patil Kanya Mahavidyalaya Islampur**

## **Certificate Course -Tally**

### **Report 2019- 20**

At present, computerized accounts are being maintained in the industry. Tally is widely used today for accounting in small and big businesses. There is a need for trained and skilled people to meet this need. Job opportunities are available in the business for skilled peoples.

In order to impart skillful education to commerce and students of other faculty, Tally certificate course of Lifelong Learning and Extension Department Shivaji University Kolhapur was implemented in Malati Vasantdada Patil Kanya Mahavidyalaya Islampur in academic year 2019-20.

Those who have passed 12<sup>th</sup> examination are eligible to take admission to the course. In academic year 2019-20, 31 students were enrolled. The course started on 13th August and lasted for six months. Out of the total 32 students enrolled for this course, 29 students successfully completed the course.

In the course, the students were trained to create a manual account as well as a computerized account and newly launched Goods and Services Tax system. Having completed this course has helped the students for getting jobs in the field of accounting in business organisations.

In this course, Dr. Megha Vijay Patil acted as course coordinator. Miss Asifa Mulla was appointed as the faculty. Principal Dr. Ankush Belvatkar has given special guidance and support for this course.

**Co-ordinator**

*Megha*

**IQAC,**

**Co-ordinator,**

Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



**PRINCIPAL,**

MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA,  
(Arts & Commerce)  
Islampur-415409, Dist. Sangli

Walwa Taluka Education Society's  
**Malati Vasantdada Patil Kanya Mahavidyalaya, Islampur.**

Department of Home Science

Career Oriented Course

**Fashion Designing.**

Report : 2019-20

The Course of Fashion Designing has been started in the college since 2008. This course was started for the following purpose.

1. To acquire sewing skills
2. To become economically independent
3. Enhancing latent qualities.
4. Make good use of free time
5. Creativity of Development
6. Vocational Education
7. Opportunity for self employment
8. To accommodate elements of society
9. Efforts for women Empowerment

Duration - 6 Months (180 hours)

Total Students - 13

Faculty - Savita Shamrao Awale

Result - 100%

**Course Outcome :**

After Completion of 'Fashion Designing' course some students have started their own business of Hand Made Fashion Designing.

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Dr. Hegish

TOAC,  
 Co-ordinator,

Malati Vasantdada Patil Kanya  
 Mahavidyalaya, Islampur

Co-ordinator

Dr. Mrs. Varsha Y. Patil





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Walwa Taluka Education Society's  
**Malati Vasantdada Patil Kanya Mahavidyalaya, Islampur.**

Department of Home Science

Career Oriented Course

**Dress Designing.**

Report : 2019 - 20

The Course of Dress Designing was started from 2015-16 under Shivaji University Kolhapur. Departments of life long learning and Extension. This course was started for the following Purpose: Adult and continuing Education and Extension work.

1. To Acquire sewing skills.
2. To earn
3. To enhancing latent qualities
4. Creativity of development
5. Make good use of free time
6. Opportunity for self employment
7. To accommodate elements of society
8. Efforts for women Empowerment

Duration - 1 Month (60 hours)

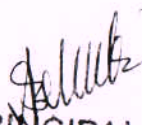
Total Students - 19

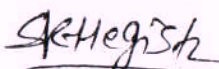
Faculty - Savita Shamrao Awale

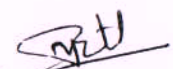
Result - 100%

**Course Outcome :**

After Completion of 'Dress Designing' course some students have started their own business.

  
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**IQAC,**  
**Co-ordinator,**  
**Malati Vasantdada Patil Kanya**  
**Mahavidyalaya Islampur**

  
**Co-ordinator**  
**Dr. Mrs. Varsha Y. Patil**



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**WALWA TALUKA EDUCATION SOCIETY'S  
MALATI VASANTDADA PATIL KANYA MAHAVIDYALAYA,  
ISLAMPUR**

**DEPARTMENT OF POLITICAL SCIENCE**

**CAREER ORIENTED COURSE**

**BALWADI TEACHERS TRAINING**

**Report**

2019-20

The Course of Balwadi Teacher Training has been started in the collage since 2008. This Course was started for the following purpose.

- 1) To convince the purpose, Scope, goal and importance of child education
- 2) To explain information of child education procedures.
- 3) To explain school management information
- 4) To introduce various projects to nurture the creativity of the child.
- 5) To provide information for community participation in child education.
- 6) To shape child's personality
- 7) To inform about the stage of overall development of a child in age group 0 to 6 years

**Duration** – 6 Month (180hours)

**Total Students** – 12

**Faculty** – Mrs choudhari.s.s.


**Result** – 100%

**Course Outcome :-**

After completion of this course some students have become successful to run their own institutes for education of children and some students have got jobs in other institutes.

  
**IQAC,  
Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur**



  
**Co-ordinator**

**Dr. Mrs. Megha Sanjay Patil**

  
**PRINCIPAL,  
MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA,  
(Arts & Commerce)  
Islampur-415409, Dist. Sangli**



Walwa Taluka Education Society's

**Malati Vasantdada Patil Kanya Mahavidyalaya, Islampur.**

Annual report

Career Oriented Course

Event management

Report : 2019-20

The Course of Event Management was started from 2019-20 under Shivaji University Kolhapur, Departments of life long learning and Extension. This course was started for the following Purpose.

- 1) Gain a comprehensive understanding of how event managers organize and run events
- 2) The flexibility and value of a self-study course designed to enable student to work at his own pace
- 3) The Acquiring event skills.
- 4) To earn
- 5) Creativity of development
- 6) Make good use of free time
- 7) Opportunity for self employment
- 8) Efforts for women Empowerment

Duration : 3 Month (100 hours)

Total Students -- 31

Faculty : Ravindra sadashiv khair

Result : 100 present

Date : 16 September 2019

Course Outcome :

- After Completion of event management course some students have started their own business.
- The students developed personal and professional skills of event management
- After completing the event management course, some students got jobs

*Dr. V.V. Patil*  
**IQAC,**  
 Co-ordinator,  
 Malati Vasantdada Patil Kanya  
 Mahavidyalaya, Islampur



*Principal*  
**PRINCIPAL,**  
 MALATI VASANTDADA PATIL  
 KANYA MAHAVIDYALAYA,  
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**Walwa Taluka Education Society's**  
**Malti Vasantdada Patil Kanya Mahavidyalaya, Islampur**  
**Department of Home Science**  
**Short Term Course - MEHANDI COURSE**

**REPORT - 19-20**

Mehandi has been very important for cosmetics since ancient times. Sixteen women's makeup (Shringar) in one of these makeup (Shringar). In many festivals Mehandi is used in religious ceremonies. Along with beauty, Mehandi also has medicinal properties. Mehandi is an ayurvedic herb. Coldness is an important quality in Mehandi. Mehandi is also used in the textile industry.

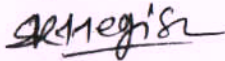
Mehandi course was started in the college for the following purpose.

- Creating a love of Mehandi art.
- Development of creativity
- Make good use of free time
- To earn
- Opportunity for self employment
- Efforts for women employment.

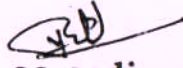
In this course simple Mehandi, Bridal (Dull an) Mehandi, Arabian Mehndi, Shaded Mehandi types are taught

**Duration** - 15 Days ( 30 Hrs)  
**Total Student** - 69  
**Faculty** - Naziya S-Tamboli  
**Course Outcomes** -

After Completion Mehandi Course some Student have started their own Business.

  
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**Co-ordinator,**  
**Malati Vasantdada Patil Kanya**  
**Mahavidyalaya, Islampur**



  
**co-ordinator**  
**Dr. V.Y. Patil**  
**PRINCIPAL,**  
**MALATI VASANTDADA PATIL**  
**KANYA MAHAVIDYALAYA,**  
**(Arts & Commerce)**  
**Islampur-415409, Dist. Sangli**



# मालती वसंतदादा पाटील कन्या महाविद्यालय, इस्लामपुर

स्नातक और स्नातकोत्तर हिंदी विभाग

## सरल हिंदी कोर्स

वार्षिक अहवाल 2019-20

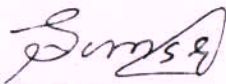


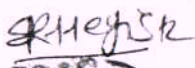
महात्मा गांधीजी द्वारा 1942 में स्थापित हिन्दुस्तानी प्रचार सभा की ओर से जून 2009 से हिंदी शिक्षण योजना के अंतर्गत सरल हिंदी कोर्स प्रारंभ किया गया है। यह कोर्स केंद्रीय हिंदी निदेशालय, नई दिल्ली तथा मानव संसाधन विकास मंत्रालय, भारत सरकार द्वारा स्वीकृत कोर्स है।

इस महाविद्यालय में अक्टुबर, 2016 से इस कोर्स की शुरुआत हुई है। सरल हिंदी कोर्स अहिंदी भाषिक क्षेत्र में हिंदी के प्रचार तथा प्रसार के उद्देश्य से चलाया जाता है। हिंदी भारत की केवल राष्ट्रभाषा ही नहीं है बल्कि वह देश की अस्मिता और अस्तित्व की पहचान भी है। हिंदी से जुड़कर देश की एकता और अखंडता सुरक्षित रहेगी, इसी उद्देश्य के साथ गांधी जयंती के सुअवसरपर इस महाविद्यालय में यह कोर्स प्रारंभ हुआ है।

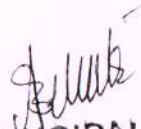
सरल हिंदी कोर्स में इस वर्ष कुल 20 छात्राओं ने प्रवेश लिया। सभी छात्राएँ प्रथम तथा विशेष श्रेणी में उत्तीर्ण हुई हैं। इस कोर्स के पाठ्यक्रम में 3 पुस्तकें शामिल हैं। कल्पवृक्ष यह हिंदी गद्य तथा पद्य विधाओं पर आधारित पुस्तक है। इस पुस्तक के माध्यम से छात्रों की हिंदी भाषा के प्रति अभिरुचि विकसित की जाती है। हिंदी व्याकरण पुस्तक के माध्यम से हिंदी के व्याकरण के प्रति जागरूकता निर्माण की जाती है।

इस कोर्स के अंतर्गत छात्र एक प्रोजेक्ट के रूप में किसी विषय को लेकर समीक्षा करते हैं। संभाषण कौशल के अंतर्गत छात्र छात्रों में बोलचाल की हिंदी तथा उसके शब्दों का प्रयोग, एवं परिचय होता है। इस वर्ष सभा की ओर से निर्धारित 72 व्याख्यानों के अंतर्गत संपूर्ण पाठ्यक्रम पूर्ण हुआ। अंतिम परीक्षा में सभी छात्राएँ उत्तीर्ण हुईं और कोर्स का अंतिम उत्तीर्ण परिणाम 100% रहा।

  
समन्वयक

  
IQAC,  
Co-ordinator,  
Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur



  
PRINCIPAL,  
MALATI VASANTDADA PATIL  
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Islampur-454005, Dist. Sangli



## **Malati Vasantdada Patil Kanya Mahavidyalaya, Islampur**

### **Diploma Course in Library Science (Report 2019-2020)**

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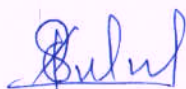
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Those who have passed the 12<sup>th</sup> standard examinations are eligible to take the admission to the diploma course. In the academic year 2019-2020, some students were enrolled for **Fifth** batch. The course started on 1<sup>st</sup> August and lasted for six months. All enrolled students are successfully completed the two years diploma course. 21 students were enrolled appeared 19 passed 19. Result is 90%. The successful candidates are getting their mark sheet and certificates.


During the diploma course period all students were trained to create a manual library management as well as automated library management with the help of computer. The students are getting skills and training of cataloguing, classification of books and periodicals, automation, internet, information searching, book circulation to users with the help of library software. All skills are developing in the students. After completing this course the students are getting library management jobs in the organizations and admission for doing higher degrees i.e.B.Lib, M.Lib.

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Coordinator

(Mr. Balu Dhondiba Khamkar)

  
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